



YEAR 6

TERM 3 OVERVIEW

As we begin Term 3 in Year 6, we're looking forward to another dynamic and enriching term filled with learning and leadership. Building on the strong finish to Term 2, Year 6 will continue to demonstrate respect and independence as they take important steps toward their transition to secondary school. This term also brings exciting extra curricular events, including our much-anticipated art show.

DATES FOR THE DIARY 📅 Term 3 13th July - Friday 18th September

23rd July - School Art Show 🎨

21st August - School Closure Day 🏠

26th August - Book Week Parade 📚

28th August - Dendy Athletics 🏃

4th September - Fathers Day Breakfast/Stall/Assembly 👤

11th September - Dendy Basketball 🏀

ENGLISH

Students will continue to participate in daily Skills Block sessions, building on the strong routines established in Semester 1. These lessons provide repeated exposure to essential literacy skills, supporting cognitive development and long-term retention. Throughout the week, students will revise core English concepts and engage in targeted instruction focusing on morphology, reading fluency, and handwriting or typing.

In the early part of term we will deliver a Knowledge-Rich Curriculum related to **Chemical Science** and students will deepen their understanding by reading high-quality texts, analysing key vocabulary, and applying their learning through structured sentence-level writing tasks.

Chemical Science - reversible and irreversible changes and soluble and insoluble substances.

They will discuss what makes a change reversible or irreversible and compare examples such as dissolving and changes of state with irreversible changes like cooking and rusting, which create new substances. Students will investigate how reversible changes are linked to recycling and sustainability and examine how the amount of heat energy added can influence whether a substance undergoes a change of state or an irreversible change. They will also develop their understanding of soluble and insoluble substances through hands-on investigations, exploring which materials dissolve in water and how dissolved and undissolved materials can be recovered. Through posing questions, identifying variables, conducting fair tests, and evaluating results, students will strengthen their scientific inquiry skills while developing a deeper understanding of how materials change in our everyday world.

In the second part of the term we will study the novel **Once, by Morris Gleitzman**. Once tells the story of Felix, a child of Jewish parents who has been left at a convent orphanage in war-torn Poland during the time of Nazi invasion. This story takes us on an incredible journey with courageous young Felix, making his way through the world with the kindness of strangers, in a time where extending such kindness can mean risking it all. Students will write an information report on Poland and continue their research, note-taking and information literacy skills. They will learn how to organise information effectively using appropriate text structures and language features, while also refining their editing skills to create clear, accurate and engaging reports for their intended audience

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 3, Year 6 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:

- **Fractions:** Students will solve problems involving the addition, subtraction and multiplication of fractions with related and unrelated denominators.
- **Angles:** Students will find unknown angles using their knowledge of angle relationships, including angles on a straight line, at a point and vertically opposite angles.
- **Decimals:** Students will apply place value understanding to compare, order and perform calculations with decimals to thousandths.
- **Measurement:** Students will convert between common metric units of length, mass, capacity and volume, and calculate area and volume of composite shapes.
- **Location and transformation:** Students will describe and perform translations, reflections, rotations and dilations on shapes using coordinates, grids and the Cartesian plane.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

This term in Topic, students will investigate **Earth and Space Science**, the solar system and develop an understanding of Earth's place within it. They will learn that the Sun is the centre of our solar system and provides the energy necessary to support life on Earth. Students will describe the movement of Earth and other planets relative to the Sun and explore how gravity acts as a force of attraction that keeps planets, moons and other objects in their positions within the solar system. Through modelling activities, they will examine Earth's revolution around the Sun and recognise that one complete revolution takes approximately 365.25 days, forming the basis of a year. Students will also investigate the movement of the Moon and explain how we are able to see it through the reflection of sunlight. They will model how Earth's tilt, rotation on its axis and revolution around the Sun create observable patterns such as seasons and variations in day and night length. In addition, students will research cultural perspectives of the night sky, including First Nations Australians' knowledge of the solar system and the use of celestial observations for navigation and timekeeping.

RE

This term, Year 6 students will explore the meaning and impact of **The Great Commission** in Matthew 28:19–20, unpacking what Jesus' call to "go and make disciples of all nations" means for the Church today. They will examine the scripture in context, explore how the Catholic Church lives out this mission globally through prayer, service, and the work of organisations like Caritas and Catholic Mission, and reflect on how they can live out these values in their own lives. Students will also learn about inspiring missionaries and saints who have answered this call, deepening their understanding of the Church as a global community of faith, united in its commitment to share God's love with the world.

RESPECTFUL RELATIONSHIPS

In Term 3, Year 6 students will continue to build their understanding of Respectful Relationships, with a strong focus on preparing for the transition to secondary school. Through this learning, students will explore the importance of respecting themselves and others, understanding their rights and responsibilities, and developing strategies to keep themselves safe. Key topics will include body safety, recognizing and challenging gender norms and stereotypes, and fostering positive gender relations. These lessons aim to support students in building confidence, empathy, and the skills needed to form respectful and healthy relationships as they grow.

HOMEWORK

Students will continue to be supported with weekly homework to support the development of healthy study habits. Students will be provided with Mathematics tasks and are expected to read for 20 minutes each night and complete 10 minutes of Times Tables Rock Stars to support their fluency and recall. Homework will be marked as a class each Monday morning along with weekly diary checks.

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