

# Year Four Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



## INQUIRY

**Big Question:** Exploration: How did it shape Australia?

**As Inquirers,** students will inquire into:

- Indigenous history tells the stories of Australia's First Peoples.
- Events that occurred have shaped Australia today.
- Asking questions and investigating the past helps us understand how Australia has changed over time.

## RELIGIOUS EDUCATION

**As faith-filled people, students will:**

- Explore key events in the life of Jesus, including the Resurrection and the Road to Emmaus.
- Understand Scripture and how it teaches about Jesus' presence and message
- Learn about St Fidelis and celebrate his feast day as our school patron saint.
- Reflect on the significance of Reconciliation Week and respect for Aboriginal and Torres Strait Islander Peoples.
- Develop understanding of the Sacraments, with a focus on Eucharist preparation in Year 4.

## ENGLISH

**As readers, students will be learning to:**

- Engage with a range of texts, including information reports and narratives.
- Identify and analyse text structures and language features.
- Make connections between ideas, characters and information in texts.
- Use comprehension strategies to interpret and infer meaning.
- Develop understanding of vocabulary, sentence structure and grammar within texts.

**As writers, students will be learning to:**

- Plan, draft, and publish information reports using headings, paragraphs and formal language.
- Create narratives with a clear structure, including orientation, complication and resolution.
- Construct a range of sentence types, including simple, compound and complex sentences.
- Edit and improve writing for spelling, punctuation, grammar and clarity using CUPS.

**As communicators, students will be learning to:**

- Participate in collaborative discussions, sharing and building on ideas.
- Listen actively and respond appropriately to peers and teacher feedback.
- Use oral language to explain thinking and justify ideas.
- Contribute to group tasks during writing and editing processes.

## MATHEMATICS

**As mathematicians, in Number and Algebra, students will be learning to:**

- Recognise, represent and interpret fractions and decimals to tenths, and make connections between fractions and decimals representations in practical contexts.
- Select and apply efficient mental and written strategies to solve addition and subtraction problems involving larger numbers, including real-world applications.

**As mathematicians, in Measurement and Geometry, students will be learning to:**

- Measure, estimate, and compare length and area using formal units, and apply appropriate tools and strategies to solve measurement problems.
- Investigate, describe and classify 2D shapes based on their properties, including symmetry, angles and side lengths.

**As mathematicians in Statistics and Probability, students will be learning to:**

- Collect, organise, represent and interpret data using tables, column graphs and other displays, and describe and compare data sets.

## SPECIALIST PROGRAM

### STEM

#### As designers, students will learn to:

- Explore how rockets work and understand the process of a rocket launch.
- Reflect on their prior knowledge by responding to the key question: “What do you already know about rockets—what they look like, their main parts, and how they launch into space?”
- Design and create a rocket launcher mechanism using LEGO SPIKE Essentials, applying coding to control movement (up and down or forwards and backwards).

### VISUAL ARTS

#### As artists, students will learn to:

- Create a portrait of a teacher inspired by Frida Kahlo.
- Explore Pablo Picasso's portraits, focusing on the use of colour, shape, and line.
- Design and construct a 3D or pop-up portrait inspired by Picasso using cardboard and paint
- Use Tinkercad to design and create a three-dimensional rocket.

### PHYSICAL EDUCATION

#### As active people, students will learn to:

- Demonstrate the skills required to play modified sports such as rooball (soccer) and endball (netball).
- Demonstrate the skills required to perform athletics field events such as long jump, triple jump, shot put & discus.
- Participate in cooperative play by applying rules appropriately with a partner, small group & team.
- Apply strategies to perform a distance run.

### ITALIAN

#### As learners of Italian, students will learn to:

- Consolidate identifying the days of the week, by asking and responding appropriately via past, present and future tense language structures.
- Expand their knowledge of numbers, months of the year and seasons, as well as asking when it's someone's birthday and responding appropriately.
- Exchange information about how they are feeling and justify their responses
- Continue to experiment with pronunciation and intonation throughout each session.
- Continue to sing songs, play games and use digital technology to reinforce their language learning.

### THE RESILIENCE PROJECT

#### Students will learn to:

- Identify their emotions, thoughts and personal strengths, and apply strategies such as mindfulness and reflection to regulate emotions, improve focus and support positive decision-making.
- Develop an understanding of respectful relationships by exploring gratitude, empathy and cooperation, and apply strategies to interact positively, manage conflict and contribute to supportive classroom and school communities.

### IMPORTANT DATES

- **Wednesday 6th May** - Mother's Day Stall
- **Friday 8th May** - Mother's Day breakfast and Activity
- **Friday 15th May** - National Walk to School Day
- **Wednesday 20th May** - Eucharist Family Night @ 7 pm
- **27th May** - National Reconciliation Week begins
- **Thursday 4th June** - National Reconciliation Week Performance
- **Tuesday 16th June** - Italian Day Celebrations