

2026 Term 1 Parent Overview

Year 3



Religion

This term, the students will inquire into the Great Commandment and the biblical model of forgiveness. They will explore why forgiveness matters and reflect on the connection between God's love for us and our love for others. The students identify stories of forgiveness from scripture. The students will learn how the Sacrament of Reconciliation is a joyful way to receive God's forgiveness and mercy after making mistakes. They will explore the steps of the sacrament and understand how the sacrament helps us grow in love and avoid losing heart when we fall short.

Wellbeing

This term, the students will participate in a daily hour of engagement. They will learn how to build solid relationships throughout the learning group; teacher to students, students to teachers and students to students. Students and teachers will work to get to know one another on a deeper level as well as work to build a culture of trust and respect. They will inquire into daily routines, expectations, values and expectations, and create an agreement for the learning group to follow.

The students will explore emotional literacy qualities with a focus on what emotions look like and how these can change throughout the school day. They will examine how we can use our personal and cultural strengths to grow respect and respect for diversity in different situations.

The **Inform and Empower** learning this term will focus on how our actions online leave a digital footprint. This will include how our online identity is the opinion people form about us based on our digital footprint. The students will explore how they can keep their online accounts safer by having strong passwords, only sharing passwords with a trusted adult, and why it is important to sign out or lock their screen when they have finished using a device.

English

This term, the students will be exploring favourite texts. This will involve a deep, analytical, and personal engagement with literature to understand how they function, why they resonate, and how they shape our understanding of the world. The students will have the opportunity to examine narrative structure, character development, language use, and personal connections to the text.

The students will transition from basic sentence punctuation to more complex usage with a particular focus on inverted commas (speech marks) for dialogue, apostrophes for possession and contraction, and advanced comma usage. They will also revisit the use of full stops, capital letters, question marks, and exclamation marks in sentence writing.

In the **PhOrMeS curriculum**, the students will participate in lessons that target each student's individual level and focus on key literacy skills, including decoding, spelling, word meaning, phonemic awareness, and handwriting.

Maths

This term the following mathematical content will be covered:

- **Counting & Place Value:** Students will be building on their knowledge of place value for numbers up to four digits and working with numbers to at least six digits.
- **Addition & Subtraction:** Students will be building on from two-digit addition and subtraction with concrete materials and number lines with a particular focus on fluency and understanding of addition and subtraction of up to three-digit numbers.
- **Time:** Students will be learning analog time to the quarter hour and using a calendar to find the amount of time between two given dates.
- **Data Representation:** Students will be using surveys and online sources, transfer data into spreadsheets, and learn to analyse and select appropriate graphical representations.
- **Number Fluency:** Students will be developing their ability to accurately, quickly, and effortlessly recall basic mathematical facts and apply strategies with flexibility.

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Inquiry Learning

This term, our Inquiry focus will be on **Design and Digital Technologies**. The students will explore how digital systems interact by transmitting data, such as using a class laptop to stream videos from an online news service. They will identify ways to secure their personal data by creating passwords that are hard to guess. The students will expand their understanding of data representation by exploring how and why the same data can be represented in different ways to meet different purposes. They will use software tools to collect, organise and present data so as to create information. They will have opportunities to consider the positive actions and behaviours they display when engaging with others online.

