



# ST ANDREWS CHRISTIAN COLLEGE 2022 NAPLAN ACHIEVEMENT REPORT FOR PARENTS

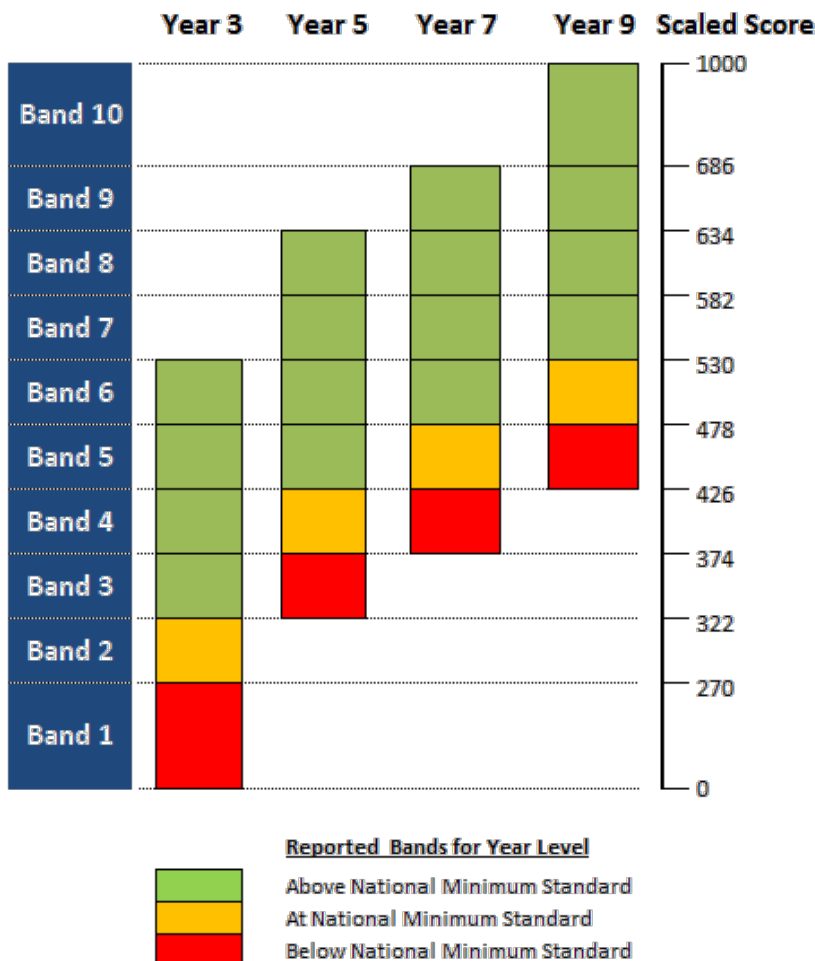
## General Information

Student outcomes for the five NAPLAN domains: Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, are provided as scaled scores. These scores range from 0 to 1000, and form the numeric continuum from which the ten national reporting bands are derived. The National Assessment Program scale maps student outcomes onto a ten-band continuum.

National, state and school distributions are presented as box-and-whisker plots graphed against the bands relevant for the year level as follows:

- Year 3 - results will be reported in Band 1 to Band 6. Band 2 is the National Minimum Standard.
- Year 5 - results will be reported in Band 3 to Band 8. Band 4 is the National Minimum Standard.
- Year 7 - results will be reported in Band 4 to Band 9. Band 5 is the National Minimum Standard.
- Year 9 - results will be reported in Band 5 to Band 10. Band 6 is the National Minimum Standard.

The table below gives a graphical representation of the bands, scaled scores and the relevant year levels.



The 2022 NAPLAN results are very positive – once again, St Andrews students have performed to a very high level across the range of tests and Year Levels.

**Year 3:**

- Over 90% of students are well above the National minimum standard in each of the five testing areas of Reading, Writing, Spelling, Numeracy and Grammar and Punctuation.
- Over 85% of students are above the State median in Grammar and Punctuation.
- In Year 3, the following percentages of students are 5 bands or more above the National minimum standard: Reading 53.7%, Writing 16.3%, Spelling 44.5%, Numeracy 29.7%, Grammar and Punctuation 55.7%.
- This is a particularly pleasing result as this cohort of students was significantly impacted by school lockdowns during Year 1 and 2.

