

The Charter

BRIGHT FUTURES

European Adventure



WINTER 2018 | EDITION 53

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John Wollaston
ANGLICAN COMMUNITY SCHOOL



Farewell to our long-serving staff members

Mrs Gailene Shore

In Term 1 we farewelled Mrs Gailene Shore our long serving Business Manager who retired after 23 years of dedicated service to the School.

Gailene joined the School in 1995 and since then has made a strong and positive contribution to the School spending countless hours helping to develop the campus. Over her time at John Wollaston she has seen many changes and has project managed the various capital works programs including the expansion of the grounds to include the Early Learning Centre, The Commons and the Upper Primary Building.

Gailene's earliest memories of the School included working with the P&F and parents to undertake fundraising and friend-raising initiatives such as the biennial Fair, Gala Dinners and Busy Bees to improve the School.

As Gailene fondly reflected on the past 23 years, she was reminded of all the special memories and experiences she has had at the School.

"John Wollaston is a wonderful School where the staff, parents and community can be proud of their achievements. Since the early days the School has grown in maturity and finally found its niche. It will continue to grow into the future."

We are truly grateful for all that Gailene has contributed to our school community and we wish her every happiness in her new life spending more time with her family.



Final farewell and blessing for Mrs Shore at the Easter Service.



Parents and Friends Association presentation to Mrs Shore.



English Teacher Mrs Lee Parker (centre) has retired.

Mrs Lee Parker

Over the past 18 years, Mrs Lee Parker has been a dedicated and much respected teacher at John Wollaston Anglican Community School.

Lee commenced at the School in 2001 teaching English to Secondary students. Over the years she has made a considerable impact on school life at John Wollaston. She was Head of Scott House for many years, was responsible for the introduction of the Gold Merit Certificates and also debating at both an Inter-School and Inter-House level. Lee also ran the Year 10 River Cruise for many years and more recently started the Hale

House Cake Stall with proceeds going to organisations such as SAFE (Save Animals From Euthanasia).

At the end of Semester 1 this year, Lee decided to retire from the School, for the fifth and final time. Her future plans include moving to country Victoria with her husband, 12 dogs and five cats. Lee and her husband have bought five acres with an old 1895 homestead and are looking forward to a quieter and easier lifestyle where they can continue to breed their dogs. Lee will be sadly missed and remembered fondly by past and present students alike.



From the Principal

Dear Parents and Friends

It has been nearly 12 months since the last edition of The Charter and I am delighted that it has been reprised for this Winter Edition by our new Community Engagement Coordinator, Amanda Barrett. For those new to our school community, The Charter was established as a termly publication in 2004 primarily to highlight major events and activities, including individual and collective student achievements, that occur each term. Whilst the purpose of the quarterly has remained unchanged over the years, in 2015 we changed to a seasonal format with the Term 3 issue, of that year, published as the Spring Edition.

There are many highlights in this issue. The School farewelled two stalwarts of the staff in Semester 1; namely, Business Manager, Gailene Shore and English teacher, Lee Parker. Each made an outstanding contribution and we are most appreciative of their dedication, commitment and loyalty to the School.

With over 40 years' service between them, they are well placed to reflect on the growth and development of the campus and the educational change that has occurred. A whole school farewell to Mrs Shore at the Easter Service and a Secondary School Guard of Honour for Mrs Parker were fitting tributes.

All schools endeavour to enrich the academic program with a variety of co curricular and extra curricular activities. Of the latter, we offer an international tour program which sees a tour conducted at least every two years. In April, our inaugural European Cultural Tour departed on a 12 day experience of London, Paris and Rome. It was highly successful with the students almost overwhelmed by the history and culture of three great cities of the world. Closer to home our domestic tour program features the annual Year 6 Encounter to Canberra and the Year 12 Ski trip to Mt Hotham. The photos tell the story of a "great time had by all".



I congratulate students Alison Gangwar (Year 5) and Stephanie Lurssen (Year 12) on pursuing their passion in quite different but inspiring ways.

