



**GLENUNGA  
INTERNATIONAL  
HIGH SCHOOL**



# 2024 SCHOOL INFORMATION BROCHURE



Government  
of South Australia  
Department for Educator





## WELCOME TO GLENUNGA

We are really looking forward to welcoming you to Glenunga International High School as part of our extended family.

We support you to develop as a holistic learner, achieving your personal best in a harmonious, internationally-minded culture.

Our SACE and IB academic results continue to improve.

We nurture your wellbeing and equip you to thrive on challenge in the context of an exciting and unpredictable world.

Our passionate teachers, support staff and leaders are committed to delivering to you exceptional education, a rich diversity of holistic programs and wellbeing strategies.

We are accredited internationally by the Council of International Schools for our high quality, international education and our commitment to continuous improvement.



## OUR VALUES

Our community developed four essential Values which permeate our culture, guide our behaviors, and are practised by every community member:

### **Excellence<sup>PB</sup>**

Our teachers ensure that all students are intellectually stretched and supported to be the best possible version of themselves. We are committed to excellence to the power of your personal best.

### **Opportunity<sup>U</sup>**

Many opportunities are available for every student, such as leadership roles, student-led clubs and sports, a wide variety of subjects, offsite learning experiences (OLE's) and programs like the Duke of Edinburgh Awards. Students can be themselves and find like-minded peers.

### **International Mindedness**

Our culturally-rich community includes 96 different cultural backgrounds from 75 different countries of birth and we host international students and study tours. We develop global citizens who understand the world from multiple perspectives and who develop citizenship at a school and local level.

### **Harmony**

The essence that makes our school a happy and calm place where students of all ages feel safe to express their personalities, seize opportunities beyond their comfort zone and take risks with their learning.

## 21ST CENTURY TEACHING & LEARNING

Our teachers continuously improve their technology-based personalised learning through weekly professional development and student feedback.

Working collaboratively, they target their teaching to student's learning needs, developing deep academic understandings and 21st Century skills known as the 5C's in **creative and critical thinking, collaboration, communication, citizenship and character**. These skills form the basis for innovation and entrepreneurial thinking.

Teachers practise active learning and students are coached to take responsibility for their learning in partnership with their teachers. Virtual learning environments (VLEs) support students working face-to-face, online and at home using their devices.

In 2024, students began a new way of developing their 21st century skills, which involves the use of re-imagined rubrics. Students are becoming familiar with the elements, the building blocks of **creative and critical thinking, collaboration, communication, citizenship and character**. They use them to track, monitor and reflect on their growth. This is a key part of the Glenunga Learner Journey which also requires students to identify their learning goals, seek support, and share their achievements with their families and mentor teachers in the twice-yearly Learner Conferences.

## **LEARNER PROFILE**

Since 2020 students have had access to their Learner Profile, which enables students to see all their academic data and capabilities growth from year to year and to set data-informed goals. From Year 7 to 12 students can monitor their progress, display achievements, document their contributions to school life, and capture their growth in their academic and their 21st Century skills (5C's).

## **SPECIALIST PROGRAMS**

The International Baccalaureate (IB) Diploma is an exciting, pre-university 2-year program taken in Years 11 and 12 that develops holistic lifelong learners. Students develop high-level skills in critical thinking, strong peer-to-peer connections and a deep understanding and appreciation of international, cultural and social affairs.

The IGNITE program is designed for students with high intellectual potential, enabling them to reach their full potential in a context of similarly gifted peers. There is an annual assessment for Year 6 students looking to enter the program in Year 7.

## **LEARNING TECHNOLOGIES**

Technology enables students to work at their own level of learning, access quality resources, work collaboratively and complete challenging assessment tasks relevant to the world beyond school. Teachers combine technology with best practice teaching to personalise learning for all students.

All students have a standardised device, configured to the school network and managed by IT Services. Purchasing a school laptop guarantees a fully maintained device with a long life battery and a software profile matched to the school's licensing arrangements.

## STUDENT LEADERSHIP

Student Leadership is an important part of school life at Glenunga and a valuable contribution to the school community. We offer more than 200 formal and informal roles for students to grow their leadership skills across all year levels.

These opportunities enable students to become more confident individuals, dynamic leaders and supportive team members.

Prefects provide strategic leadership and advice to our school leaders.

Our three student-led Councils: 21st Century Learners, Wellbeing, and International Mindedness, provide leadership for our whole school improvement priorities.

House and Spirit Captains lead our four Houses in a range of activities. Student clubs and Sub Schools each have their own Captains and Vice Captains.



