

Year 6 Newsletter



TERM 1, 2025

WELCOME BACK!

Dear Parents,

Welcome to a new year at St James. The camp was such a fabulous way to commence the year!! We look forward to watching the students take on the role of being leaders at the school. We have a busy and exciting year ahead of us with many wonderful activities and experiences planned, interschool sports, Confirmation, and more. The students seem keen, energised and ready to approach the year with a great attitude which is fantastic to see. Whilst we may engage in some challenges as the year progresses, we know we will work together to make the students' final year of primary school a memorable one.

BACK SCHOOL

THINGS TO NOTE

Save the date!
Thursday 21st August @ 6pm for Sacrament of Confirmation

Each student is required to have an art smock and headphones at school.
Please send in asap.

Other essential items include coloured pencils and textas in a named pencil case.

Year 6 Teachers

<u>Harry Young 6Y</u> harry.young@sjvermont.catholic.edu.au

Josh Crowe 6D (Mon-Tues)

joshua.crowe@sjvermont.catholic.edu.au *every alternate Friday*

Monica De Leo 6D (Wed-Thurs)

monica.deleo@sjvermont.catholic.edu.au *every alternate Friday*

COMMUNICATION

We believe that the communication and exchange of information between family and school are of great importance. The achievement of this will contribute to the success of your child's education. We endeavour to do this through the effective use of email and Operoo notifications. Students in Year 6 use Chromebooks and store their work on Google Drive. Students can access this drive at home using their secure usernames and passwords.

Your involvement is highly valued and the partnership developed between parents and the school will also be a significant factor in your child's education. This can be seen in many forms such as sports coaching, assisting on excursions, participating in home learning activities, and sharing in celebrating your child's successes.

We look forward to getting to know you, working in partnership with you, and having a common goal of meeting your child's educational needs.

We believe that parents are our partners in education and your input and questions are valuable and informative. Please feel free to come and see us, email or call us if you have any queries, concerns or information that may be relevant to your child. Please remember that your classroom teacher is your first point of contact for any issues that might arise. Any further action will be passed on to Mr Dave Mutimer or relevant staff members if required.

IMPORTANT DATES

February

Wed 5th-Fri 7th - Year 6 Camp!!

Monday 10th - School Photos

Wednesday 12th - District Swimming Trials 7.30am

Wednesday 12th - Parent Information Evening (in classrooms)

Wednesday 26th - 3-6 District Swimming

March

Tuesday 4th - Shrove Tuesday

Wednesday 5th - Ash Wednesday Mass @ 12pm

Friday 7th - School Closure Day

Monday 10th Labour Day Public Holiday - School Closec

April

Thursday 3rd - Year 5/6 Gala Day

Thursday 3rd - Final Day for students/Learning Conferences

Friday 4th - Learning Conferences and School Closure Day



- Sports uniform is to be worn on the designated sports day only. PE lessons are on Wednesday this Semester. Socks are to be plain white - no brand labels.
- Could you please assist us by making sure that your child's clothing and belongings are labelled *ESPECIALLY THOSE PRECIOUS RUGBY TOPS!* Spending a little time labelling your child's belongings and clothing can save you a lot of money!
- Please read through the School Uniform Policy (in the Parent handbook) with your child (jewellery, maintenance, school shoes, etc.)
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to the class teachers AND the office explaining the reason for nonattendance by 8.45am. Please use this email address: attendance24@sivermont.catholic.edu.au
- Students are reminded to bring a water bottle to school, which they can leave in the classroom for the day. This is important, especially in the warmer weather.
- At St James we have a non-sharing food policy. The children are not permitted to share any foods brought from home with other children. Several students enrolled at this level have medical conditions, which necessitate that they do not have contact with nuts, eggs and dairy products.
- Students must wear the school hat outdoors in Term 1 and Term 4. A no-hat-no-play policy is our practice during these terms.
- <u>Use of Internet and Social Media</u> Please be vigilant with your children when using social media and the Internet.

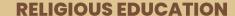
 Monitor closely and know what programs they are using and if possible how they work!
- Mobile phones must be handed to the office at the beginning of the day and collected at the end of the day
- Diaries will be collected each Monday. Following our Home Learning Policy, students are expected to read 4-5 times per week for a minimum of 80 minutes in total.

ENGLISH

The English domain is organised into three dimensions: Reading, Writing, Speaking and listening.

The learning in these areas or dimensions is interrelated. For example, speaking and listening contributes to the development of students' reading responses. Writing contributes to communication about texts read or viewed and to reflection and learning. To help support student progress in all three dimensions, learning contexts are diverse and include situations that are informal, formal, planned and spontaneous.

During term one we will be focusing on comprehension strategies, spelling, word investigation and grammar and narratives. We will be completing a text analysis of the book 'Storm Boy.' Vocabulary will be a major focus throughout the term.





At St James we belong to a very vibrant parish community where our sacramental programs prepare the children for Reconciliation, First Communion and Confirmation. Religious Education is an intrinsic part of our curriculum, that is both central to and sustains our whole school vision. Our task as teachers in a Catholic school is to provide quality Catholic learning and teaching opportunities for our students.

The Year Six students will have the opportunity to receive the Sacrament of Confirmation or Thursday 6th August at 6pm at St John's Church.

This term the students will be involved in two units of learning. Our first unit explores Discipleship and the responsibility we have to care for the Common Good The students will investigate modern day saints.

Our second unit explores Lent and Easter. We will be reflecting on and celebrating God's great generosity. Students will explore what generosity means in the Gospels, in the Lenten practices of prayer, fasting and almsgiving, and in the events of Holy Week and Easter. They will reflect on ways they can live generously among friends and family.

MATHEMATICS

The new Mathematics Curriculum is organised into six dimensions:

Number, Algebra, Measurement, Space, Statistics and

Probability

Mathematics in the senior level is aimed at relating the learning to real life situations. There is a focus on problem solving and number play to develop mathematical reasoning and thinking, mental strategies and enjoyment in mathematics. The students will be actively participating in Daily Review lessons that help students to master the content taught.

During term one we will be focusing on data, place value involving larger numbers, positive and negative numbers, square numbers, factors, multiples, addition, subtraction, multiplication, division, area and time.



HISTORY

At St James students are engaged in learning about significant issues and rich concepts through inquiry learning. An inquiry-based approach to curriculum allows our students to explore, gather, process, refine, and present information about concepts they are investigating. In developing their ideas about the way the world works, our students explore, organise and represent their understanding and relate their knowledge and inquiry skills to real-life contexts.

Our Term 1 History unit is titled 'Are we the Lucky Country?' and will explore Australian History, specifically between 1890 to 2000. This unit will cover a range of different impactful events including migration, immigration, notable Australians, Indigenous reconciliations and advancements in Australia's democracy. Throughout this unit students will engage in researching their own notable Australian as well as explore a range of referendums, rights and reconciliations in Australian History.