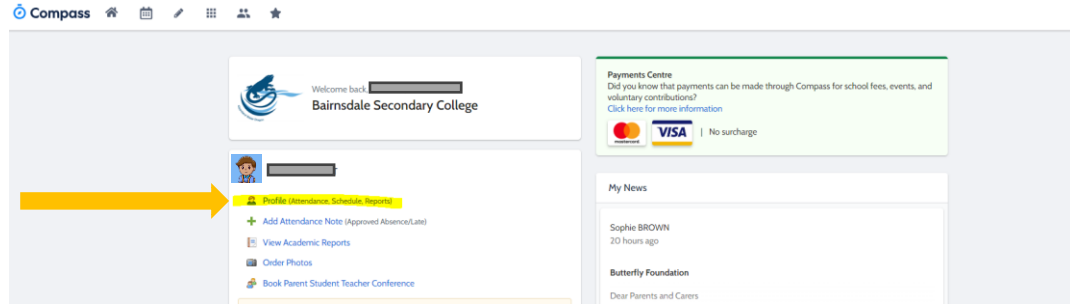
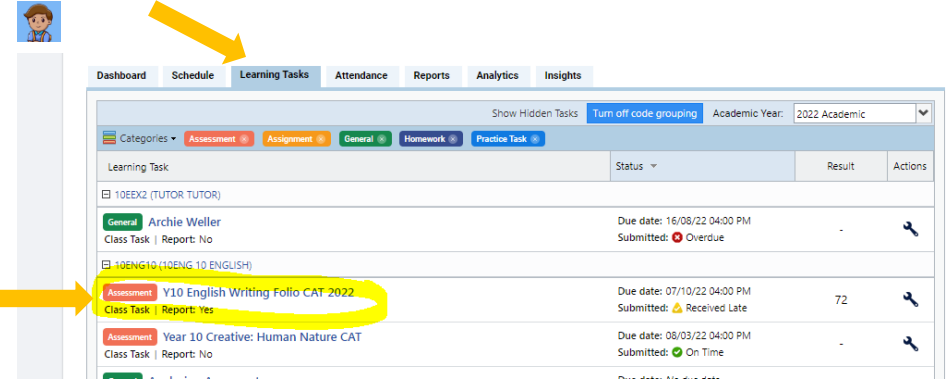


# 1) Open Compass and click on the student's 'Profile'.



# 2) Open the 'Learning Task' tab and choose an 'Assessment'.



# 3) Select the 'Feedback' tab.

The screenshot shows the 'Feedback' tab for a learning task titled 'AOS 2 - Presenting Argument - Oral'. It displays the student's grades and a detailed marking rubric. Yellow arrows labeled A, B, and C point to the percentage, attitude, and comment fields respectively. A yellow arrow labeled D points to the rubric table.

Criteria	Excellent	Good	Satisfactory	Approaching	Emerging	Not Shown
<b>Introduction and Conclusion</b> Issue and contention obvious. Clear and interesting introduction and conclusion. 5 marks	5	4	3	2	1	0
<b>Content</b> Knowledge of the issue and use of appropriate evidence - at least one rebuttal. 10 marks	10 - 9	8 - 7	6 - 5	4 - 3	2 - 1	0
<b>Development</b> Presentation of a coherent and logical argument. Key ideas and evidence clearly developed. 5 marks	5	4	3	2	1	0
<b>Use of Persuasive Techniques</b> Effective use of persuasive language. Range of persuasive methods used. 5 marks	5	4	3	2	1	0
<b>Oral Presentation Skills</b> Effective volume, eye contact, fluent language. Confident and engaged in presentation. 5 marks	5	4	3	2	1	0
<b>Statement of Intention</b> Written explanation that analyses and justifies choices of techniques and arguments for chosen audience. 10 marks	10 - 9	8 - 7	6 - 5	4 - 3	2 - 1	0

Assessment Tasks for students in Year 7 to 11 include a percentage mark, Attitude to Learning, and teacher comment.

- A) Student's percentage mark for the assessment.
- B) Student's engagement with the learning task.
- C) Teacher comment.
- D) Some assessments also include additional information, such as a Marking Rubric detailing specific ability levels demonstrated by the student.