

Term Four

Week 7 & 8 Foundation Learning Intentions

For the Children to:

Emotional:

- * Be aware of other people's feelings.
- * Independently refer to the Zones of Regulation to regulate their emotions.

Social:

- * Ignore distractions.
- * Socialise with friends at appropriate times.

Language:

- * Repeat and practise the following Italian phrases accompanied by gestures: Ho una domanda (I have a question)/ Chi ha finito? (Who has finished?)
- * Focus on the topic being discussed and make relevant comments.
- * Ask open-ended questions.
- * Follow a topic and add to a discussion.
- * Speak with an interesting & audible voice when role playing or when reading aloud.

Cognitive:

- * Identify & discuss features of the road environment.
- * Explain the meaning of street signs and road markings.

Physical:

- * Practise the correct formation of the upper and lowercase anticlockwise letters- Qq (Week 5) & Oo (Week 6).
- * Notice the picture on each reading box and take a home reading book out of the correct box each day.

Literacy:

- * Practise the trigraph /air/ as in 'hair' (Week 7)
- * Identify the new common words: friend, his (Week 7).
- * Practise the trigraph /igh/ as in 'light' (Week 8).
- * Identify the new common words: right, now (Week 8).
- * Identify the characteristics of a realistic non-fiction text.
- * Talk about personal connections made to content, characters or events in a shared text.
- * Understand poetry as a way to communicate and describe thoughts and feelings.
- * Identify adjectives and include a few in their writing.

Numeracy:

- * Represent practical situations to model sharing.
- * Practise skip counting by 2's, 5's & 10's from different starting points.
- * Practise writing numbers 0-20 correctly.

Religion:

- * Become familiar with bible stories about Jesus.
- * Explore the meaning of 'Advent'.
- * Learn the St Raphael school prayer.