



3-6 Roadmap for Remote Learning Term 4

	Middles	Seniors
Teleconferences – whole class	9:15am Each day Morning greeting followed by explicit teaching (attendance recorded) Specialist	9:45am Each day Morning greeting followed by explicit teaching (attendance recorded) Specialist
Teleconferences – small group	Reading Mathematics	Reading Mathematics
Learning tasks	Writing Reading Maths Inquiry Wellbeing Specialist	Writing Reading Maths Project based learning Morning pages Specialist
Feedback	Verbal (in the moment), written (e.g. comments, rubrics) & student-directed (e.g. reflections, checklists, rubrics, scoring guides) Teachers will use one of the appropriate feedback modes to suit the task	
Assessment	Teachers will continue to track student progress against the curriculum through teleconferences, ongoing learning tasks and specific tasks that are assigned as more formal assessments (A)	
Communication	When teachers are supervising on-site they will continue morning teleconferences however they may be at a later time, also using the option of combining with another class if necessary. Team leaders will communicate with families via Sentral if a teacher is absent from Remote Teaching Planning documentation continued to be emailed out on Fridays	