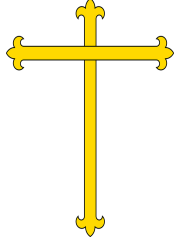


# Prep Newsletter - Term Three, 2021

## Religion:



This term our Religious Education unit links to our Inquiry unit by being based on the idea that 'change is part of our lives and it impacts on the way we live.' We begin this unit of learning by learning about some of the Saints and the reasons why they are special. We will look at Saint James for Mission week. St James was a fisherman, a disciple of Jesus and a brother to Saint John. Saint Francis was known as a carer of nature and animals which links in with our continued sustainability theme. St Mary of the Cross is also celebrated as our first Australian saint and a spirit filled person to link in with the story of Pentecost. The Assumption of Mary is a special day in the Church's calendar and one which is celebrated as a school Mass. The students will learn about the Creation story and their role in the stewardship for looking after God's world. Father's Day is not only a celebration of our own Father's but for God as our Father in heaven and our protector. Throughout this unit, the students will explore the following understandings:

- Jesus told many stories through Parables
- God created all living things
- We are caretakers of God's creation
- Our relationship with God can grow and change

## Literacy:

This Term, we will be looking at both fiction and non-fiction texts during our Shared Reading sessions. The focus this term will be to build on strategies good readers use to help us gain meaning and understanding of what we are reading. We will look at different comprehension skills and link this to understandings within the text we read and beyond (Inferential understanding). We will continue to look at letter blends, digraphs, high frequency words and continue to build on vocabulary and oral language skills. Students will be developing their writing skills in recounts and be introduced to the genre of Narrative. Handwriting will continue to be a focus for the correct formation of letters and numbers and dotted thirds are introduced.



## Maths:

The topics/understandings covered for each strand of the curriculum include:

### Number:

#### **Subtraction:**

- Use concrete materials to take away some objects and count what is left (up to 10) e.g. I had 6 teddies. I took 2 away, how many are left?
- Create number stories e.g. role play, use objects and/or draw number stories from a shared classroom experience



#### **Division (named as 'sharing'):**

- Represent practical situations to model sharing
- Share individual items (with and without left overs) into equal groups e.g. classifying items into groups with similar attributes

#### **Ordinal Number:**

- Describing the position of an object using language such as first, second, third, last, etc.

### Measurement and Geometry:

#### **Time:**

- Using the language of time
- Compare and order the duration of events using the everyday language of time
- Using calendars

#### **Mass:**

- Use everyday language of mass to compare themselves to objects (e.g. I am lighter than... I am heavier than...)
- Use the language of estimation, comparison and approximation to describe the weight of objects
- Compare the mass of two objects using hefting or balance scales

#### **Inquiry Based Learning Unit:**

Our Inquiry unit this term is entitled 'What's Going On?' and explores the idea of change, and how change is part of our lives and it impacts on the way we live. The unit begins with an exploration of the difference between things that are living and non-living, and the features that define these labels. As a science based unit, students will participate in guided investigations, including making observations using the senses, to explore and answer questions. Through participating in experiments, students will learn to predict, observe and explain using their senses to observe and understand change. The essential understandings covered in this unit include:



- We grow and change.
- All living things have needs.
- We can explore changes using our senses.
- Places change over time.

#### **Important Dates/Information**

- **100 Days of Prep** - Wednesday 28th July (more information to follow soon!!)

#### **Semester Two Specialist Days**

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Prep K</b> Library borrowing	<b>Prep K</b> Physical Education	<b>Prep K and Prep O</b> Visual Art STEMMS	<b>Prep K</b> AUSLAN	<b>Prep O</b> Library borrowing
<b>Prep K and Prep O</b> Dance Class with Lou (preparation for the concert)	<b>Prep O</b> AUSLAN		<b>Prep O</b> Physical Education	

Please continue to contact us should the need arise.

Looking forward to sharing another term of partnership and learning!

Andy Kinsella, Tess Odgers, and Cathy Dimitrakopoulos