## STUDENT WELLBEING

Our school is deeply committed to Holistic Education, where we support and nurture a young person's social, emotional, and psychological wellbeing. Positive wellbeing is the foundation for successful learning and engagement, and in navigating experiences both at school and beyond. Students have access to support, strategies, opportunities, and explicit teaching to develop as 'well-beings'. Our Holistic Education program, LEAP<sup>PB</sup>, supports students to develop their wellbeing literacy, their emotion regulation skills and their positive impact on others. Students also work in close partnership with their Mentor Teachers and subject teachers as they grow their understanding of themselves as a learner, a global citizen and a 'well being'.

The Wellbeing Team delivers individual counselling and Proactive Group Programs to support students with a range of aspects related to their emotional and social wellbeing. The Wellbeing Team provide a variety of resources to support students and their families when seeking further external assistance outside of school. This work is in a partnership with external health professionals supporting a young person's needs.

## COMMUNITY

Families are encouraged to be active members of the school community. There is a highly skilled Governing Council, Finance Committee and Community Engagement Committee, which organises events and is a great way to meet other parents.

The student's mentor teacher is the key contact between the family and the school, with Student Services providing a dedicated support for all school and student-based enquiries.

An online system called Daymap enables families to see student timetables, attendance, assessment schedules and grades in real time.

If, at any time, there are concerns about a student, the family is



encouraged to immediately contact their subject teacher and/or mentor teacher.

School updates are shared with the family via email, the School Stream mobile app and Facebook.

Learner Conferences are an important opportunity for families to directly support their student's success at school. Led by students in partnership with mentor teachers and families, there are two Conferences during the year. There are also Subject Teacher-Parent-Student Interviews and Futures-Focused Pathways Planning Conferences.

## STUDENT ACHIEVEMENTS

Our students continue to distinguish themselves in state and national competitions. In 2023 our student achievements included:

### Academic

- **Oliphant Science Awards:** 4 first prizes and 16 high placings
- **ICAS Awards:**
  - Maths: 3 Medals and 172 Awards
  - Science: 2 High Distinctions and 158 Awards
  - Digital Technologies: 4 High Distinctions and 51 Awards
- **Australian Maths Competition:** 4 Prizes; 159 Awards
- **Australian Geography Competition:** 2 First; 7 High Distinctions; 13 Awards
- **Languages:** 1 Best Prize for SAFTA
- **PeCan + Capture the Flag Competition:** 3 National 2nd Placings
- **PeCan + Programming Competition:** 3 Credit Placings
- **ADOBA School Band & Orchestra Festival Competition:** Gold Medal
- **Premier's Reading Challenge:** 2 Champion Medals; 5 further medal placings
- **Law Society of SA Mock Trial:** 2 Grand Finalist teams
- **Debating:** 3 State Award Winners; SADA Junior A Champion Team; 2 Grand Finalists Teams; 5 further finalist Teams
- **Public Speaking:** 3 State Finalists; 5 Semi Finalists
- **SAETA Young Writers Award:** 1 Winner
- **Chess:** 3 Outstanding Awards; 5 3rd Placings

## Sport

- **Swimming Championship:** 9 Gold Medals
- **Badminton:** Senior Girls State Champions; Year 7 – 9 Boys and Girls State Runners up
- **Table Tennis:** Year 7 – 9 State Champions; Middle A1 Premiers
- **Basketball:** Year 7 – 8 D2 Girls Grand Final Winners; Year 7 – 8 D1 Girls State Runners up; Year 9 – 10 Girls Premiers; Open Boys Winners
- **Volleyball:** Middle A2 Boys Premiers
- **Futsal:** Open Boys Middle A1 Winners
- **SingaCup:** 1 Bronze Medal
- 18 Students Selected for State Teams.

## ENROLMENT

For details about zoning requirements, school tours, fees, uniforms, and entry for our IGNITE, International Baccalaureate Diploma and International student programs, please visit our website.

## LEADERSHIP

<b>Principal</b>	Wendy Johnson AM
<b>Deputy Principal</b>	Tim Kloeden
<b>Deputy Principal - Director of Services</b>	Nick Fowler
<b>Deputy Principal - Holistic Education &amp; Culture</b>	Caterina Davis
<b>Assistant Principal</b>	Jonathan Turland
<b>Assistant Principal</b>	Paul Mildren
<b>Assistant Principal</b>	Andrew Smith
<b>Assistant Principal</b>	Rebecca Fuss
<b>Business Manager</b>	Stephen Milliken
<b>Director of Services</b>	Helen Goodall

## CONTACT

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