

# Parent Information Booklet




Year 6 2025

**Welcome to the new year!**



Galilee Regional Catholic  
Primary School

# 2025 YEAR 6 Teaching Staff

Class	Teaching Staff	Contact details
<b>Year 6P</b>	 Alex Pensini	<a href="mailto:apensini@gsm.vic.edu.au">apensini@gsm.vic.edu.au</a>
<b>Year 6E</b>	 Paddy Edwards	<a href="mailto:pedwards@gsm.vic.edu.au">pedwards@gsm.vic.edu.au</a>
<b>Year 6P</b> Wed <b>Year 6E</b> Thurs / Fri	 Brian Kelly	<a href="mailto:bkelly@gsm.vic.edu.au">bkelly@gsm.vic.edu.au</a>

# 2025 Special Dates: Term 1

Thursday 30th January	First day of school for Years 1-6
Thursday 6th February	Welcome BBQ 4-6pm
Tuesday 11th February	School Photos
Monday 17th February	Dendy Swimming Carnival
Monday 10th March	Labour Day public holiday
Friday 21st March	Harmony Day
Friday 28th March	Galilee Cross Country
Friday 4th April	Last day of Term 1 - 1.30pm finish followed by Colour Run

# Year 6 2025

## Typical Daily Routine

**8.35 am:** School gate opens and children can come up to the classroom

**8.50 am:** School day begins

**8.50-9.50am: Learning Session 1:** Reading

**9.50-10.50am: Learning Session 2:** Writing

(eating time - 10.35-10.50)

**10.50-11.30am:** Break time

**11.30-12.30pm: Learning Session 3:** Mathematics

**12.30-1.30pm: Learning Session 4:** STEM or Religious Education or Personal and Social Emotional Learning

(eating time - 1:25-1:40)

**1.40-2.20:** Break time

**2.20-3.25: Learning Session 5:** STEM or Religious Education or Personal and Social Emotional Learning

**3.25:** Dismissal

## Specialist Classes

Four specialist classes will run over the week. The specialist classes are Performing Arts, Italian (LOTE), Visual Arts and Physical Education.

# Weekly Timetable

## Grade 6 Weekly Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-8.50	Morning Routine				
8.50-9.50	Spelling Reading Writing	Spelling Reading Writing	Spelling Reading Writing	Performing Arts	Class Sport
9.50-10.50				Italian	Digitech
10.50-11.30	Recess				
11.30-12.30	Mathematics	Mathematics	Mathematics	Literacy	Finishing off
12.30-1.30	Art	STEM	STEM	Mathematics	
1.30-2.20	Lunch				
2.20-3.25	PE	Religion	Religion	STEM	Assembly

## Communication

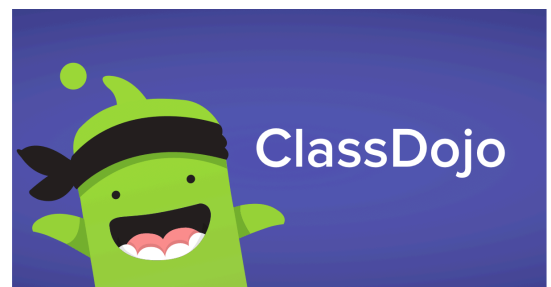
**Communication must always be respectful.**

We have a number of communication channels.

Please find a summary below.

**In person:** still the best and easiest way to get quick questions answered. Teachers are available for short periods before and after school, as are leadership and the office staff.

**Dojo:** teachers can instantly share messages, updates, events, homework, and photos from class. Dojo messaging can be used for short, brief queries and conversations to teachers; for



your child's portfolio and for class / school updates. Dojo messaging must not be used for detailed concerns.

**Email:** for longer, more detailed messages and higher concern, cc'ing other staff if and when appropriate.

**Operoo:** permission forms will be sent this way. You just have to follow the steps to approve or decline them.

**Phone:** for absences (or email [admin@gsm.vic.edu.au](mailto:admin@gsm.vic.edu.au)) during hours or leave a message outside of hours.

We will try to respond as quickly as possible but when we are also teaching it can be tricky.

We ask for a 48 hour window to be able to respond properly.

## Curriculum Program

### Religious Education

In Grade 6, students will deepen their understanding of the Catholic faith through topics such as the life of Jesus, the importance of the sacraments, and key prayers like the Our Father and Hail Mary. They will explore Bible stories, the role of saints, and learn how to live out Christian values in everyday life. Students will also focus on the importance of compassion, service to others, and building strong moral character based on their faith. Students will make the sacrament of Confirmation during the year.

Students attend and lead school masses. Parents are encouraged to attend.



