

Education in Faith

This term in Education in Faith, students will recognise God's gifts in *Creation* and how we are all 'gifts' from God. They will engage in scripture where Jesus shows compassion for others (Mark 10, 'Let the Children Come to Me') and come to understand that we show compassion and care for others because we are all gifts from God.

In preparation for Christmas, we will learn about the season of Advent. They will come to understand the symbols of the Advent wreath and recognise that we have times of waiting and preparation in our own lives. The Nativity Story will also be explored in depth and recognise that Jesus was God's gift to us.



English

In Reading and Viewing, students will continue to develop their decoding and comprehension skills, whilst reading a range of differentiated fiction and non-fiction texts. Students will focus on their reading fluency and building their own reading stamina.

In Writing, students will use prompts through our science experiments to write descriptive sentences using their five senses. They will plan their writing, using key words to write simple Information Reports and Letters to others. Students will edit their writing for meaning and punctuation. They will continue to express their creativity during our weekly '*Rocket Writing*' sessions. Correct letter formation and sizing will also be a focus throughout the term.

In Term Four, the students will continue with our weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

Weekly Spelling Focus:

Week 2	/tch/ as in watch	Week 6	/oa/ as in boat
Week 3	/or/ as in fork	Week 7	/ch/ as in chair
Week 4	/th/ as in feather	Week 8	/a/ sound as in ball
Week 5	Revision	Week 9	/oy/ as in toy



In Speaking and Listening, students will have the opportunity to discuss and justify their predictions and wonderings in relation to various science experiments. They will share findings about the outcomes of these experiments during small group and whole class discussions. Students will be encouraged to use open-ended questions, towards their peers, during our weekly 'Show and Tell'.

Mathematics

In Number and Algebra, students will revise the Four Processes: Addition, Subtraction, Multiplication and Division. They will mentally solve problems using efficient strategies and continue to consolidate their understanding of the inverse relationship between the processes.



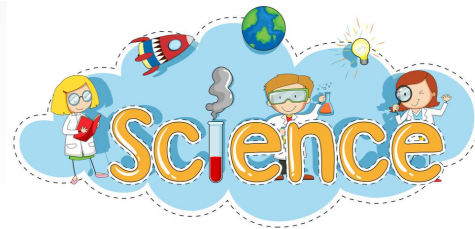
In Measurement and Geometry, students will explore the concept of 'Time' including, days of the week and calendars, elapsed time and telling the time on analogue and digital clocks including o'clock, half past, quarter past and quarter to times. Students will estimate, compare and order objects based on their Volume and Capacity. In Symmetry and Transformation, students will investigate the effects of flip, slide and turn of an object or shape.

In Statistics and Probability, students will use the language of Chance to describe the likelihood of events or outcomes.

Inquiry Learning

Can you make a change?

In Inquiry Learning, students will investigate a range of chemical and physical sciences. They will explore the various states of matter and how temperature can affect and change these states. Students will respond to and pose questions, and make predictions about familiar objects and events. They will participate in guided investigations, including making observations using the senses, to explore and answer questions. Students will record findings in their 'science journal'. They will have the opportunity to consolidate their scientific knowledge by participating in our excursion to 'Scienceworks' and through our whole school 'Science Week'.



Digital Technologies

In Digital Technologies, students explore how to use digital technologies to research, present and organise information. Students will learn to apply safety practices to protect themselves and others while they are online, as well as follow instructions to be successful in solving online simple problems.

Wellbeing

In Wellbeing, students will deepen their learning about empathy and emotional literacy through 'The Resilience Project'. Students will explore how to '*put themselves in another's shoes*', as well as immerse themselves in situations that require them to respond with empathy. Students will respond through a variety of ways through acting out, describing, recognising and reflecting on different emotions that are felt in their everyday lives.

Performing Arts

Students will explore the performance-based discipline of Music. To begin, the students will consolidate their prior learning about sound, including what sound is and how sounds are heard. They will investigate and classify different types of sounds, including recognising and categorising a range of instruments by sound. Students will learn songs and chants, and play along using untuned percussion instruments, to explore the musical elements of beat, rhythm, pitch and tempo. Finally, students will learn how to clap and say the rhythmic time names, and begin learning how to play rhythm cards on untuned percussion instruments.

Visual Arts

Students will continue to develop their sewing skills to have greater confidence and control over their stitches. They will also further their drawing skills, focussing on proportion and adding detail. Students will then use the season of Advent and Christmas to inspire a range of art activities where they will revisit and extend on skills taught this year.

Physical Education

Students will extend on the fundamental movement skills already learnt by applying them in a modified athletics unit. The skills of throwing, running, jumping and leaping will be used in a variety of track and field events in preparation for Sports Day. Students will also participate in a unit of Hockey. This will be modified to introduce students to the various striking shots used in hockey, to develop their ball handling skills and control when striking.



Japanese

Students will study a unit based around the Japanese storybook 'Let's make a parfait'. The students will continue to use taste words to describe different foods. They will learn words for some ingredients and start to look at some new verbs, and will use the verbs to describe how to make a parfait! At the end of the year, we will review the topics we have learnt and celebrate our learning!