

Term 4, Week 3 & 4

5/6 Learning Intentions:

For the students to:

Emotional

- To identify and articulate emotions to someone who can help
- Reflect on and describe personal success

Social

- Describe the characteristics of respectful relationships

Language

- Independently code switch Italian phrases within the classroom

Cognitive/Thinking

- Identify appropriate learning goals
- Reflect on own and team performance

Physical/Health

- Use a checklist to support organisation
- Practice good hygiene methods
- Choose appropriate learning spots to support learning goals

Literacy

- Identify how an author engages a target audience through poetry
- Experiment with different themes, structures and patterns within poetry
- Experiment with similes, metaphors and personification
- Practice a handwriting that is fluent and automatic using Victorian modern cursive
- Use intonation, rhythm and appropriate pace when reading poetry
- Practice the use of commas to separate clauses
- The prefixes 'macro' meaning large and 'micro' meaning small

Numeracy

- Conduct chance experiments
- List outcomes of chance experiments
- Compare observed frequencies across experiments and expected frequencies
- Represent and describe probabilities using fractions, decimals and percentages
- Recognise chance probabilities range from 0 to 1
- Describe, continue and create patterns with fractions, decimals and whole numbers
- Identify the rule of patterns
- Explore equivalent number sentences
- Explore the use of brackets and order of operations to write number sentences

Religious Education

- Explore Scripture identifying how acting fairly is an important way to show God's love.
- Explain a personal perspective of God
- Reflect on the Church's teachings of 'Preferential Option for the Poor'

Inquiry/P.B.L (Problem Based Learning)

- Reflect on character virtues through journaling
- Develop effective strategies to cope and manage problems
- Describe the various causes of conflict and evaluate possible strategies to address conflict

Wellbeing

- Explain that binary represents numbers using 1s and 0s
- Examine the main components of digital systems
- Review business proposal and engage with key stakeholders to support the launch of the business