



Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents/Carers,

Welcome back for the third term of 2020, we have had quite the crazy year so it is so nice to have a term all together and settled. I would personally like to thank you all again for your support and understanding during this challenging time. I missed each of your children during our remote learning experience and I am so glad to be back together.

In English we are covering two units this term. In our first unit, students will examine language features of digital and printed texts in various historical, social and cultural contexts. Throughout this unit, students will examine and respond to the language features of personal letters. Our unit will then culminate in students writing a letter to a student in the future to evoke a sense of time and place.

We will then move onto our second unit which will see students read a short story and explore the language features and author strategies used to develop plot, characterisation, setting and narrative point of view. They will participate in group and class discussions, developing interaction skills. For their assessment students will participate in a panel discussion to analyse and evaluate the style of an individual author.

In Math students will locate fractions on a number line, solve problems involving the addition and subtraction of related fractions, calculate a simple fraction of a quantity and describe rules for sequences involving fractions and decimals. Students will perform calculations on decimals including multiplying and dividing by powers of 10 and make connections between capacity and volume. Students will recognise the properties of prime, composite, square and triangular numbers, solve problems involving division and multiplication, calculate common percentage discounts on sale items and connect fractions, decimals and percentages as different representations of the same number. Students will describe the use of integers in everyday contexts, locate integers on a number line, locate an ordered pair in any one of the four quadrants on the Cartesian plane and describe combinations of transformations. As you can see it is a very busy term in maths and students will complete three math assessments this term to demonstrate their understanding. These will be completed as we finish each concept.




In Science our class will explore how sudden geological changes and extreme weather events can affect Earth's surface. We will consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. Students will gather, record and interpret data relating to weather and weather events. Students will explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. We will construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. Students will investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

KLA Friday is still a fun filled day looking at HaSS and Health.

In HaSS we will be covering two units, in the first unit students will investigate the following key inquiry question: *How do places, people and cultures differ across the world?* This will involve students examining the geographical diversity of the Asia region and the location of its major countries in relation to Australia. Investigating differences in the economic, demographic and social characteristics of countries across the world. Considering the world's cultural diversity, including that of its indigenous peoples. Identify Australia's connections with other countries and organising and representing data in large- and small-scale maps using appropriate conventions. Students will interpret data to identify, describe and compare distributions and trends. Students will present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms.

In our second unit students will explore the following key inquiry questions: *What are Australia's global connections between people and places?* and *How do people's connections to places affect their perception of them?* Students will identify how Australia's connections with other countries change people and places and recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places. Students will develop appropriate questions to frame an investigation and locate and collect useful information from primary and secondary sources. Students will organise and represent data in a range of formats, using appropriate conventions and interpret data to identify patterns and trends, and to infer relationships. Students will identify different points of view and solutions to an issue and reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal. Students will present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms.





In Health students are exploring drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

On Thursday students, will have their technology lesson with Mrs Freemantle, music lesson with Miss Hayes and Physical Education with Mrs Hallas.

The class has many rewards that they are still striving for and our rewards menu has been renegotiated again for this term. We have many student working hard and recieveing lots of bees and therefore many rewards. I know we will we have another fantastic term with students enjoying their time together.

I am looking forward to a productive term with your wonderful children. If you have any questions or concerns, please call to arrange a mutually suitable time to discuss them. Also please feel free to send me a message via class dojo with any concerns or questions and I will get back to you as soon as I can.

Regards,

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