

Dear Parents and Carers,

As we near the end of remote and flexible learning, our staff and students have started to shift their focus towards supporting our students to transition back to face-to-face learning. It has been very rewarding to witness the excitement amongst staff and students alike as we have begun to re-connect via the google meet platform each morning this week. The sound of students' voices is one that makes us all happy.

Our teachers will have a focus on supporting the wellbeing of our students when they return to school and have planned various activities to re-engage students in on-site learning and foster students to re-connect with each other. We will also focus on a curriculum that consolidates the knowledge that students have completed during remote learning.

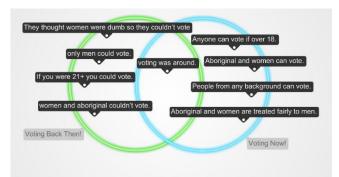
As we commence a return to face-to-face learning next week, it is timely that we reflect on our achievements during the remote learning period. Aside from continuing to access essential curriculum, our students have also made significant gains in their use of learning technology and have developed important personal life skills such as: organisation, self-motivation, resilience and independence. It is important that we continue to build on these achievements as a community and support our children to grow in confidence.

A few reminders

Our Year 4/5 teachers ask that all students bring the following items back to school when we return on Tuesday.

- Schoolbooks
- Pencil Case
- IPAD
- IPAD Charger (if available)
- Headphones
- Drink bottle (labelled with name)
- Packed lunch & snack canteen is only taking lunch orders

As always, we are proud to share some examples of student work. Unfortunately, we cannot share everything but here are some great examples of work that has been submitted during remote learning.

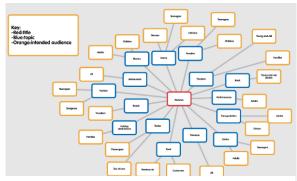


Year 5 investigations: Venn diagram exploring voting 'then' and 'now' submitted by Prabh

Kind Regards,



Brett Sinnett,Assistant Principal, Years 4-5



Year 5 English: Mind map on reviews submitted by Ayman F