### English

#### Oral Language

Oral Language is part of every learning experience and is integrated throughout the curriculum. Students are provided with a rich range of opportunities to engage with each other and practise vocabulary, conversation and listening skills.



## **Reading**

The Reading program will enhance student's comprehension, accuracy, fluency, and vocabulary. Comprehension strategies will be taught, including questioning, retelling, summarizing, identifying the main idea, inferring and analysing the author's purpose. Students will also focus on expanding their vocabulary and paying attention to punctuation to ensure they are reading with expression. Students will explore both fictional and nonfictional texts and digital and print materials. They will engage in individual and group experiences and have access to quality literature.



## **Writing**

Students will develop a range of key skills aimed at enhancing their ability to communicate effectively. They will focus on planning, drafting, and revising texts for different purposes and audiences, including narratives, reports, and persuasive writing. Students will learn to structure their writing clearly with well-organised paragraphs, correct punctuation, and appropriate vocabulary. Grammar and spelling will be a focus, alongside improving sentence structure and cohesion. Students will also engage in peer feedback and editing, developing skills to critically assess and refine their work. Through these activities, students will gain confidence in expressing ideas and refining their written communication skills across diverse contexts.

# **Mathematics**

A wide variety of practical activities and real life contexts will be used to support students to see mathematics as part of their everyday world. Counting, problem solving, patterns and order of numbers, place value, measurement, and spatial relations will be presented through problem solving, explicit teaching, concrete materials, games, practical activities and supportive written work.

## Sweaty Brain Time

Sweaty Brain time is when students explore mathematical challenges that encourage them to problem-solve and aims to challenge all students at their point of need. Students are challenged to work in new ways, with an emphasis on mathematical thinking and reasoning.



## S.T.E.M. based Inquiry

Science, Technology, Engineering and Mathematics.

During STEM, children will be exposed to History, Civics and Citizenship, Science, Geography, Economics, Design and Technology, Engineering Victorian Curriculum with a particular focus on the S.T.E.M. subjects.



Teachers use an inquiry approach to facilitate student exploration of concepts in a hands-on manner. Students get to form their own questions about topics and then research and explore. Concepts, skills and knowledge are explicitly taught. STEM provokes students to consider how and why things work and encourages reflection on new learning. Students also learn and develop valuable skills relevant to working in groups. History, Geography, Economics and many other domains are taught through STEM and inquiry units.

### Our 2025 Big Ideas

**Term One - Community**

**Term Two: Responsibility**

**Term Three: Connections**

**Term Four: Change**



# Digital Technology

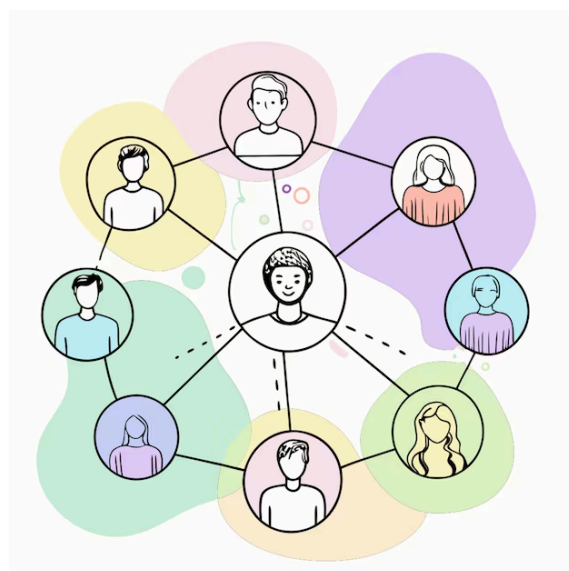
Students engage with a variety of digital technology tools, including iPads, Chromebooks, green screens, and microphones. In Years 3–6, each student is assigned an individual Chromebook for use throughout the year. They are encouraged to care for their device responsibly and navigate its features safely and ethically. Through the Digital Technologies curriculum, students will develop key skills such as collecting and representing data digitally, exploring digital systems, creating digital solutions, and using technology for video production.