With best wishes
Anne Ford



New car park and multipurpose courts

A number of upgrades took place around the School in Semester 1 including the expansion of the BDISC car park. The new car park has doubled the capacity of the existing car park allowing more parents the opportunity to park and walk their children to class or utilize the kiss and drop area. The New Spring Church car park is no longer available for parents to use.

In addition to the increased car parking, we also have new lighting and bus shelters for added security and comfort for students while they are waiting to be picked up from school.

New multipurpose courts are currently being installed. There are seven new courts in total, three for basketball and netball and four tennis courts. We are looking forward to utilizing the courts on Founders' Day with the traditional staff versus students netball game. The winners will claim the Principal's Cup.



Grounds upgrades include a new car park with shelters in the kiss and drop area and seven new multipurpose courts have been installed.



National Youth Science Forum

Year 12 student, Stephanie Lurssen was one of only nine students from across Australia chosen to travel to Singapore over the July school holidays for the highly coveted National Youth Science Forum (NYSF) International Program.

A self-confessed 'Science nerd', Stephanie spent four days at the National University of Singapore Science Summer Camp attending a series of lectures by university professors, creative workshops, demonstrations and visits to research labs.

The program offers students an experiential learning opportunity to help them discover their passion and potential in the field of Science and Technology.

"I was beyond ecstatic to be selected for the international program. Science is not just an interest or passion but forms an intrinsic and fundamental part of my identity and life," Stephanie said.

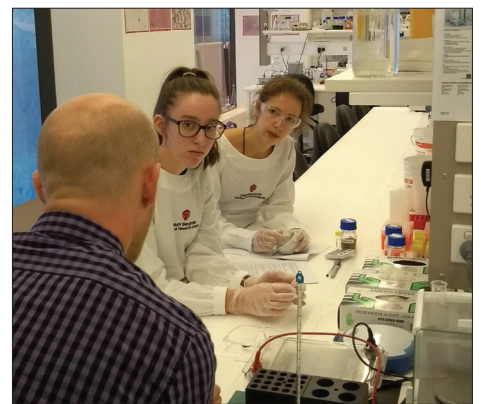
Stephanie was required to outline her interest in Science and provide evidence of notable achievements before joining the rigorous selection process. She is interested in furthering her studies to pursue a career in medicine or immunology when she finishes school.

"Of course, I had already known that I had an immense passion for Science, but it was in my application that I realised just how important Science is in my life and I wouldn't have it any

other way," said Stephanie.

In January, Stephanie joined 180 students at the NYSF Year 12 Program in Brisbane. The 12-day residential program gathers the best and brightest students from around Australia who are seeking to pursue a career in Science.

"The opportunity to speak with researchers in Biomedical fields about their research and day-to-day careers, and actually conduct my own staged research was truly invaluable, and I believe to be one of those significant moments in my life, affirming in me what area in Science I would like to dedicate my passion to."



'Be your best self' a Positive Education Initiative

In Term 2 the Primary School Class Representatives looked to positive psychology interventions to enhance student wellbeing and establish an annual Positivity Week in the School. The Positive Education project they developed was titled 'Be Your Best Self' with the purpose of inspiring students to demonstrate the attributes of being caring, loving, kind, encouraging and joyful.

The first initiative involved the sale of wristbands to raise money for Anglicare while promoting a no bullying message. Year 5 student, Alison Gangwar developed the positive slogan for the wristbands: JWACS – Care Forever – Bully Never. The wristbands were printed in three sizes and sold to staff, students and parents. Feedback has been so successful that the slogan will be retained for the future.

The second initiative was the 'Positive Post' project. Students were given a letter template to write warm-hearted

compliments or messages to staff and students. The Positive Post Box was placed in Primary Reception for students to post their letters each day. The Class Representatives collected the letters each morning and personally delivered them to staff and students. The response to the project was one of overwhelming joy. Our students learnt that small acts of kindness and care are as beneficial for the person being kind, as for the recipient. Feeling good and doing good are important at John Wollaston.



Alison Gangwar (Year 5) with the wristbands.