**Year 5:**

- Over 90% of students are well above the National minimum standard for Reading, Spelling, Numeracy and Grammar and Punctuation.
- Over 90% of students are above the State median in Numeracy and Grammar and Punctuation.
- Over 85% of students are well above the National minimum standard in Writing.
- In Year 5, the following percentages of students are 4 bands or more above the National minimum standard: Reading 41.5%, Writing 39%, Spelling 55.6%, Numeracy 55.6%, Grammar and Punctuation 46.4%.
- 24.1% of students are significantly above the National minimum standard in Numeracy.

**Year 7:**

- Over 85% of students are well above the National minimum standard in each of the five testing areas.
- 22.6% of students are significantly above the National minimum standard in Numeracy.
- In Year 7, the following percentages of students are 4 bands or more above the National minimum standard: Reading 39.6%, Writing 28.3%, Spelling 50.9%, Numeracy 49%, Grammar and Punctuation 51%.
- This is a particularly pleasing result as this cohort of students was significantly impacted by school lockdowns during the important transition phase between Primary and Secondary School.

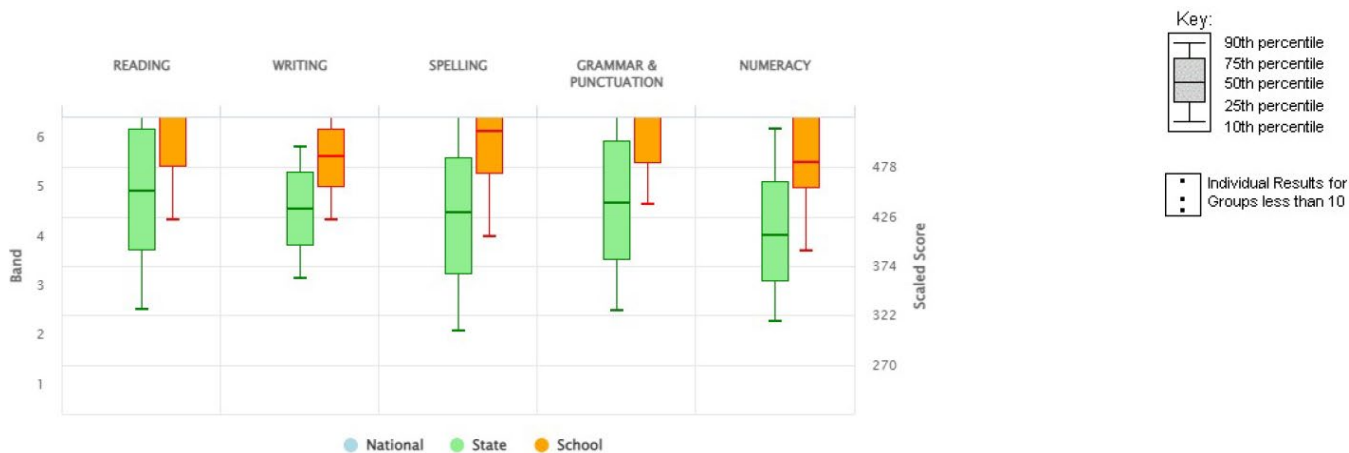
**Year 9:**

- Over 80% of students are well above the National minimum standard in Reading, Spelling, Numeracy and Grammar and Punctuation.
- Over 90% of students are above the State median in Numeracy.
- Over 65% of Year 9 students are well above the National minimum standard in Writing.
- In Year 9, the following percentages of students are 3 bands or more above the National minimum standard: Reading 49%, Writing 36.2%, Spelling 51.1%, Numeracy 65.9%, Grammar and Punctuation 66%.

