

# Foundation Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Two. Please read our newsletter each week to follow our learning.



## INQUIRY

What's my story? What's your story?

As Inquirers, students will inquire into:

- The similarities and differences between how our parents/grandparents lived and how we live now
- Finding out about others by listening to people's stories and looking at artefacts
- The important events that have happened in our own life.

What is a living thing, and how does it survive in the environment?

As Inquirers, students will inquire into:

- The different features of living things
- What living things need to survive
- How living things change and grow.

DISCOVERY TIME...

As Learners, during Discovery Time, students will inquire into

- Different personal interests through play-based learning
- How to share, take turns and work together.
- How to show their thinking and learning in different ways, such as through talking, drawing, writing and making
- How to be communicators, self-managers and collaborators at different Discovery Stations.

## RELIGIOUS EDUCATION

As faith-filled people, students will:

- Pray the St. Fidelis school prayer
- Revise the key events of Holy Week
- Explore our school's Patron Saint, Saint Fidelis
- Respond to Scripture stories in connection to Family Care Week
- Respond to the scripture story about Pentecost in connection to the Sacrament of Confirmation.

## ENGLISH

**As readers, students will learn to:**

- recognise upper- and lower-case letters and the most common sound that each letter represents
- blend sounds in CVC words (e.g., bat, fan) and apply this knowledge when reading simple texts
- explore the purpose of different texts
- retell a familiar story
- answer questions about texts read or heard.

**As writers, students will learn to:**

- Form letters correctly
- Record familiar letters to represent words when writing
- Write some appropriate letter combinations to represent words
- Record some high-frequency words in their writing
- Use a capital letter at the beginning of a sentence
- Use a full stop at the end of a sentence.
- Use spacing between words when writing a sentence.

**As communicators, students will learn to:**

- talk about familiar people, events and ideas
- talk about what happened in the text
- participate in group and paired discussions.

## MATHEMATICS

**As mathematicians, in *Number and Algebra*, students will learn to:**

- Count forwards and backwards up to 20 and back
- Add together two groups of numbers and represent these using stories, numbers and materials, such as counters and blocks
- Record an addition story as a number sentence
- Recall a strategy (such as counting all or counting on) about how they solved different problems.

**As mathematicians, in *Measurement and Geometry*, students will learn to:**

- Sequence days of the week and times of the day, including morning, lunchtime, afternoon and night-time
- Connect days of the week to familiar events and actions.

**As mathematicians in *Statistics and Probability*, students will learn to:**

- use data displays to answer simple questions
- collect and decide how to organise data to answer yes/no questions.

# SPECIALIST PROGRAM

## ITALIAN

**As learners of Italian, students will learn to:**

- Follow simple classroom instructions through gestures.
- Contribute and participate in songs and games using keywords related to colours.
- Identify and then state their favourite colour and justify their response.
- Continue to ask for permission to do things.

## STEM

**As designers, students will learn to:**

- Use the learning assets of a collaborator and communicator when working with partners.
- Use an iPad and ICT responsibly
- Use the LEGO Coding Express Program and kit to explore and understand repeating sequenced Operation
- Use the iPad to explore and interact with the Merge Cubes.

## PHYSICAL EDUCATION

**As active people, students will learn to:**

- Participate independently, with peers and in group settings in various games & physical activities
- Perform basic motor skills, including running, catching, throwing and bouncing
- Follow simple instructions and rules of games.

## VISUAL ARTS

**As artists, students will learn to:**

- Experiment with art tools to paint various images
- Identify, experiment and use a variety of lines when drawing
- Experiments with and identify primary colours
- Mix two primary colours to create a secondary colour.

## THE RESILIENCE PROJECT

**Students will learn to:**

- Identify and describe different emotions
- Engage in mindfulness and meditation and explore its purpose
- Identify the difference between different feelings.

## IMPORTANT DATES

- Friday, May 10th - Mother's Day Breakfast and classroom activity
- Friday, May 17th - National Walk To School and Breakfast
- Friday, May 17th - Family Week Mass
- Monday, May 20th -Reptile Encounters Incursion
- Monday, May 27th -National Reconciliation Week
- Wednesday, June 19th- Parent/Student/Teacher Learning Conversations
- Thursday June 20th - Italian Day