Year 2 Possum Class writing positive messages.



The Positive Post delivery service in action.



Design and Technology - Woodwork

The students have had a busy first semester in the Workshop, working primarily in wood.

Year 7 students have honed their technical drawing skills and used some basic hand tool skills to make a casting from pewter.

Year 8 students made a desk tidy to their own unique design and had an introduction to basic woodwork hand tools.

In Year 9 students extended their woodwork skills to make a decorative box. These varied very much in design with some students including drawers, laser embellishment or windows in their lids, while others opted for a much simpler design.

Year 10s worked with incredible independence to produce wooden toys which ranged from a small play stove to planes, mazes and trucks. All were done with incredible detail and the students achieved a high quality finish in their work.

The Year 11s and 12s chose the material they wished to work with and then created a range of fantastic projects. The Year 11s brief was to make a table but the students designed many variations on this basic idea. The Year 12s brief was to make a product which would help someone. This meant a wide variety of projects were completed including mounting blocks, shelves, roof racks, work benches and hat stands. The students relished the individuality of their projects and achieved some outstanding results.

Rachael Wilkinson
Design and Technology



Inaugural European Cultural Tour

On Wednesday 11 April, 17 students and three teachers excitedly departed Perth on the inaugural 12 day European Cultural Tour.

First stop on the itinerary was London, England. After a very long flight, students and staff arrived weary but excited for a day of sightseeing. With no time to waste they visited Buckingham Palace, St James Park, the Horse Guards, 10 Downing Street, Westminster Abbey and the National Gallery. Highlights included viewing work by da Vinci, Raphael and Michelangelo along with Turner, Monet and Van Gogh.

After a good night's sleep the students tackled the Tube for the first time, making their way to East London for a walking tour about street art and the history of the City of London. They visited Borough Market before heading to Shakespeare's Globe Theatre for a tour and drama workshop focusing on *Romeo and Juliet*.

"The acting workshop was one of the highlights today. Using gestures, vicious and wild, to convey the aggression of the script, we each took turns to perform. My favourite part, however, was the moment I played Romeo for my Juliet" – Jaimee

Next they walked through the Tate Modern and over the Millennium Bridge to see St Paul's Cathedral, before finishing the day watching the production of *The Little Matchgirl and Other Happier Tales* back at the Globe.

On day four they visited the Warner Bros. Studio Tour, The Making of Harry Potter, the Tate Britain and Sherlock Holmes fans in the group visited Baker Street. Students concluded the day with a performance of *Wicked* at the Apollo Victoria Theatre.

"Today we went to Harry Potter Studios. We got to see how Harry Potter was filmed and how the creatures were put into the films. The bit I loved the most was going into the Forbidden Forest, mainly because of the statues of Aragog and Buckbeak. They would occasionally move and sound effects would accompany their movements. There were a lot of fantastic parts of the tour." – Katie

"Katie, Liam, Rhiannon, Mr Morgan and I went to Baker Street. IT WAS AMAZING. We took photos with the statue, went to the door (221B), bought hats and other goodies. It was the best... adding to the greatness of the day at Harry Potter." Ethan

On their final day in England the tour group ventured out of London to visit the birthplace of William Shakespeare, Warwick Castle, Christchurch College and Cathedral.

Next stop on their whirlwind adventure was Paris, France where they visited the Louvre, Giverny, Palais Garnier Opera House, the Eiffel Tower, Sacré-Cœur and the Montmartre area and various museums featuring works from artists such as Monet, Picasso and Rodin.

