

## Supporting all learners

We develop syllabuses that are inclusive of the learning needs of all students, to ensure opportunities to access and progress through the NSW curriculum.



Teachers should make decisions about learning goals and curriculum options for your child together with you, their caregiver. Find out more by scanning the QR code or visiting [curriculum.nsw.edu.au/about-the-curriculum/diversity-of-learners](https://curriculum.nsw.edu.au/about-the-curriculum/diversity-of-learners)

### Aboriginal students

For success at school, teachers should support students to maintain and further develop their Cultural identities by building on their understanding of students' Cultural and Community needs, and respect for Aboriginal Cultural Knowledge.

Parents and carers, families and Aboriginal Communities are important partners in teaching and learning about Aboriginal and/or Torres Strait Islander Cultures, Histories and Languages.

### EAL/D students\*

Communicating, reading and writing in their home language or dialect can help EAL/D students to develop proficiency in Standard Australian English and to learn subject content.

### Gifted and talented students

Gifted students and students with high ability or talent in a subject can be challenged by diving deeper into content within and across subjects.

### Students with disability

Schools are obligated to provide reasonable adjustments for students with disability. If your child has a disability, speak to your school about the different options for accessing the curriculum, including drawing from outcomes from previous stages of schooling or accessing Life Skills outcomes and content.

\*Students learning English as an additional language or dialect



**NSW Education Standards Authority**  
T: (02) 9367 8111  
E: [curriculum@nesa.nsw.edu.au](mailto:curriculum@nesa.nsw.edu.au)  
W: [educationstandards.nsw.edu.au](https://educationstandards.nsw.edu.au)

## NSW Education Standards Authority

A parent and carer guide  
to supporting your child in

# English 7-10





You have an important role in supporting your child at home in their learning.



### What will my child learn?

Your child will have the opportunity to learn that language has the power to shape our understanding of the world and ourselves. They will learn to appreciate and use language to make meaning in ways that are imaginative, creative, interpretive, critical and powerful. Your child will be able to build on the foundational skills developed in English K–6, in the areas of:

- Reading, viewing and listening to texts
- Understanding and responding to texts
- Expressing ideas and composing texts.

### How will my child benefit?

The study of English 7–10 can benefit your child by helping them to:

- communicate effectively and relate to others
- develop emotionally, intellectually and socially
- understand how meaning is shaped, conveyed, interpreted and reflected
- deepen their understanding of a wide range of lived experiences and cultural and social perspectives
- become imaginative and critical thinkers
- become informed and active participants in society
- express their identity, values and ethics.

### What can I do to help?

You can help your child at home by:

- discussing with your child about their learning and what they think about their learning
- asking them what they are reading and what they are writing about
- encouraging wide reading of a range of genres, authors and texts
- encouraging reading of texts in home languages as well as Standard Australian English, where appropriate
- providing access to a range of texts, for example, books, magazines, newspapers and access to public libraries
- encouraging them to proofread and edit their work and proofreading together with your child
- communicating with the teacher to understand your child's strengths and areas for improvement.