

Level 3 Homework Matrix – Term 3, Weeks 3 & 4

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing Write a recount of your day or choose a special event. Remember the structure. Introduction Paragraph 1 Paragraph 2 Paragraph 3 Final Comment	Inquiry Explain what Aboriginal and Torres Strait Islander smoking ceremonies are and why they are important. What celebrations and ceremonies do you and your family participate in?	Gratitude Write one sentence about what you are grateful for in the school yard. What did you see? How did you feel?
Spelling We have been learning about the root word 'form' which means <i>form/structure/shape/appearance</i> . Write the following words in two separate sentences: 1. conform 2. format	Maths Practise your times tables. 3 x tables 4x tables	Maths Practise these sums using a vertical algorithm. 48 - 39 = _ 68 - 39 = _ 32 - 18 = _ 86-39 = _ 84 - 29 = _ 72 - 47 = _	Mindfulness Look for a place near your home which has natural scenery such as trees, flowers, grasses, rocks, etc. How does it make you see these natural objects?
Handwriting Practise writing the following sentence in your neatest handwriting: Eyeing its prey then diving swiftly down into the smooth warm waters of the Pacific Ocean, the albatross emerged with a nutritious breakfast in its beak.	Maths Skills/Fluency Practice your 4 times tables by writing them in your homework book. Test yourself by covering the times tables and asking yourself what the answers are.		Emotional Literacy Write one emotion that you experienced at school on the first day of Term 3. Discuss this with your family.
Mandarin Challenge rite 5 animal words in Chinese. 狗 gǒu - dog 猫 māo - cat 鸟 niǎo - bird 鱼 yú - fish 熊猫 xióng māo - panda 老虎 lǎo hǔ - tiger	Online Platforms Read a book on Storybox Complete tasks on Mathletics	Play a board game or card game with a friend or family member.	Empathy How do you think that empathy helps you when you see a friend upset? Record this in your book and share it with a family member.