"The visit to Monet's garden and home featured a wide variety of plant life very reminiscent of his paintings. The view from the entrance leading to the home was beautiful; each detail is entirely representative of the creative decisions of an artist, especially choices of colour, balance, etc. that have been chosen primarily for painting composition. Entering the pond area felt like stepping into a painting and despite my awful French, the trip was enjoyable. Seeing the vast painting collections Monet owned was astounding and inspiring." Karrina

"Today, walking into the beautiful Opera House was amazing! The structure and architecture were breathtaking and seemed almost impossible. We found out that in the whole building there were 72 different types of marble used. It was also great to find out that this Opera House was the inspiration for *The Phantom of the Opera* – which my sister loves." Melissa

"Pablo Picasso's design development for his artwork, *Guernica*, showed me how

and why design development is useful in our visual diaries at school. It also inspired me for my own art for the final design I am currently completing, as well as for the future." Abby

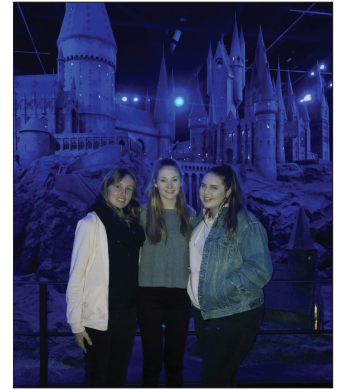
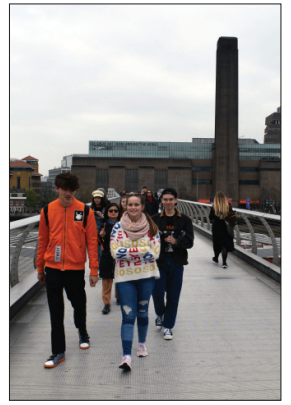
"Our second last day in Paris was a memorable one. We saw some great Picasso pieces at Musee Picasso and we saw other great works of art at Musee Rodin which had a beautiful garden. We also had the opportunity to meet up with our friend Gabby, who was an exchange student at our school two years ago. After eating lunch at a beautiful green park, the group went to the iconic Eiffel Tower. This is what most of us were excited to see whilst in Paris. For some, the many steps and a fear of heights were a challenge. However, we conquered our fears to see the outstanding views the Tower had to offer. The weather was incredible today and we got many great snaps." Bronwyn

Last stop on the tour was Rome, Italy. Students visited the Colosseum, Roman Forum, Pantheon, Galleria d'Arte Moderna, the Vatican City and the Vatican Museums, the Trevi Fountain and the Spanish Steps.

"Today we went to the Colosseum, it was crazy busy but it was amazing to see the underground area where the gladiators prepared for their fights. I loved seeing how they built everything and all the different structures that were around the Colosseum including the Arch of Constantine. It was all amazing." Neave

"Today is our last day in Rome, we visited the beautiful Sistine Chapel, where we saw many paintings and sculptures. The Chapel was filled with so many people that it was hard to move around. In the museum we also saw the Pope's Ferrari. Our guide, Giuseppe, gave us lots of interesting information about the Vatican and gave us lots of new knowledge that will stay with us for a lifetime." Louise





Year 6 Canberra Encounter

Encounter is always an exciting time for students, particularly in Year 6 as we were lucky enough to go to Canberra and Sydney. The lead up to the Encounter was extremely exciting talking about it in class and recess/lunch for weeks. We even had a Canberra countdown in our classrooms.

The trip took place in Term 2 Week 4 from the 20 - 24 of May. Visiting our nation's capital, Canberra was a fantastic experience where many memories were made. In Canberra, we enjoyed some time at Questacon where we learnt and discovered many science related things (also where everyone spent their money), new and old Parliament House where we learnt about the Government, the

Australian Institute of Sport, the National Film and Sound Archive, the Australian Electoral Commission, CSIRO, National Gallery of Australia, Government House, Mount Ainslie, Telstra Tower, and my personal favourite, the Australian War Memorial. We visited all of these places in four days. All these places were great learning experiences.

In Sydney we enjoyed the awesome sights of the Opera House, the Sydney Harbour Bridge (which we drove over) and the city layout as we drove to Taronga Zoo as our last activity before we headed home.

All of the students and teachers had a great time on the Encounter from the moment we grouped at the airport and until arriving back in Perth. Everyone

had respect during the trip towards the teachers and each other. We all had great time management skills getting ready every morning. Overall the Encounter experience allowed us to strengthen bonds as a year group and we all made amazing memories while experiencing fun learning. Special thanks to all the teachers for organising the school trip of a life time.

