

Teachers: Mr Frank Anania, Ms Jenny Scott, Ms Mandy Bonner, Mr David Gahan, Ms Patrice Evans (Intervention support)

Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will read the novels, War Horse and How was That Built, to extend their understanding of author style, and expand their vocabulary.

Writing

Children will further develop their writing of a persuasive, narrative and explanatory text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face situations. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will be learning the properties of numbers. They will use estimation and rounding to check the reasonableness of answers. Students will recognise, represent and order numbers to at least hundreds of thousands. They will identify and describe properties of prime, composite, square and triangular numbers. Students will select and apply efficient mental and written strategies to solve problems involving all four operations.

Measurement and Geometry

Students will investigate how to solve the area and perimeter of common and composite shapes. They will explore irregular shapes and identify how to solve the area and perimeter of these.

Statistics and Probability

Students will pose questions and collect categorical or numerical data by observation or survey. They will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies. Students will describe and interpret different data sets in context and compare a range of data displays, including side-by-side column graphs for two categorical variables.

Inquiry

In the unit ‘Developing Our Learning Culture’, students will be practising good habits of the mind and social skills for how to work effectively with others. They will learn what they have in common with other students in their class. Students will consider how they can improve their social skills and consider what tasks need to be completed to make the classroom work properly.

In the unit ‘Making Democracy’, students will learn about the values of Australian democracy and the key features of the electoral process. They will learn about the responsibilities of the three levels of government. Students will learn about the Stolen Generations and the fight for equal rights in Australia. They will set personal and social goals and work as a class towards a common goal.

Religious Education

Students will be learning about Prayer and how they can connect with God in a personal way. Students will be learning the common prayers like, “The Our Father”, “Hail Mary”, “Glory Be” and School Prayers. Students will reflect and write their own personal prayer to be a part of the class prayer table. Students will also be exposed to the Lenten Journey in preparation for Easter in the second half of Term 1.

Digital Technology

In Digital Technology students will begin an online course on Cyber-bullying called E-Smart. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them. They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Well Being

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be ‘Ready to Learn.’

Library

Library sessions will occur for all Senior Classes Gr 5/6JM ,Gr 5/6FA and Gr5/6 DG. Students are encouraged to have a library satchel to protect their books. Students borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest and at their lexile level in order to complete related quizzes and improve reading skills.

P.E

During term one students will develop their understanding of net/wall games to demonstrate a variety of movement skills in different settings. They will participate in games such as Hot Shots Tennis and Newcomb (volleyball) to develop critical and creative thinking within their game tactics. They will work with others to achieve goals in cooperative and competitive sporting situations.

Mandarin

In Term 1, Year 5/6 students will learn how to interact with teachers and peers in a wider range of different social topics and class activities, exchanging ideas and opinions, with a focus on using correct tones. Students will also learn to obtain and process information about significant people, places and events from spoken and visual sources, and convey this information using learnt phrases and keywords. In addition, students will explore how characters represent the real form of writing in Chinese, along with learning the basic structures of Chinese characters.

Science

STEM Driving Question:

How do the Earth, Moon, and Sun interact, and how can we use this knowledge to design solutions for the future?

Overview:

This term, students will act as astronomers, space scientists, and environmental engineers, investigating how the Earth's movements cause phenomena like day and night, seasons, and tides. Students will also explore interesting facts and basic knowledge of our solar system and they will apply their understanding through STEM challenges where they design models of disaster-resistant structures and present their own innovative solutions.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Using short scenes, students will build their stamina to sustain character roles in longer pieces and practise showing their work in front of an audience. Through extemporaneous games and activities students will begin exploring body isolation and using particular movements to communicate ideas.

Visual Arts

In Term 1, Year 5 & 6 students will focus on still life art. They will commence the term by drawing a monochromatic still life drawing. The focus of this task is to create light and dark tones on the objects using only one colour. Another still life project will enable students to choose a theme and make a composition using their chosen objects. Students will create the composition using the principles of overlapping, varying heights and the rule of thirds. After drawing all items on the composition students can decorate their still life artwork using mixed media.