

Learning Intentions

Term 4, Weeks 1 & 2

For Children to:

Emotional

identify ways they can keep safe at school

show resilience when transitioning back to school

Social

develop creative and inclusive games with friends

Language

use manners consistently with
everyone in our community

Cognitive

Engage in respectful dialogue

identify what helps them be the best learner they
can be

follow teacher's instructions promptly

Physical

Practise safe distancing and hygiene habits.

Follow expected routines at school

Literacy

recognise the graph /i/ making the sound "i" as in
tin

use nouns, verbs, and adjectives to dress up a
sentence

follow expected writing routines

use a sizzling start strategy when writing
narratives

explore similarities between texts

Numeracy

identify familiar events involving chance

describe events using everyday language such as
'will happen', 'won't happen', 'might happen' (Year
1)

identify outcomes as 'likely,' 'unlikely,' 'certain,' or
'impossible' (Year 2)

compare the capacity of objects

Religion

identify ways to be a good friend

identify ways in which Jesus accepted his people