## School Summary Reports

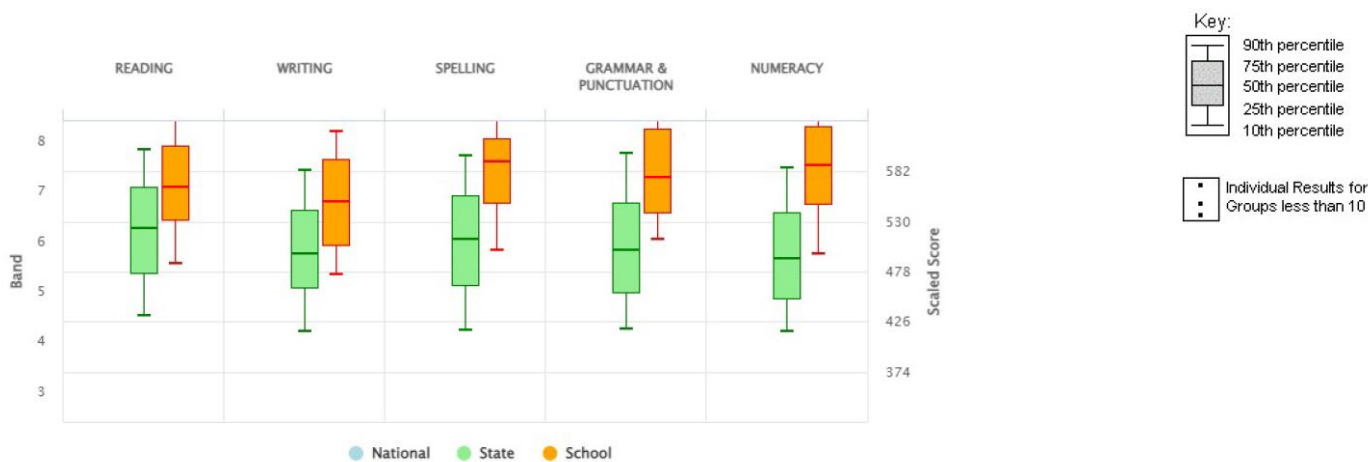
The graphs and tables below show the degree to which St Andrews students are above the relevant State level.

### Year 3



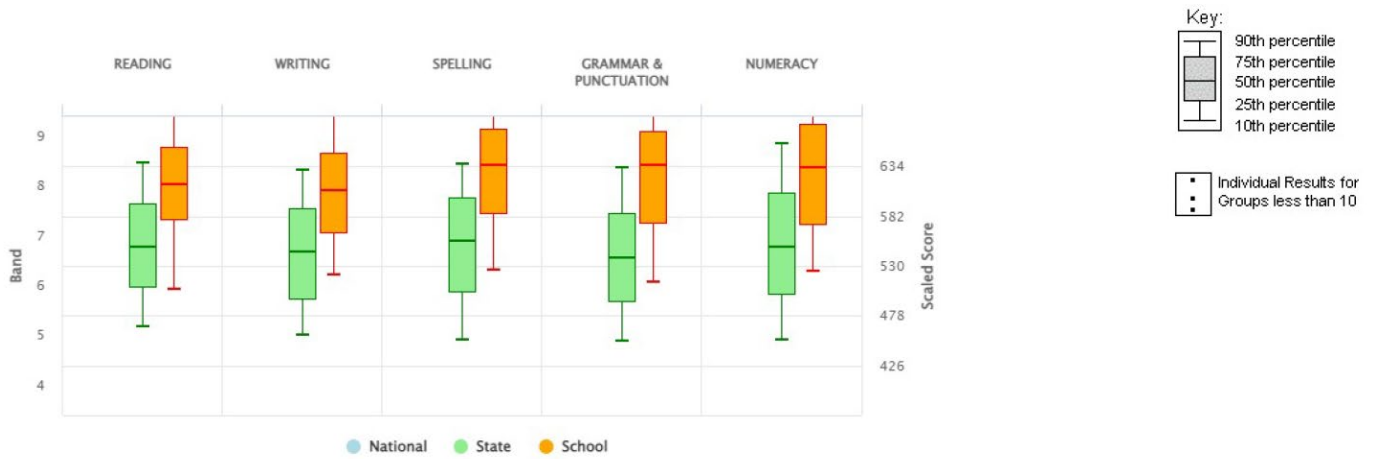
Outcome Name	Mean	Median	p10	p25	p50	p75	p90
GRAMMAR & PUNCTUATION	17.0%	17.6%	28.7%	22.7%	17.6%	11.4%	11.8%
READING	13.6%	12.5%	17.4%	15.3%	12.9%	9.7%	11.1%
WRITING	19.8%	19.7%	32.2%	28.7%	19.7%	15.7%	13.3%
SPELLING	18.9%	18.9%	23.3%	27.2%	18.8%	17.0%	14.1%
NUMERACY	22.9%	24.1%	34.4%	26.8%	24.1%	16.7%	17.7%