Rusty Wisewould Year 6 Head Boy



Hitting the slopes - Year 12 Ski Trip 2018

Mt Hotham, Victoria

During the recent July school holidays, 26 Year 12 students and three staff spent a week skiing in beautiful Mt Hotham, Victoria. The scenery was spectacular and the Year 12s relished the opportunity to blow off some steam before a busy term ahead while trying out their new snow skills. Five days of lessons prepared the students for exploring everything that Mt Hotham had to offer.

When they weren't skiing, the group spent their evenings playing games and laughing with each other in the games room at the chalet.

The Year 12 ski trip was an unforgettable experience that I'm sure all students will

remember and cherish for many years to come.

Expressions of Interest are now being accepted for the 2019 ski trip.

BRIGHT FUTURES!





Semester 1 Sport Highlights - Primary

Well done to all students and staff for your efforts in making the 2018 Inter-House Swimming and Cross Country Carnivals so fantastic! The attendance and participation were outstanding and it was great to see everyone get involved. The atmosphere at the various events was electric and we always enjoy hearing the students get behind their Houses for some healthy competition.



Primary Inter-House Swimming Carnival (Thursday 1 March)

Congratulations to Ramsden House on winning the Primary Inter-House Swimming Carnival. We would like to congratulate the following individuals for their outstanding performances:

YEAR	CHAMPION	RUNNER UP
Year 4 Girls	Daniella Binnington	Eva Anning
Year 4 Boys	Ryan Stevens	Ethan Henderson
Year 5 Girls	Keira Porter	Cate McAuliffe
Year 5 Boys	Jasper Palmer	Logan Pfeiffer
Year 6 Girls	Ella Regan	Charlotte Tokeley
Year 6 Boys	Blair Louis	Jackson Smith

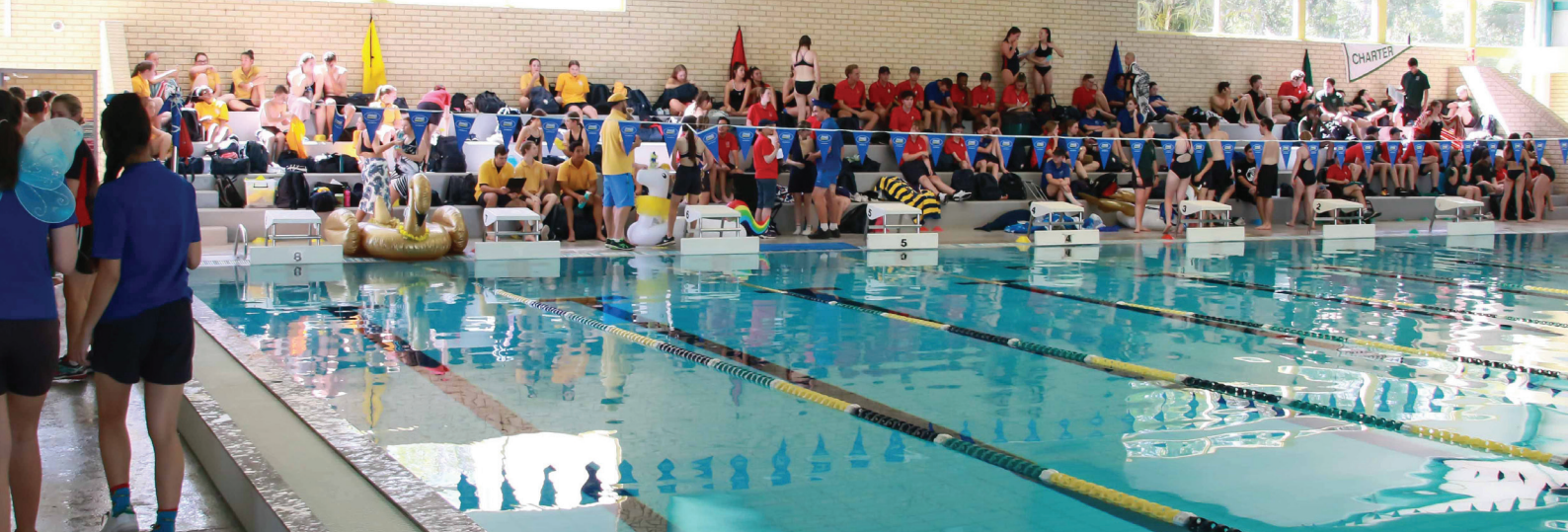


Primary Inter-House Cross Country (Thursday 9 August)

