

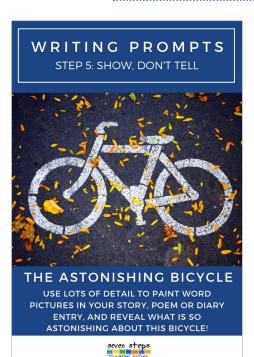
## **Narrative Writing Competition** *Putting It All Together*

| Name:           |       | <br> | <br> |
|-----------------|-------|------|------|
| Grade:          |       | <br> | <br> |
| School:         |       | <br> | <br> |
| School phone nu | mber: |      |      |

Entries close Monday 24 August 2020

Category: Short story, poem or diary entry

## **The Astonishing Bicycle**



Write a short story, poem or diary entry. (3-5 paragraphs)

Take the challenge: Can you use engaging writing to show rather than tell us about the bicycle? Use lots of detail to paint word pictures in your story, poem or diary entry, and reveal what is so astonishing about this bicycle!

(Step 5: Show, Don't Tell)





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Dear Parents/Guardians,

**Seven Steps to Writing Success**, Australia's largest educator of writing literacy, is running a Narrative Writing Competition. To showcase and celebrate student writing, we would like to publish some students' entries (please note, not all entries will be published).

These entries may be used in the following ways:

- in future Seven Steps resources (print and digital)
- on the Seven Steps website, www.sevenstepswriting.com
- in the password protected members' area of the site, Seven Steps Online
- in social media posts by Seven Steps.

**Seven Steps to Writing Success** requires parental permission to publish students' work.

If you are happy for your child's work to be published, please complete the form below.

| Permission to publish student writing samples                         |   |
|---|---|
| Child's Name:   | Year:                                     |
| I give permission for my child's work to be published in future       | e print and digital Seven Steps resources |
| I give permission for my child's work to be published on social       | ıl media.                                 |
| I am aware that the writing samples will be accompanied by my child's | s first name, grade and school name.      |
| Parent/Guardian Name:   |   |
| Signature:  | Date:                                     |