

# Year 4 Curriculum Letter

## Term 4 2024

SACRED HEART  
CATHOLIC SCHOOL KEW



Dear Parents,

Welcome to the final term of 2024. We appreciate all of your support and dedication to the learning of your children and we look forward to the term ahead. Congratulations to the children who received the Body of Christ for the first time during their First Eucharist during the Term 3. It is lovely that they can now participate fully in all Parish and School Masses.

### English

**Writing (Text type):** This term we will focus on Persuasive Writing. There will be an emphasis on including a variety of language devices where children will develop understanding between written and spoken texts to ensure greater precision and impact of their point of view.

**Grammar/Punctuation:** Continued focus on direct and indirect speech with correct use of quotation marks and the use of phrases in writing. Students will also begin to explore modality in words to create emotion and connections to the audience in their persuasive writing. We will also continue to work on correct and consistent use of tense.

**Spelling:** We will continue to use our spelling resource, SMART Spelling, to investigate spelling rules, sounds in words and to create personalised weekly spelling lists.

**Reading:** Students will continue to practise the skills of summarising, sequencing, comparing and contrasting, making predictions, questioning and clarifying, exploring vocabulary, making connections with texts, the world and their own experiences.

**Speaking and Listening:** Preparing and delivering a presentation as part of our Inquiry Unit will be the main focus for Speaking and Listening this term. Parents are invited to these presentations from **11.15am on Thursday 21st November**. Closer to the date, a schedule of speakers will be sent home for those who are keen to pop in for their child's presentation but cannot stay for the full time.

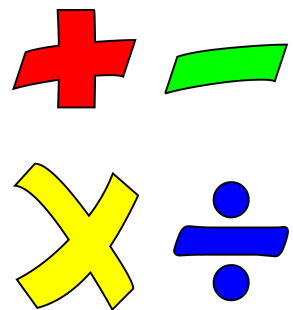
**Handwriting/Typing:** Well done to all those students who have received their Pen Licence. This term, as well as consolidating our handwriting, we will have a large focus on typing skills and proficiency. We will soon begin using the online resource *TypingClub*.

### Mathematics

**Number and Algebra:** Year 4 classes will spend some time each week revising what has been learnt throughout the year. Students are encouraged to follow up with teachers, parents or older siblings, any area of learning that they feel may need further practice.

**Measurement:** Measuring and comparing temperatures, mapping - using simple scales, legends and directions to interpret information contained in basic maps.

**Statistics:** Collecting and recording data, constructing tables and graphs. From here students will learn to analyse and interpret the data collected to make meaningful conclusions.



## Multiplication Tables

At this stage in your child's learning, it is very important that your child is able to recall multiplication tables facts automatically. We encourage the students to continue to practise their tables and to see the importance and relevance of doing so as they attempt to solve more complex mathematical equations. The children can do this at home through 'drill and practice', times tables sing alongs, multiplication games on the iPad and computer, parents asking table questions whilst driving in the car etc.

## Religious Education

Children will explore the history of the Catholic Church in Australia and then focus more specifically on St Mary of the Cross MacKillop. In the unit Emmanuel - God is with Us, students will read the birth narratives and discuss the settings and characters of the Christmas story.

## Mass and Liturgy

Parish Mass: The Year 4s will be attending Mass on **Friday 22 November**. Families are encouraged to attend! We will be leading an Advent Paraliturgy from late November so keep an eye on the Newsletter for this announcement.

## Inquiry: The Humanities

During Term 4, we will be learning about Great Explorations, including the colonial beginnings of Australia and the First Nations People, taking into account multiple perspectives and stories. This will be further unpacked by examining the impact of European exploration on other societies and how these experiences contributed to today's cultural diversity. We will be living out some naval history on an **excursion to Polly Woodside and the Immigration museum on November 25**.

## Inquiry: Science (Living in a Material World)

In the first few weeks of term, we are continuing the Inquiry Unit 'Living in a Material World.' Students will explore how physical properties of both natural and processed materials influence how and why we use them. We will also investigate how changes in the states of matter can occur in solids and liquids by adding or removing heat. This unit will be enriched by an incursion and workshops **from Prof. Bunsen on November 12**.

## Wellbeing

Alongside our whole-school multi-age Wellbeing Groups, Year 4 students will be focussing on units from Respectful Relationships, with a particular emphasis on Stress Management. Students will have the opportunity to:

- Describe the influence that people, situations and events have on their emotions
- Explore strategies to manage physical, social and emotional change
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe
- Explain the value of self-discipline and goal-setting in helping them to learn and to cope with change and challenge
- Describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenge.

## WEEKLY TIMETABLE

The Timetable for Subject Teachers is as follows for Term 4:

Monday	Tuesday	Wednesday	Thursday	Friday
Homework Handed Out		Performing Arts (Mrs Mulhall)  Mandarin (Mrs Chen)  Library Even weeks	Physical Education (Mr O'Shea)  Visual Art (Mrs Burnes)	Class Sport  Spelling Assessment  Homework Due

## Homework

### STUDENT HOMEWORK REMINDERS:

- Set your work out NEATLY and CLEARLY (ruled margin and a heading)
- Revise and edit all of your work
- Complete ALL activities
- Parents to please sign or initial each page. Our aim is to get 100% of Homework Books each week.
- Don't forget to ask your teacher or a parent for help if you find any homework task tricky

It is important that children continue to develop automatic recall of all times tables whether this is set as homework or not.

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

### Key Dates

Please note, these dates may change, so please keep an eye on the School Calendar

5th October - Term 4 begins

18th October - ART SHOW

25th October - 3/4 Cricket Day

4th November - School Closure Day

5th November - Melbourne Cup Day

11th November - Remembrance Day

12 November - Prof Bunsen Science Inursion

21st November - Public Speaking (First Explorers)

22nd November - Attend Parish Mass (Y4)

25th November - Polly Woodside and Immigration  
Museum Excursion

26th November - Advent Program Begins

5th December - Christmas Carols and BBQ

6th December - School Closure day

9th-13th December - Swimming Week

17th December - End of Year Mass

17th December - End of Year Assembly

17th December - End of Term 4 (12:45pm finish)

We are looking forward to a wonderful term of learning, adventure and fun,  
James Millane and Matt O'Shea