



Learning Habits Rubric

Criteria	Unacceptable	Below Expectations	Minimum Standard	Commendable	Excellent
Preparedness for Learning <i>The degree to which a student arrives at the class ready to learn.</i>	Is unprepared for learning and is unable to participate: e.g., arrives at class unable to participate, doesn't follow routines or misses instruction due to lateness.	Preparation for class is inadequate and learning is compromised as a result	Student brings all necessary materials to class	Student arrives at class with all necessary materials and is mentally prepared to commence learning	Student arrives at class with all necessary materials; is mentally ready to learn and has proactively prepared for classroom learning
Engagement in Learning Activities <i>The degree to which the student involves themselves in the learning activities in class and enables learning through collaboration</i>	Disengages easily from learning activity and refuses to re-engage, despite prompting	Requires regular reminding to engage with learning activities and regularly leaves tasks incomplete	Engages in classroom activity and completes tasks to a minimal standard	Engages in learning activities, completing them to a high standard, however, is inclined to work alone	Engages in learning activities, completing them to a high standard and extending own learning and that of others through collaboration
Application to Learning <i>The degree to which a student applies themselves to becoming a better learner, including knowledge of self as a learner</i>	Shows minimal interest in learning and is content to be present in class; distracts others from their learning	Applies oneself only to learning activities that are directly reported upon; is disinterested in repeated exposures to learning	Understands where strengths are as well as challenges, however, is risk-averse with learning and content with current achievement	Recognises abilities and will apply themselves to improve, however, only in areas where strengths lie	Is aware of strengths and challenges in learning, however, is always committed to continuous learning improvement
Learning Progress <i>The degree to which the student progresses their own learning through learning activities as well as through the utilisation of skills and resources</i>	Student displays no progress in learning due to a complete disregard for the learning process	Minimal progress in learning as student continually looks for short-cuts that compromise the learning experience	Improves solely through completion of in-class tasks	Improves through application, however, only engages in feedback when offered by the teacher	Significant learning progress through a self-driven approach of application, experimentation and seeking feedback from various sources