Congratulations to Scott House on winning the Primary Inter-House Cross Country. We would like to congratulate the following individuals for their outstanding performances:

YEAR	CHAMPION	RUNNER UP
Year 2 Girls	Akasha Ardjewski	Amelia Harris
Year 2 Boys	Leyton Nagel	Elisha Daah
Year 3 Girls	Melody Nagel	Alyssa O'Neil
Year 3 Boys	Cooper McDonald	Freddy Heather
Year 4 Girls	Eva Anning	Debra Daah
Year 4 Boys	Richard Lewandowski	Mason Burr
Year 5 Girls	Cate McAuliffe	Summer Kidd
Year 5 Boys	Bryce Reed	Couper Downing
Year 6 Girls	Anna Shaw	Charlotte Tokeley
Year 6 Boys	Dylan Guest	Gursimran Singh





Semester 1 Sport Highlights - Secondary

Secondary Inter-House Swimming Carnival - (Friday 16 February and Friday 23 February)

Congratulations to Ramsden House on winning the Secondary Inter-House Swimming Carnival. We would like to congratulate the following for their outstanding performances:

YEAR	CHAMPION	RUNNER UP
U/13 Boys	Jacob Hale	Rohan Louis
U/13 Girls	Megan Gray	Abby Klompmaker
U/14 Boys	Brock Donald	Lachlann Peck
U/14 Girls	Radhi-ocea Kennedy	Charlotte Musson
U/15 Boys	Joshua Beaman	Jack Nikolich
U/15 Girls	Eliza Mitchell	Emily Myles
U/16 Boys	Aeden Hale	Matthew Ford
U/16 Girls	Samantha Conneely	Taylor Prothero
Open Boys	Cameron Wallace	Steven Paull
Open Girls	Hannah Landwehr	Brigid King

A special congratulations goes to Jacob Hale (U/13 Champion Boy), Joshua Beaman (U/15 Champion Boy) and Samantha Conneely (Open Girls Champion) who took Champion honours in G Division at the Inter-School Swimming Carnival. Jacob also beat records across all divisions in the U/13 Boys 50m Freestyle, U/13 Boys 50m Butterfly and U/13 Boys 50m Backstroke.



Secondary Inter-House Cross Country (Friday 11 May)

Congratulations to Hale House on winning the Secondary Inter-House Cross Country. We would like to congratulate the following individuals for their outstanding performances:

YEAR	FIRST	SECOND	THIRD
U/13 Boys	Camden Flockhard	Aston Wood	Christian Dube
U/13 Girls	Emily Bailey New record: 12.37.10	Olivia Dodd	Olivia Truman
U/14 Boys	Israel Ngoy	Daniel Roughton	Matthew Porter
U/14 Girls	Samantha Woods	Madison Tokeley	Presilla Lamwaka
U/15 Boys	Dylan Bailey New record: 14.17.49	Kaan Yakacikli	Joshua Beaman
U/15 Girls	Eliza Mitchell New record: 12.29.01	Jennifer Roughton	Ashlyn Hayes
U/16 Boys	Mathew Little	Brody Hatt	Blake Thomas
U/16 Girls	Shanay Del Borrello New record: 12.23	Ella Dodds	Nicola O'Brien
Open Boys	Leighton Hanley	Steven Paull	Bradley Skellern
Open Girls	Skye Lanoiselet	Martha Dodge	Maddison Briggs



Making STEM a part of everyday life

The latter half of Term 2 saw our senior students engage in excursions and activities that supported their learning in STEM (Science, Technology, Engineering and Maths).

