



Mitchian
Primary School
Inquirers | learners | leaders

Welcome to Grade 2 Parent/Carers Information for 2026

Acknowledgement of Country



MITCHAM PRIMARY SCHOOL - MARRUNG TEAM - ACKNOWLEDGEMENT OF COUNTRY

Meet the team

Mitchell
Primary School
Learning | Growing | Inspiring

Anita Beever



Jayne Crigan



Ashlee Moore



Child Safety

We are committed to maintaining a safe environment for all students at Mitcham Primary School.

All Mitcham Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

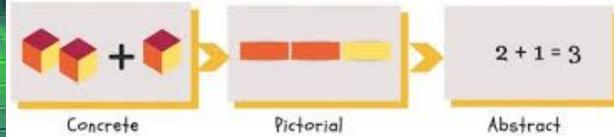
Numeracy

As of 2024, the Numeracy Curriculum has been split from what was previously 3 domains into 6: **Number, Algebra, Space, Measurement, Statistics and Probability** (which enters in Grade 3).

F-6 → Lessons are high-impact and engaging to target students' sequential point of need.

We want students to share their reasoning and think out loud with one another, rather than working in silence. We want to see them using materials to record and explore their mathematical ideas, instead of simply memorising steps and algorithms before they understand the concepts. Our ultimate goal is to nurture a generation of children who grow into adults that still enjoy and value mathematics.

CPA Approach



BENCHMARKS:

Prep - work with number to 10 fluently

Grade 2 - addition and subtraction to 20 fluently

Grade 4 - multiplication and division to 10×10 fluently

Grade 6 - confident working with all four operations

Literacy

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Recent Victorian English Curriculum organised into **three interrelated strands** :
Language , **Literature** , and **Literacy** .

Reading

- F-2 → Reading largely focuses on **learning to read**.
- 3-6 → Reading largely focuses on **reading to learn**.
- A chance to explore rich texts and unpack them as a class, in small groups and individually. Allows students to deepen their understanding of texts

Writing

- Regular Free Choice Writing → Encourages motivation, passion and agency
- Taught in partnership with reading. Reading is input of knowledge, writing is output of our own knowledge and creativity.
- Regular conferencing to create individual goals with students.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Initialit

- Evidence-based, whole-class literacy program
- provides essential core knowledge and strong foundations for successful reading and writing
- ensures consistent instruction across year groups
- Regular assessment checks to catch any gaps in learning
- Targeted differentiated instruction during small group instruction and activities.



Whole-class
scripted
lesson



Small-group
and independent
activities



Shared
storybook
lesson

InitialLit: Take Home Books

For students who take home decodable readers, students will keep the same book over two nights.

Monday : Take home book from school and practise decoding words

Tuesday : Keep same book at home and practise for fluency

Wednesday : Bring book back and swap over for new book. Practise at home to decode

Thursday : Keep same book at home and practise for fluency

Friday : Bring book back and swap over for new book. Take book home to practise over the weekend.

Wellbeing

The wellbeing approach at Mitcham Primary School aligns with the Positive Psychology approach to wellbeing. Wellbeing is at the centre of all we do.

Respectful Relationships

Friendology

Mitcham Mates

Restorative Practice

Zones of Regulation

School Wide Positive Behaviour Support



ALL AREAS



WE ARE KIND

- We listen and follow instructions
- We show that everyone belongs
- We are kind to ourselves

We use manners

We remember personal space

We care for our school environment

WE ARE

RESPECTFUL

WE ARE

LEARNERS

- We are okay with mistakes
- We show curiosity
- We have fun!

We have a growth mindset

We are upstanders

We seek help if needed

WE ARE

RESILIENT



Specialists

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50 minute sessions each week

Lauren Lamont- STEM



Laura Ellis- PE



Caitlin Kolokathis- Performing Arts



Specialists

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50 minute sessions each week

Lisa Cooke- Auslan and STEM

Rebecca Peters- Art and PE

Emma Bates- Art

Glenda Tjhin- Indonesian



Intervention team

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Katrina McGrath-
Colourful Semantics



Patricia Arblaster-
MiniLit



Humanities Topics

Our Humanities topics are:

Term 1: History - The Family I Choose

Term 2: History - Mitcham/Melbourne place of cultural significance

Term 3: Geography - Australia

Term 4 : Geography - Australian Aboriginal Countries and Languages

Digi Tech

- All students in Grades 3-6 have the opportunity to use Chromebooks which are either bought through the school (which is preferable) or a BYOD device.
- Students in F-2 have access to both iPads and school-owned Chromebooks to be used when applicable in the classroom.
- **Please remember to charge devices at home each night!**
- Google Suite (now called Google Workspace for Education)
- Large screens in all classrooms
- Media studio
- STEM specialist



Google Platform

Google Workspace
for Education



Using the Google Suite (now called Google Workspace for Education) on Chromebooks provides primary school students with safe, easy-to-use digital tools that support collaboration, creativity, and independent learning. The suite includes applications such as Google Docs, Slides, Sheets, Forms, and Google Classroom, which help students develop essential digital literacy skills while making learning more engaging and accessible.

