

Learning Behaviour	Always Above 90% of the time	Usually Between 60 – 90% of the time	Occasionally Between 30 – 60% of the time	Rarely Below 30% of the time	Not Applicable
Brings all required materials/equipment to class	Consistently brings all required materials and equipment to every class session.	Usually brings all required materials and equipment to class but may forget something occasionally.	Brings required materials and equipment to class some of the time, but forgetful at most times.	Rarely brings all required materials and equipment to class and often forgets important or essential items.	Not able to assess student for this behaviour because of low or no attendance.
Uses class time productively	Consistently participates in class activities in a meaningful way.	Usually uses class time productively but may become distracted or off- task at times.	Uses class time productively some of the time but may become distracted or disinterested at other times.	Rarely uses class time productively and is often distracted or off-task.	Not able to assess student for this behaviour because of low or no attendance.
Effort	Consistently makes the effort to the best of their ability to demonstrate the school motto, Optima Semper: “Best Always’. Demonstrates a commitment to learning and takes initiative in class.	Usually makes the effort to demonstrate the school motto, Optima Semper: “Best Always’. Is invested in their learning and usually takes initiative in class.	Is inconsistent in his/her effort to demonstrate the school motto, Optima Semper: “Best Always’. May demonstrate an interest in their learning, class activities and assignments.	Rarely makes the effort to demonstrate the school motto, Optima Semper: “Best Always’. Does not take initiative in class and has limited interest in their learning.	Not able to assess student for this behaviour because of low or no attendance.
Listens and responds respectfully to all (teachers and students)	Always listens attentively and responds in an engaged and respectful way to all teachers and students. Is continually considerate of others’ perspectives and ideas.	Usually listens attentively and often responds in a respectful way to teachers and students but may not always be fully engaged. Will usually demonstrate consideration of others’ perspectives and ideas.	Listens attentively and responds respectfully at times, but not consistently and can become distracted or disengaged during class. Effort to demonstrate consideration for others’ perspectives and ideas may vary.	Rarely listens attentively and shows little to no effort to respond respectfully, can become easily distracted or disengaged during class. Does not demonstrate consideration for others’ perspectives and ideas.	Not able to assess student for this behaviour because of low or no attendance.
Completes all set class work and homework	Consistently completes all class work and homework assignments on time and to the best of their ability.	Usually completes all class work and homework assignments but may miss a deadline or turn in incomplete work occasionally.	Completes some class work and homework assignments, but not all and not always on time or can occasionally submit incomplete work.	Rarely completes class work and homework assignments and consistently misses deadlines.	Not able to assess student for this behaviour because of low or no attendance.