

# PREP TERM 2 NEWSLETTER



## WELCOME BACK

Dear Parents/ Guardians,  
Welcome back to school for Term 2! We hope you had a great break.

We have a very exciting and busy term coming up.

Remember to keep up to date with things coming up by regularly checking compass, seesaw and the school news letter.

Please see information regarding our learning for Term 2 below.

Kind regards,

The Prep Team

Sam.T, Amy, Catherine, and Sam. G 😊

## LITERACY

This term in Literacy, we will explore rhyming words and how we can use them in our writing. Students will engage with fun rhyming texts, learning to identify rhyme, and experimenting with creating their own rhyming words and sentences.

We will then then learn the structure of information reports and begin writing about real-life animals.

## INQUIRY

This term, students will learn about different places and animals and how we can care for and sustain them. They will also build an understanding of the importance of 'Place/Country' to First Nations Australians.

## NUMERACY

This term in Numeracy, we are focusing on recognising and comparing numbers to 20. Then we will explore how numbers can be broken into smaller parts and then combined in different ways. These skills will support students in developing early addition and subtraction strategies in a fun and hands-on way.

# THINGS YOU CAN DO AT HOME

## LITERACY

**Weeks 1-5 (Poetry)** - Read rhyming poems with your child such as humpty dumpty and listen for rhyming words.

Think of a word and come up with words that rhyme with this

Eg. (cat, bat, sat, pat)

**Weeks 6-11 (Information reports)** - Research some facts about an animal and practice writing some of these words, listening for each sound that you hear.

## NUMERACY

**Weeks 1-5 (Numbers to 20)** - Counting and making collections to 20. Comparing different collections to 20 and saying which has less, more or the same.

**Weeks 6-11 (Partitioning)** - Give your child a collection of 10 objects then see how they can partition this collection into two groups.

Eg. A collection of 6 can be partitioned into 2 and 4 or 3 and 3 or 5 and 1.

## INQUIRY

**Weeks 1-11 (Place)** - Discuss places that are important to your family.

Choose an animal and name their features (eg. wings, feet).

Discuss what their habitat would look like (Jungle, ocean etc.)

## RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

**Weeks 1-11 (Emotions)** - Discuss emotions that we may feel and what these emotions can look like. Come up with some strategies to put in place when we feel these emotions (talking with an adult, breathing etc.)