- **Easy access** – students can log in anywhere and their work is saved automatically.
- **Collaboration** – they can work together in real time and teachers can give quick feedback.
- **Creativity** – tools let students write, design, and present their ideas in different ways.
- **Organisation** – Google Drive and Classroom keep work neat and easy to find.
- **Safe use** – school accounts and settings keep students secure online.

Cyber Safety

CYBER SAFETY PROJECT

As a school that values the importance of technology, we need to ensure that we teach children how to be safe when using the online platform.

On demand webinars provided across the year.

Further information around these sessions to come.

CYBER SAFETY PARENT RESOURCES



<https://cybersafetyproject.com.au/families/>

Trusted
eSafety
Provider
esafety.gov.au



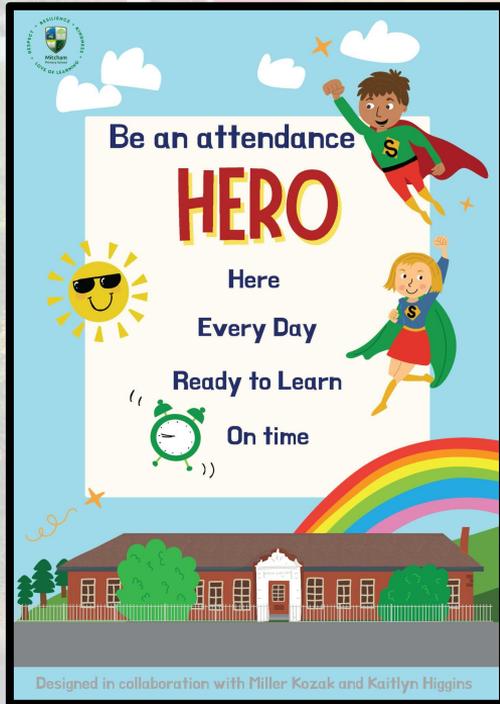


Compass



- Recommended form of communication, payment and recording of absences
- Teachers will respond within 24 hours (Mon-Fri)
- If your message is urgent, contacting the school through the office directly is recommended
- Any issues or questions about logging in to Compass - speak to office staff
- Please book appointments with us so that we can give you time to discuss your concerns.

Attendance

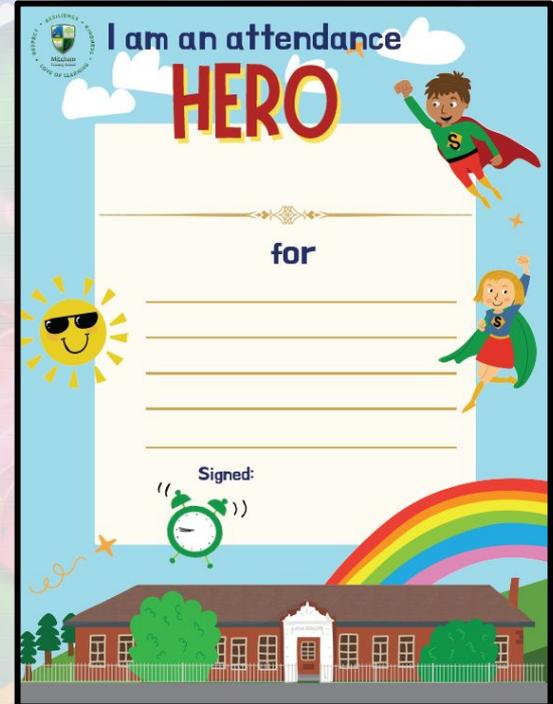


Be an attendance **HERO**

Here
Every Day
Ready to Learn
On time

Designed in collaboration with Miller Kozak and Kaitlyn Higgins

This poster features a blue background with a sun wearing sunglasses, a green alarm clock, a rainbow, and two cartoon superheroes flying. At the bottom is an illustration of a school building. The text encourages daily attendance and being on time.



I am an attendance **HERO**

for

Signed:

This certificate has a similar design to the poster, with a sun, alarm clock, rainbow, and school building. It includes a large blank space for a name and a line for a signature.

Reporting and 3WC

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Semester Reports

End of term 2 and term 4

Term 1 - Parent Teacher Interviews

Term 3 - Parent Teacher Interviews

Parent/Carer Helper Training

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- Our Parent Helper Training afternoon will be held on **Tuesday the 10th of February at 2:30pm** in the Library. We would love to see you there!
- All parent helpers must hold a **valid WWCC** and be registered at the office.
- If you are unable to attend, please contact the office for the relevant information.

