



# Epping Views Primacy School

## Year 5 Newsletter Term 3



### 2025

#### KEY DATES

- Monday 28/7- Curriculum Day- Student free day
- Friday 19/9- End of Term 3

#### WELCOME BACK

Welcome to Semester 2 2025.

We would like to take this opportunity to welcome each family back to EVPS for Term 3.

We wish Chloe all the best as she welcomes the arrival of her second child. We also welcome Erin who will be teaching 5SC Thursdays and Fridays in term 3 & 4.

We have included some important information about the upcoming term. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

Thanks The Year 5 Team,  
Anita, Mel, Sam, Erin, Dana and Julia

#### WHAT'S HAPPENING IN TERM 3?

##### Inquiry

In Term 3, the Grade 5 students will be engaging in a new unit of work titled "Call to Action".

Students will explore some of the major challenges facing children around the world today and learn about the aid organisations working to address these issues. They will develop their understanding of fairness, empathy, and global citizenship by practicing how to make values-based decisions when faced with ethical dilemmas. As part of their learning, students will also study various literary devices and use them to craft a powerful spoken word poem designed to inspire action and raise awareness. They will then perform their poems, commercial or speech at the end of Term 3.

#### SPECIALISTS SEMESTER 2

During Semester Two, Year 5 students will continue to participate in our spectacular specialist programs.

Students will attend a combination of Physical Education, Visual Arts, Performing Arts, STEM and Italian.

Students will continue to attend weekly sessions in the following subject areas: Reading, Writing, Numeracy, Mindfulness, Respectful Relationships and RSE, SWPBS and Inquiry.

Students will continue to have access to the school library once a week to borrow for their nightly reading homework.



# LITERACY



This term, Year Five students will take part in a variety of Literacy activities. In Reading and Writing, they will focus on Narrative Performance and Persuasive/Informative Poetry. Students will learn how stories can be brought to life through spoken presentations and the use of multimodal elements. They will also discover how poetry can be a powerful tool to inform and persuade, as they create Found Poems and Odes.

Weeks	Topic	What you can do at home to assist your child's learning
1-5	<b>Narrative Performance</b>	<ul style="list-style-type: none"> <li>• Read Together Regularly: Expose them to different types of narratives (fairy tales, myths, adventure stories) to understand structure.</li> <li>• Discuss Stories: Ask questions like "What was the problem in the story?" or "How did the character feel?" to help them think about narrative elements.</li> <li>• Retell Stories: Encourage them to retell familiar stories in their own words.</li> </ul>
6-9	<b>Persuasive/Information Poetry</b>	<ul style="list-style-type: none"> <li>• Help your child list topics they care about (e.g., saving the oceans, looking after pets, being a good friend).</li> <li>• <b>Use Powerful Language:</b> Encourage strong adjectives, emotive words, and persuasive phrases (e.g., "You must," "Imagine if," "It's vital that...").</li> </ul>

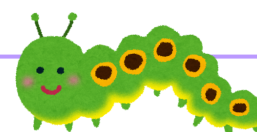


# NUMERACY

This term, Year Five students will participate in a broad range of activities in Numeracy. Our main focus will be on exploring fractions—understanding parts of a whole, equivalent fractions, and comparing and ordering fractions. Students will also develop their skills in Spatial Visualisation and Orientation, using maps, grids, and diagrams to understand position, direction, movement, and the relationships between shapes in space.

Weeks	Topic	What you can do at home to assist your child's learning
1-5	<b>Exploring Fractions</b>	<ul style="list-style-type: none"> <li>• Use real-life examples like cooking, sharing food, or folding paper to explore fractions.</li> <li>• Play games and do hands-on activities to compare, match, and understand fractions.</li> <li>• Talk about fractions in everyday situations, like time, shopping, and sharing items.</li> </ul>
6-9	<b>Spatial Visualisation and Orientation</b>	<ul style="list-style-type: none"> <li>• Use puzzles, building blocks, Lego, or drawing to help your child visualise and create shapes and objects.</li> <li>• Practice giving and following directions using language like left, right, above, below, beside, and between.</li> <li>• Explore maps, floor plans, or mazes together to build skills in understanding position, direction, and movement.</li> </ul>

## HOW TO SUPPORT YOUR CHILD'S READING



- Encourage your child to read on a regular basis.
- Help your reluctant reader to find books that they love.
- Use reading examples outside of books, such as magazines and newspapers.
- Encourage your child to read the text type that we are working on at school.
- Ask your child questions about the text they are reading and see if they can make a connection.
- Ask your children to predict what will happen next and to clarify the meaning of new words.
- Visit your local library.