



Year One Term One 2025 Newsletter

Dear Year One Families,

Welcome to the 2025 school year. It has been lovely to witness the smiling faces of students as they return for their second year of school and they have done an excellent job of settling into their new classrooms.

Please find below some reminders, general housekeeping and a run down of what to expect in Term One.

REMINDERS

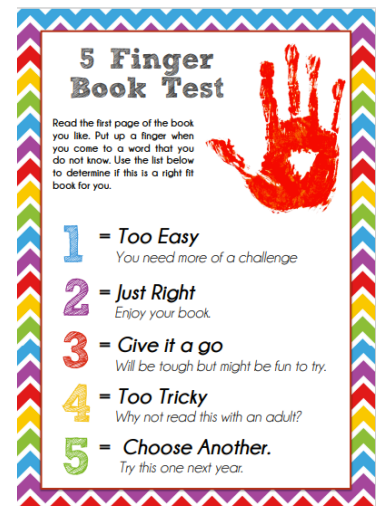
- Sport uniform is to be worn each **Monday & Tuesday**
- Canteen is open each **Wednesday & Thursday** for lunch orders and over the counter sales at lunchtime. Please be aware of the amount of money your child is bringing to school. Students are NOT PERMITTED to give money to or buy items for other students
- There are anaphylactic students in our cohort so please be mindful when sending food to school.
- Art Smocks - please ensure your child's art smock has been clearly labelled and sent to school
- Headphones - Please ensure your child's headphones are at school, either newly purchased ones or the ones they used last year. Note some of these were handed directly to the class teacher and are already in the room.
- Students are welcome to keep their school hats at school at the end of the day, unless required for after school care
- Students should have their green communication folder at school with them each day. Many children also use this folder for library borrowing each Friday
- We kindly ask that each family please send in a **packet of disinfectant wipes**. We use these often for a quick table clean to help with sanitation

Religion: Our focus this term will be on various prayers, Baptism, Lent and the lead up to Easter, beginning with Ash Wednesday. Students will also explore how Jesus was a friend to many and how they too, can be a friend like Jesus. Students will listen to stories from the Bible and make connections between class lessons and their relationship with God and the world around them.

English: Throughout our English program we aim to provide opportunities for students to work both independently and cooperatively in groups. Our aim is to develop each student's reading, writing and speaking and listening skills. The Reading program will focus on developing strategies such as: reading for meaning, self-correcting, using picture cues, re-reading when meaning is lost and developing vocabulary and fluency. In conjunction with our reading plan, we will be continuing to use the Initialit Program which will focus on the students phonological and phonemic awareness. In our Writing program we will continue to develop the student's recount and narrative skills. Students will also focus on handwriting techniques, including fine motor skills and letter formation using the dotted thirds.

TAKE HOME BOOKS AND HOMEWORK: Students will be starting to take home books at the beginning of next week. In the beginning, we encourage students to use the '5 Finger Strategy' to select 'Just Right' books for themselves. Please know that some books that come home in this first term may be a little too easy or a little too hard for them. We will assist students to identify their own 'Just Right' books.

Students will take home 5 books on a Monday for the week, swapping again on the following Monday, and we ask parents to fill in their reading using the provided diary.



Mathematics: Our Maths this term will focus on developing Mental Maths Strategies, counting to and from 20 and beyond, place value to 2 digits and skip counting by 2's, 5's and 10's starting from zero. We've started looking at Data, how it can be collected and represented in different ways to help enhance meaning. We will explore the base ten numeration system as a scheme for recording numbers using digits 0-9, groups of ten, and place value. We will continue to develop addition and subtraction strategies knowing that quantities can be combined and separated to form new quantities.

Inquiry:
This term the children will be exploring their own strengths and how these strengths are useful in school and family life. The students will also be demonstrating positive ways to interact with others and understand how emotional responses impact on others feelings. The Resilience Project will be a valuable resource centred around evidence-based principles proven to cultivate positive mental health (Gratitude, Mindfulness and Emotional Literacy)

Specialists Classes

Specialist classes are held on **Tuesdays and Thursdays**.


TUESDAY: STEM, Physical Education (Sport) and Performing Arts (Music)


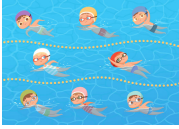
THURSDAY: Italian, ELearning, Visual Arts

Students will visit the school library each Friday to borrow/return books

****Sports uniform is to be worn on Physical Education and Class Sport days.**

Diary Dates

Week 2	Tue 4th Feb Wed 5th Feb	Whole School Mass 9:15am Canteen Opens
Week 3		
Week 4	Mon 17th Feb Wed 19th Feb	Parent/Teacher Information Exchange Parent/Teacher Information Exchange
Week 5		
Week 6	Wed 5th March Thur 6th March Fri 7th March	Ash Wednesday School Closure Days for Staff Conference
Week 7	Mon 10th March	LABOUR DAY HOLIDAY
Week 8	Mon 17th March Wed 19th March Fri 21st March	St Patrick's Day School Photo Day St Patrick's School Festival 
Week 9	Tue 25th March	Whole School Mass 9:15am
Week 10	Fri 4th April	Last day of Term - 12.30 Finish

		Easter Raffle drawn	
TERM TWO			
Week 1	Mon 21st April Tue 22nd April	EASTER MONDAY HOLIDAY Term 2 begins/ Swimming Program starts	

If you have any queries please contact us using our school email address between the hours of 8am-5pm. We will respond to you as soon as practical.

Yours sincerely,

Cathy, Jacquie, Kathryn and Eloise - The Year One Teachers

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