Camps/Excursions

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Our Excursions this year will include:

Term 2- Mount Evelyn Day Camp

TBC- Yarran Dheran Environmental Education Program

Uniform/Sun smart

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- Sun hats - August - April
- Sunscreen is an optional extra. Students need to apply independently.
- Footwear - black shoes/runners
- If your child is not in uniform please inform their teacher
- Everything needs to be named!
- Please check lost property for missing items.



Brain Food

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... | ... | ...

Brain Food is an important part of our morning routine!

This includes fruit and vegetables. Brain Food **MUST** be packed in a separate, small container, it makes the morning session run a lot smoother!



Parents' and Carers' Association and Year Level Coordinators



Space to share thoughts and ideas

A place to make connections and friends

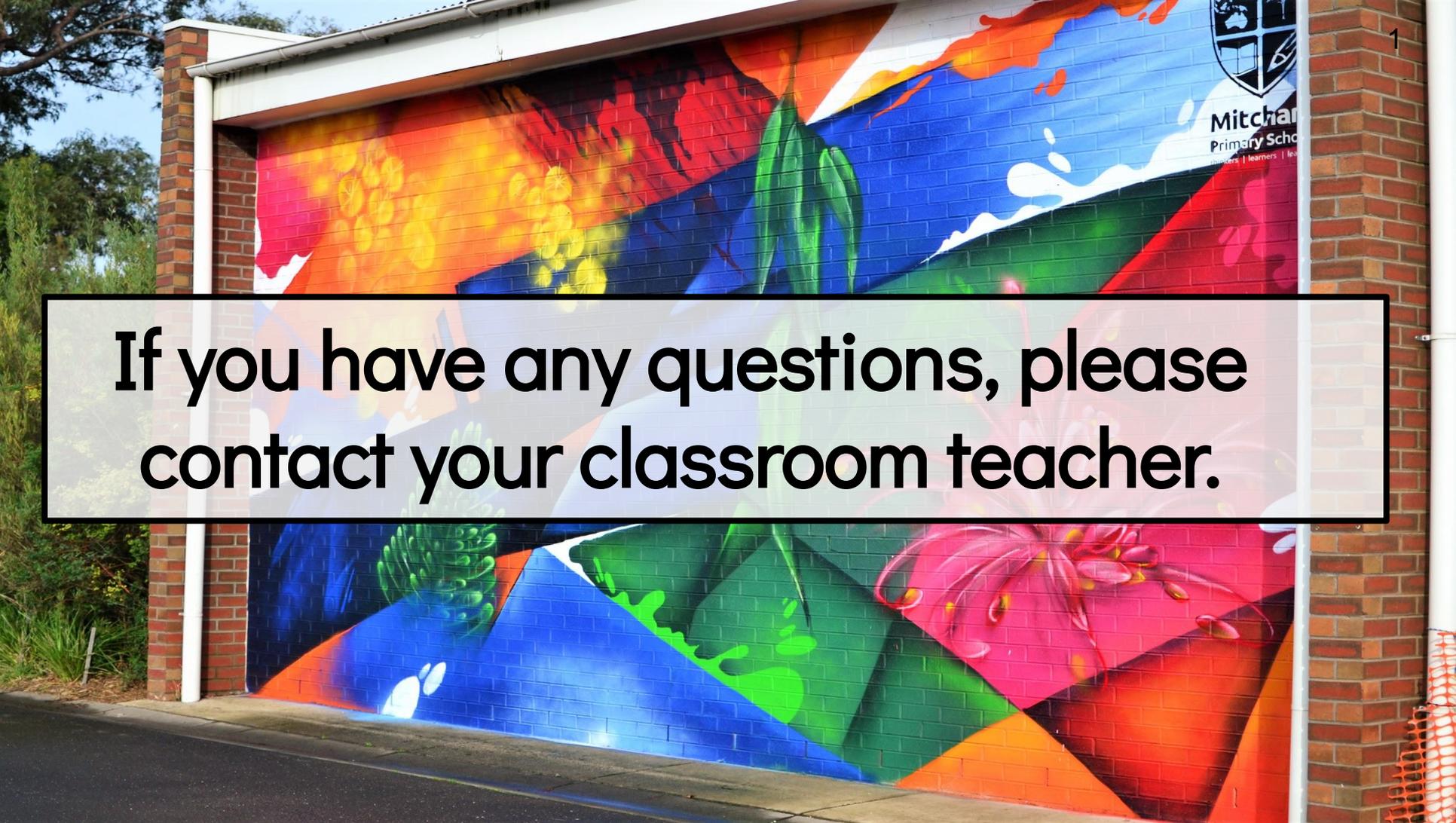
Year-level Coordinator: social and FAQ

Statement of Intent

There are weekly posts on our Level 2 Website.

This will have:

- What we are learning each week
- Important Dates
- Specialist Timetable
- Extended Absence Choice Board



**If you have any questions, please
contact your classroom teacher.**

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Thank you!