1) Open Compass and click on the student's 'Profile'.

🗿 Compass 🎓 🛗 🖌 🏢 🚢 🛊

Wetcome back Bairnsdale Secondary College	Payments Centre Did you know that payments can be made through Compass for school fees, events, and volunity contribution? Click here for more information Image: Comparison of the school fees, events, and
	My News
Add Attendances Note (Approved Asencolum) Wew Academic Reports Geter Photos Book Photos Paver Student Tracker Conference	Sophie BROWN 20 hours ago Butterfly Foundation
ar exerviced science contende	Dear Parents and Carers

2) Open the 'Learning Task' tab and choose an 'Assessment'.

Dashboard	Schedule	Learning Tasks	Attendance	Reports	Analytics	Insights				
					Show Hi	dden Tasks	Turn off code grouping	Academic Year:	2022 Academic	
🚍 Categori	es • Assessmen	t 🛞 Assignment 😣	General 🛞	Hornework 🛞	Practice Task	8				
Learning Ta	sk						Status 👻		Result	Actio
☐ 10EEX2 (T	UTOR TUTOR)						1			
General Ar Class Task	chie Weller Report: No						Due date: 16/08/22 Submitted: 😢 Ove			J
E 10ENG10	10ENG 10 ENGL	ISH)								
Assessment Class Task		Writing Folio CAT	2022				Due date: 07/10/22 Submitted: 🙆 Rece		72	۹
	Vear 10 Creat	ive: Human Natu	ire CAT				Due date: 08/03/22	2 04:00 PM		3

3) Select the 'Feedback' tab.

D

Learning Task - Constant AOS 2 - Presenti Task Details Feedback	ing Argument - Oral					
Grades						
	out the state. It involves a	djusting each scho	hool or state based statistical assessmen iols' coursework scores for that study to ase contact the school.			
%			83			
Attitude to Learning	Attitude to Learning					
Comment	n Dubric (Dubric)		well done on presenting your s had a good understanding of your to brief. Your statement of intention wa persuasive technique has on you spee technique intends to make your audi	pic and made several clear I s clear, however at times yo cified audience. In the future	links to your audience. Your u have missed opportunitie	rebuttal was present bu s to discuss the impact a
Unit 2 - AOS 2 - Oral Presentation Criteria	n Rubric (Rubric) Excellent	Good	Satisfactory	Approaching	Emerging	Not Shown
Introduction and Conclusion	5	4	3	2	2 therging	0
Issue and contention obvious. Clear and interesting introduction and conclusion. 5 marks	2	4	3	2		0
Content Knowledge of the issue and use of appropriate evidence - at least one rebuttal, 10 marks	10 - 9	8 - 7	6 - 5	4 - 3	2 - 1	0
Development Presentation of a coherent and logical	5	4	3	2	1	0
argument. Key ideas and evidence clearly developed. 5 marks					1	0
argument. Key ideas and evidence clearly	5	4	3	2		
argument. Key ideas and evidence clearly developed. 5 marks Use of Persuasive Techniques Effective use of persuasive language, Range of persuasive methods used. 5	5	4	3	2	1	0

Assessment Tasks for students in Year 7 to 11 include a percentage mark, Attitude to Learning, and teacher comment.

- A) Student's percentage mark for the assessment.
- B) Student's engagement with the learning task.
- C) Teacher comment.
- D) Some assessments also include additional information, such as a Marking Rubric detailing specific ability levels demonstrated by the student.