Perth Zoo

Year 12 ATAR Biology and Human Biology classes attended the Perth Zoo on the 25 June.

Human Biology students attended a workshop to investigate the trends in primate evolution, while the Biologists learned about the role of adaptations in maintaining homeostasis in reptiles and mammals.

In the afternoon, students had the opportunity to consolidate this information through their observations of a variety of exhibits.

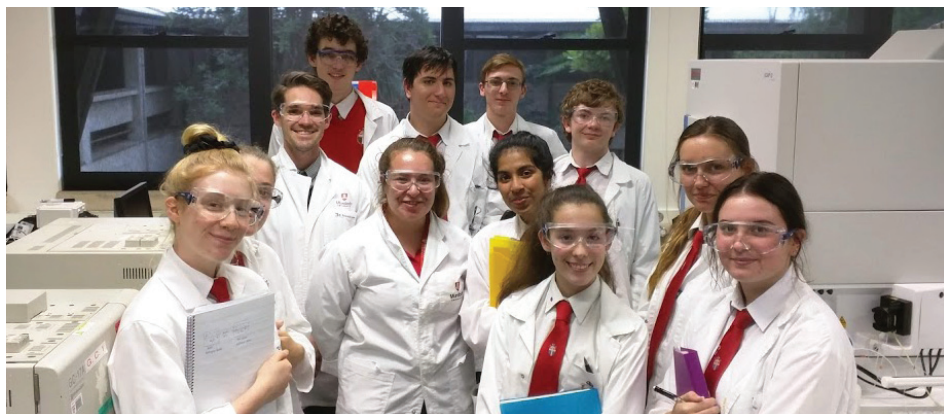


Year 12 students examining a fossil at the Perth Zoo.

Biology

Year 11 Biology students have been studying Ecosystems and Biodiversity during Semester 1. To conduct fieldwork students attended the Herdsman Lake Wildlife Centre to learn about abiotic (non-living) and biotic (living) factors that influence the environment. They measured abiotic factors such as pH, temperature, salinity and more. They also captured and measured macroinvertebrate to indicate the health of the lake.

The excursion was a wonderful opportunity for students to practise what they have learnt so far and to be involved in hands-on environmental assessment techniques in real world situations.



Year 11 ATAR Chemistry students in the lab.

Murdoch University

Year 11 ATAR Chemistry students had the opportunity to participate in a series of incursions and excursions by Murdoch University.

The excursions are called 'Divide and Analyse' providing students with the opportunity to use several analytical techniques such as chromatography, atomic absorption spectroscopy and mass spectrometry which are regularly used by chemists and are covered in the Year 11 Chemistry curriculum.

Whilst on the excursion students obtained hands on experience using high performance liquid chromatography to analyse the caffeine and alcohol concentrations of a fermented tea drink (Kombucha). Students discovered this study had real world applications. In Australia there is little regulation on the production of Kombucha and drinkers might be surprised to find it contains relatively high amounts of caffeine and alcohol.



Year 11 students examining a biotic sample.

The students thoroughly enjoyed the excursion. Having covered these techniques in class students were fascinated to see the machines first hand and to use them to investigate real samples.

The excursion also provided an opportunity for extension as it provided students with real life more complex results which they had to interpret. This was made easier by having the staff of Murdoch University available to discuss and explain the results.

Eddy Woo

A rather bleak and cold Wednesday in June was livened up for a group of Year 10 students with an excursion to UWA to hear from Eddie Woo, Sydney mathematician and winner of the Australian of the Year Local Hero Award for 2018.

Eddie Woo is arguably Australia's most famous Mathematics teacher, making Maths fun and attracting young people to engage with Maths by making it relatable and interesting.

He spoke about the excitement and fun of being challenged and of not knowing every answer. He taught the students some exciting Maths games with the logic behind them including Mean Boxes, Shikaku and Index Noughts and Crosses. He also taught students why cutting a bar of chocolate and rearranging it does not give us more chocolate, and how to find your parked car!

