

FROM THE SPECIALIST TEAM...

Welcome back to another action-packed year. Here's a few words from the Specialists...

Indonesian – Term 1 2020

Prep:

The Foundation students will be introduced to the Indonesian language for the first time. They will practise key Indonesian vocabulary including greetings, colours, numbers, and stationery.

The students will:

- participate in gesture activities using Indonesian
- develop Indonesian key vocabulary

1-2:

In connection with our school identity topic, the 1-2 students will look into Indonesian words they can use to express their feelings. They will also be introduced to Indonesian traditional masks called “topeng”. The students will have the opportunity to design and create their own masks.

The students will:

- develop their Indonesian vocabulary to express their feelings and emotion
- practise the Indonesian language with their peers and teachers
- participate in classroom games and activities using Indonesian

3-4:

Our identity can be related to the code and values we believe. The 3-4 students will look into our school behaviour code and develop the Indonesian vocabulary to describe it. They will also develop Indonesian vocabulary related to our school and classroom activities.

The students will:

- remember and understand our school behaviour code
- create a short text using modelled Indonesian language
- practise interacting with others using Indonesian

5-6:

The 5-6 students will look into important facts about Indonesia, its culture, and significant places. They will have an opportunity to create a travel journal to share their knowledge about Indonesia.

The students will:

- develop knowledge on important facts about Indonesia
- reflect similarities and differences between Indonesian and our culture
- create text to share factual information and learning experience using Indonesian
- use the Indonesian language to converse and express ideas

Welcome back to another energy packed year in **PERFORMING ARTS**. I am looking forward to **LOTS** of moving and groovin' in Term One. We will also be playing instruments, singing/ reading and making music and exploring different styles of music from around the world!

To ensure we get the most out of Performing Arts lesson, please remind your child(ren) to wear his/her sports uniform on Performing Arts day and to bring a drink bottle with water in it - dancing & singing can be thirsty work!

Finally, don't forget to sign the ICT Agreement ASAP...there are some GREAT music apps and websites for the Yr. 3-6 students to use this term. Keep your eyes peeled for any work your child may share with you on **Seesaw**.



Term One, 2020

Prep:

The Prep students will be introduced to our school library organisation and processes and will learn how books are loaned in and out of our library. Students will be encouraged to borrow one picture book each week and return it the following week by placing it in the class library tub. Students are expected to use a library bag when borrowing.

Students will:

- Engage with a variety of texts for enjoyment
- Identify features of texts including events and characters
- Make connections between texts and their personal experiences

1-2:

The 1-2 students will revisit our library organisation and processes by investigating how books are organised in our library into fiction and non-fiction books. They will continue to develop their skills for choosing appropriate books to borrow from the library. Students will be encouraged to borrow two books each week and return them to the library the following week. They are expected to use a library bag when borrowing.

Students will:

- Practise using active listening skills to engage in discussions about texts
- Compare characters and events in texts to their own experiences
- Evaluate a chosen author's themes, characters, and writing style (author study)

3-4:

The 3-4 students will be exposed to a variety of picture books and use their prior knowledge and personal experiences to make meaningful connections. Students will be encouraged to borrow up to three books on a regular basis.

Students will:

- Develop criteria for establishing personal preferences for literature
- Make connections to the people, places, events, issues and ideas in texts
- Identify ways in which characters, events and settings are portrayed in different ways

5-6:

The 5-6 students will be exposed to different types of literature and will practise identifying important information within the text and the message the author is trying to convey. Students will also continue to develop their digital literacy skills. Students will be encouraged to borrow up to four books on a regular basis.

Students will:

- Participate in discussions about a range of books, asking questions to clarify content
- Identify aspects of literary texts that convey information about particular historical, social and cultural contexts
- Experiment with new and creative ways of communicating ideas about literary texts.

PHYSICAL EDUCATION (P.E.)

Prep:

Prep students will be exploring movement in the outdoor environment. They will participate in a range of cooperative and challenging activities to learn about spatial awareness and playing safely within and around boundaries. Students will focus on fundamental movement skills, such as the run, jump, hop and leap.

1-2:

We will begin our year by playing some games focused on Teamwork! Activities will develop positive ways to interact with each other. Students will be exploring different ways to control a ball, including throwing and catching. Students will catch an object with their eyes focused on the ball, their hands and fingers positioned correctly and moving towards the object.

3-4:

Students will begin 2020 by focusing on Teamwork and learning ways in which we can help our team. We will have a Netball Victoria coach visiting for 4 weeks to conduct the Net-Set-Go program through the Sporting Schools program. Basic skills of netball such as passing and catching and dodging and pivoting will be learnt. The other focus for term 1 will be Volleyball. Students will learn the basic skills and rules.

5-6:

Students will begin 2020 by focusing on Teamwork and learning ways in which we can help our team. We will have a Netball Victoria coach visiting for 4 weeks to conduct the Net-Set-Go program through the Sporting Schools program. Basic skills of netball such as passing, catching and dodging, and game strategy will be learnt. The other focus for term 1 will be Volleyball. Students will develop the basic skills, gameplay and rules.

Visual Arts

I am so excited to be starting the visual arts specialist program. Please be aware that due to the classes being longer, an hour compared to 45 minutes, each class has a semester's worth of classes. This may mean that your child's class may need to wait until third term. For those classes participating in first semester, please have a look below at each year level's focus. Second semester classes will have a common focus but will be explored in a different way.

Preps- The preps will be exploring how we can use paper. We will be looking at skills such as tearing and accurately cutting. We will be looking at colours and how they can be sorted into warm and cool colours.

Year 1-2: Year 1-2's will be looking at developing skills such as controlled paper tearing to create a picture, using warm and cool colours. They will be looking at Kandinsky's circles for inspiration. We hope to finish the term with some 3D sculpture work.

Year 3-4: Year 3 -4's will begin the term looking at some of Albert Tucker's paintings. We will be experimenting with line and mark making with pastels. We will be having some fun looking at the features of Egyptian art to use in our own oil pastel portraits.

Year 5-6: The year 5-6's have enjoyed looking at the work of KAWS - especially his sculptures. They are now planning their own 3D work inspired by his work. The later part of the term will be spent exploring different tools that can be used with paint.

You are most welcome to come and have a look in the Visual Arts room after school Tuesday to Thursday. I would love to have some visitors!