

# Year 8 Cycle Planner - Semester 1, Cycle 1

Cycle date: 31/01/24 - 01/03/24



LILYDALE  
HIGH SCHOOL

	English		Maths		Science	
	In Class:	At Home:	In Class:	At Home:	In Class:	At Home:
<b>Week 1 - 29th Jan</b>	Unpacking a Sentence slides	<a href="#">Homework Sheet:</a> <a href="#">Figurative Language</a>	Solving problems involving Index Laws 1 to 5 as per logsheet	Smarter Maths Homework Set 1 Practice Zone 10 Questions per week	Making a lemon battery	Glossary terms (first 10)
<b>Week 2 - 5th Feb</b>	Analysing <i>The Landlady</i>					
<b>Week 3 - 12th Feb</b>	Significant Person Project	Interview significant person.	Solving problems involving Negative Indices and Scientific Notation as per logsheet	Smarter Maths Homework Set 2	<b>Learning Task: Fruit Juice Battery</b>	Energy Mind Map
<b>Week 4 - 19th Feb</b>	Writing Creative Nonfiction.	Practice MEAL paragraph on <i>The Landlady</i> .				
<b>Week 5 - 26th Feb</b>	<b>Learning Task: MEAL paragraph</b>		Revision			Glossary terms (10-20)
			<b>Learning Task: Topic Test</b>			Stile X booklet pages 7-12
						Ducksters online test

❖ Learning Tasks are student work assessed and posted on Compass to be viewed by students and parents. Additionally, these assessments will appear on the end-of-the-semester academic reports.

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	Humanities		Physical & Health Education		Food Studies		Product Design & Technology
	In Class:	At Home:	In Class:	At Home:	In Class:	At Home:	In Class:
<b>Week 1 - 29th Jan</b>	Why and how do we study history? Source analysis	<a href="#">WhyDoWeStudyHistoryWorksheetActivity cycle planner homework</a>	Nutrition & The Australian Guidelines to Healthy Eating  Nutrients & their function	Meal Review Task  Extension: Describe the benefits of those nutrients	<b>Theory</b> - Safety and Hygiene - Rules for working safely in the kitchen.		Safety & Risk Assessment
<b>Week 2 - 5th Feb</b>					<b>Theory</b> - Safety and Hygiene - food poisoning, food spoilage & the Danger Zone  <b>Practical</b> - Knife Skills	Safety and Hygiene Task	Tool Recognition  <b>Learning Task: Safety &amp; Risk Assessment</b>
<b>Week 3 - 12th Feb</b>	Source analysis Japan power structures	<a href="#">Shogunate Japan Homework Task</a>	Reading Food Labels  Sugar Intake	Find a food label, and identify the sugar content	<b>Theory - Learning Task: Safety &amp; Hygiene Test &amp; Sensory Analysis</b>		Design Brief
<b>Week 4 - 19th Feb</b>					<b>Practical</b> - Cheese-tasting platter		Introduction to Tool Use
<b>Week 5 - 26th Feb</b>	Japanese social classes <b>Learning Task: Power in Shogunate Japan</b>		Diet Related Diseases	Interview a family member	<b>Practical</b> - Get Up 'n' Go Breakfast Cookies  <b>Theory</b> - Working Safety in the Kitchen		
<b>Week 6 - 4th March</b>			<b>Learning Task: Case Study &amp; weekly meal plan</b>				
					❖ Your child will study one Technology subject each semester		

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*Excellence in Learning, Resilience in Life, Thriving in Community*

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	French		Drama	Art	Ceramics	Music
	In Class:	At Home:	In Class:	In Class:	In Class:	In Class:
<b>Week 1 - 29th Jan</b>	Revise introductions, describing people. Compare school in France & school in Australia.	<i>Education Perfect</i> Beginner French Unit 8 <input type="checkbox"/> Lesson 1 <input type="checkbox"/> Lesson 2	Improvisation - Participation in practical and reflection activities	Design Elements and Principles unit.	Introduction to Ceramics - safety, working with the medium/tools, underglazes.	Course Introduction
<b>Week 2 - 5th Feb</b>	Name school subjects in French.				“Significant Person Project” Brainstorm and Design.	History of Music Across Genres & Listening Skills
<b>Week 3 - 12th Feb</b>	Give opinions about school subjects in French. Give reasons for my opinion in French.	<i>Education Perfect</i> Beginner French Unit 8 <input type="checkbox"/> Lesson 4				
<b>Week 4 - 19th Feb</b>			Physical Comedy - Slapstick comedy performance	“Significant person project” Symbols chart	“Significant person project” Create Sgraffito tile.	
<b>Week 5 - 26th Feb</b>	Practise for interview learning task.	<i>Education Perfect</i> <i>Learning Task Practice</i>				
<b>Week 6 - 4th Mar</b>	<b>Learning Task:</b> Interview about school subjects				<b>Learning Task:</b> “Significant Person Project” Brainstorm and Design	
			❖ Your child will study two Arts subjects each semester			

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