

GRADE 2

newsletter

TERM OVERVIEW

Dear Parents and Guardians,

Welcome to Term 1, 2026! We hope you enjoyed a relaxing break and are ready for an exciting start to the school year. We have a wonderful term ahead, filled with rich learning opportunities and hands-on experiences. This term, students will continue to strengthen their literacy skills through our phonics program and explore new problem solving strategies in Numeracy.

They will also investigate self-awareness in Inquiry, learning more about their strengths, feelings and how they see themselves. Through the RRRR program, students will build important social and emotional skills such as managing emotions, forming positive relationships and making safe choices. During Investigations, they will have opportunities to think creatively, explore ideas, problem-solve and work collaboratively with their peers. In addition, we will continue to promote our school values through SWPBS.

Stay connected and up to date with all our learning adventures by checking Compass, Seesaw, and our online newsletters.

We can't wait to share an amazing term with you!

Warm regards,

The Year 2 Team

NUMERACY

This term, Year 2 students will be learning two big Numeracy topics: Place Value in weeks 3-6 and Location weeks 7-9 (positional language). In the first part of the term, students will learn how numbers are made.

They will practise:

- Understanding tens and ones (e.g., $34 = 3$ tens and 4 ones)
- Making numbers using blocks or drawings
- Putting numbers in order
- Counting by 2s, 5s and 10s
- Reading and writing numbers to 1000 and beyond

These skills help students understand bigger numbers and solve number problems.

In our location unit, students will: explore words that describe where things are and how they move, such as above, below, next to, left, and right. Through games, stories, movement activities, and simple problem-solving, children will practise using this language to give and follow directions, describe locations, and talk about their world more clearly.

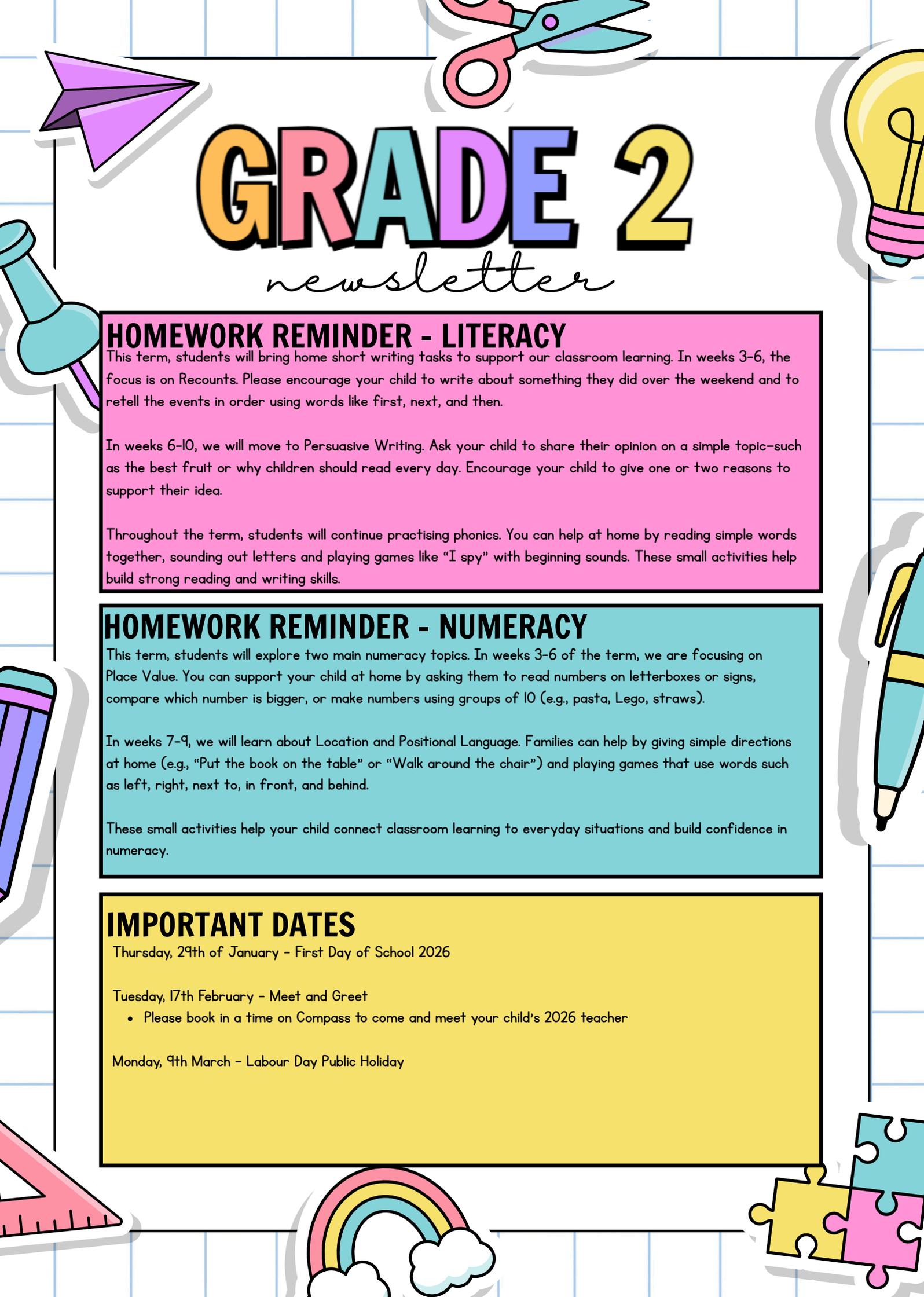
LITERACY

This term in Literacy, Year 2 students will focus on Phonics, Recounts in weeks 3-6, and Persuasive texts weeks 7-10.

Students will continue practising reading and spelling sounds, blending to read words, and writing simple and tricky words. This helps build strong reading and writing skills.

During our recount unit, students will learn to retell events in order using time words such as first, next, and then. They will write recounts about real experiences like a weekend event or a fun day at school.

During our persuasive unit, students will learn to share their opinions and give reasons to convince the reader. They will use strong words like must, should, and need to explain their ideas.



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HOMEWORK REMINDER - LITERACY

This term, students will bring home short writing tasks to support our classroom learning. In weeks 3-6, the focus is on Recounts. Please encourage your child to write about something they did over the weekend and to retell the events in order using words like first, next, and then.

In weeks 6-10, we will move to Persuasive Writing. Ask your child to share their opinion on a simple topic—such as the best fruit or why children should read every day. Encourage your child to give one or two reasons to support their idea.

Throughout the term, students will continue practising phonics. You can help at home by reading simple words together, sounding out letters and playing games like “I spy” with beginning sounds. These small activities help build strong reading and writing skills.

HOMEWORK REMINDER - NUMERACY

This term, students will explore two main numeracy topics. In weeks 3-6 of the term, we are focusing on Place Value. You can support your child at home by asking them to read numbers on letterboxes or signs, compare which number is bigger, or make numbers using groups of 10 (e.g., pasta, Lego, straws).

In weeks 7-9, we will learn about Location and Positional Language. Families can help by giving simple directions at home (e.g., “Put the book on the table” or “Walk around the chair”) and playing games that use words such as left, right, next to, in front, and behind.

These small activities help your child connect classroom learning to everyday situations and build confidence in numeracy.

IMPORTANT DATES

Thursday, 29th of January - First Day of School 2026

Tuesday, 17th February - Meet and Greet

- Please book in a time on Compass to come and meet your child's 2026 teacher

Monday, 9th March - Labour Day Public Holiday