At Galilee, we have partnered with Inform & Empower to support our students in becoming responsible digital citizens and navigating the online world safely. Should you have any questions regarding Cyber Safety or Technology at Galilee, please reach out to Mikaila Greenan or Marcus Page on: [mgreenan@gsm.vic.edu.au](mailto:mgreenan@gsm.vic.edu.au) or [mpage@gsm.vic.edu.au](mailto:mpage@gsm.vic.edu.au)

## Personal, Social and Emotional Development

Throughout their school life, students explore the personal, social and emotional development of themselves as others. Explicit focus is devoted to skills such as:

- Growth Mindset: Have a go!
- Leadership skills
- Independence
- Perseverance
- Resilience
- Organisation
- Empathy
- Getting along with others
- Understanding and following directions
- Inclusion and diversity
- Active listening
- Seeking help when needed
- Public Speaking skills



# 5 Step Behaviour Response System

To support students with classroom behaviour, we are introducing a new five-step behaviour response system across the school. This system aligns with our current policies, reinforcing positive behaviour while using restorative practices to guide students struggling with expectations. This will provide predictability and consistency across the school for all students. The day is split into three sections, the morning block, middle block and afternoon block. These restarts provide a fresh beginning, allowing students to reflect, reset and make positive choices as they return to learning. Please see the attached table for details:

Step		Explanation
1	Non verbal redirection	Students are given a non-verbal redirect. Examples include pointing to work, finger over the lips or a head shake or nod.
2	Verbal redirection	Students receive a verbal reminder of the classroom expectation and are reminded that the next step will result in being moved to a new learning area in the classroom.
3	Relocation within learning area	Students are moved to a different area of the classroom and reminded that the next step will result in moving to another classroom and have adults at home notified.
4	Relocation to new learning area and adults at home notified	→ Students are relocated to an appropriate learning area. → Parents are informed that their child was moved out of their learning area.
5	Re-entry to classroom	Students are discreetly and warmly welcomed back into the learning area, ensuring they are feeling included and are ready to re-engage with their learning.

## Things to remember

- All children learn differently and develop at different rates.
- This is important to remember!
- It is important to not compare your child to others and to not judge the learning journey of other students.
- It is vital that we are encouraging, patient and understanding of all children.

# Supporting your child's learning at home:

**Reading:** Students are asked to read daily for 15 minutes. Students will have a variety of texts that they can read at home, these include take home readers, library books, online texts and books from their home collection.

**Homework Tasks:** Homework instructions will be uploaded to Dojo on a Monday. Homework will be a variety of tasks connected to in class learning.

## 3-6 Sport

In Grade 3-6 students have the opportunity to try out for Galilee Sport Teams, go off site and play against schools in our Dendy District. It is an honour to be selected and have this opportunity.

We provide opportunities in Cross Country, Basketball, AFL, Netball, Soccer, Cricket, Swimming, Athletics, Cross Country and Rugby.

Sports such as Cross Country, Swimming and Athletics are based on results from our schools Carnivals whilst AFL, Netball, Cricket, Rugby and Basketball are all tryout based selections. When an upcoming Dendy Sport Carnival is approaching there will be multiple opportunities to try out and multiple selectors picking the teams.

The age groups that are selected for the Sports are the same age groups that the Dendy District do compete in. The age group that your child(ren) competes in is the age that they **are/ have turning as of December 31, 2025**, e.g. If they are turning 10 in August, they will compete in the 9/10 age group or if they have turned 11 in January, they are competing in the 11 year old age group.

Grade 5/6 students will participate in Weekly Sport in Term 2. This is for AFL and Netball. Every Friday we go off site and play against another school and compete but these results have no bearing on anything. Later in the Term we will have Gala Days where the results give the opportunity to advance to a further stage.

All information will be communicated via Operoo, so please read those thoroughly because all the information will be in those.

# Uniform

Please see information about the school uniform by following the link.

<https://www.psw.com.au/schools/galilee-regional-catholic-primary-school.html>

Second Hand uniform shop: Fridays, 8.35-8.50, just inside the entrance to the Art room.

## Let's work together

We would appreciate your help by supporting your child in the following ways:

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Ensure belongings are clearly named (please check regularly).
- Encourage independence in your child. Things such as packing their own lunch and being individually responsible for things such as bringing in their homework. This skillset will help with their transition into high school.
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- Keep up to date with school communication from Dojo, newsletters and the parent calendar.
- Reply promptly to notices and requests.
- Carefully monitor your child's health so we can prevent the spread of sickness.
- If you are late to school please, take your child to the school office to collect a late pass.
- Our policy is No Hat, No Play in Terms 1 and 4. Your child needs a clearly named school hat to wear each day.
- If you need to collect your child from school early, pick up times are 10.50am and 1.40pm.
- Notify the office of changes of address, phone numbers, emails and emergency contacts.

## \*\*\* ALLERGIES and ANAPHYLAXIS \*\*\*

- As there are students with SERIOUS allergies, it is important that students **do not swap or share food**.
- We ask that you are mindful of these allergies and if possible **avoid sending nuts or nut products (peanut butter, nutella, nut bars)** to school.