### Year 5



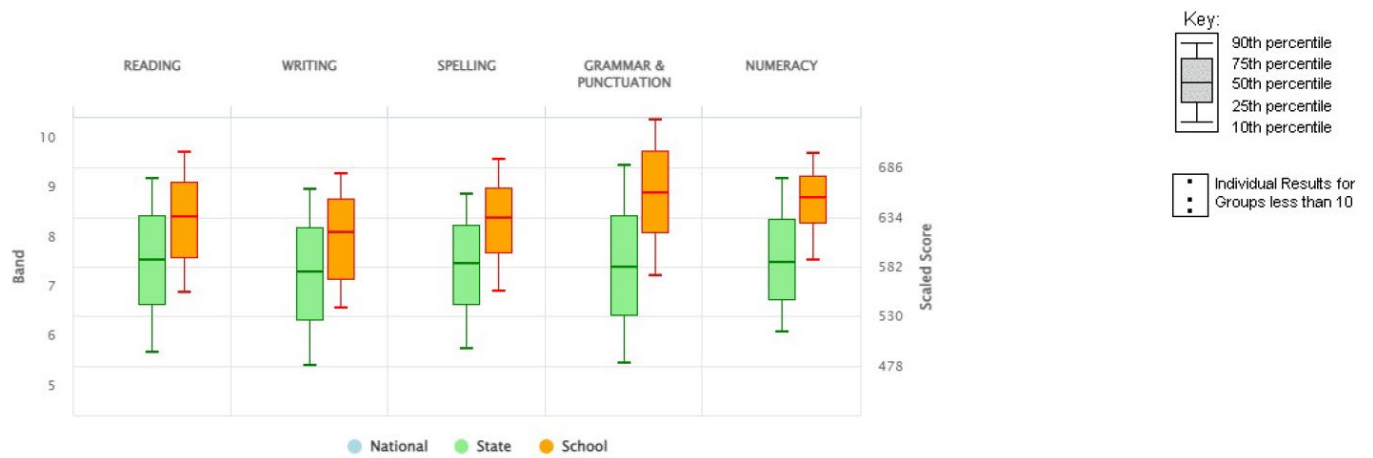
Outcome Name	Mean	Median	p10	p25	p50	p75	p90
GRAMMAR & PUNCTUATION	10.2%	8.0%	12.3%	11.9%	8.2%	7.5%	8.1%
READING	10.2%	10.1%	14.2%	9.6%	10.9%	9.8%	6.9%
WRITING	14.5%	15.8%	20.1%	18.5%	15.8%	10.6%	9.9%
SPELLING	18.2%	19.7%	19.4%	21.8%	19.7%	16.6%	14.3%
NUMERACY	16.4%	15.2%	22.2%	18.4%	15.2%	13.9%	12.9%

## Year 7



Outcome Name	Mean	Median	p10	p25	p50	p75	p90
GRAMMAR & PUNCTUATION	10.7%	12.3%	8.2%	13.9%	12.0%	9.9%	8.5%
READING	11.5%	11.3%	13.5%	13.9%	11.7%	9.7%	9.3%
WRITING	13.9%	14.2%	16.2%	16.4%	14.3%	12.0%	10.8%
SPELLING	12.4%	15.3%	15.8%	14.6%	15.1%	11.8%	7.6%
NUMERACY	15.4%	18.1%	13.7%	16.8%	18.1%	14.5%	12.7%

## Year 9



Outcome Name	Mean	Median	p10	p25	p50	p75	p90
GRAMMAR & PUNCTUATION	7.9%	7.4%	12.8%	9.0%	7.5%	5.5%	4.1%
READING	7.0%	8.3%	12.7%	7.9%	7.1%	4.9%	2.6%
WRITING	8.3%	8.5%	12.3%	10.0%	8.1%	6.2%	5.4%
SPELLING	10.1%	11.6%	14.9%	14.6%	11.6%	7.3%	3.9%
NUMERACY	13.0%	13.5%	19.2%	16.2%	13.5%	10.6%	7.1%