


# Foundation Weekly Timetable (Odd Week)

Term: 3

Week: 3

	<b>Monday</b> 25/07/22	<b>Tuesday</b> 26/07/22	<b>Wednesday</b> 27/07/22	<b>Thursday</b> 28/07/22	<b>Friday</b> 29/07/22
<b>8.45-9.00</b>	Change home reading book,cross name off I-Pad, Positive Primer Check-In, USSR.	Change home reading book,cross name off I-Pad, Positive Primer Check-In, USSR.	Change home reading book,cross name off I-Pad, Positive Primer Check-In, USSR.	Change home reading book,cross name off I-Pad, Positive Primer Check-In, USSR.	 <p>(No parent helpers due to 100 Days at School Celebrations!)</p>
<b>9.00-9.10</b>	Modelled reading, prayer, practise Italian words & phrases.	Modelled reading, prayer, practise Italian words & phrases.	Modelled reading, prayer, practise Italian words & phrases.	Prayer <b>Hand in 'Reading Diary'</b>	
<b>9.10-10.30</b>	<b>Investigations</b> 9.10-9:30-Tuning In 9:30-10:15: Investigate 10.15-10.30: Reflect 10.30: 10:40-Reset  <b>Spelling - RRA</b>	<b>Investigations</b> 9.10-9:30-Tuning In 9:30-10:15: Investigate 10.15-10.30: Reflect 10.30: 10:40-Reset  <b>Spelling - Brainstorm</b>	<b>Investigations</b> 9.10-9:30-Tuning In 9:30-10:15: Investigate 10.15-10.30: Reflect 10.30: 10:40-Reset  <b>Targeting Handwriting (letter li)</b>	9:00-10:00 <b>Specialist PE (FL)</b> <b>Specialist Science (FM)</b>	
				10:00-11:00 <b>Specialist PE (FM)</b> <b>Specialist Science (FL)</b>	
<b>11:05-12:00</b>	<b>LUNCH RECESS</b>				
<b>12:00-1:00</b>	<b>Reading</b> Nichole Allder (FL)	<b>Reading</b>	<b>Reading</b> Jacinta Murray (FL)	<b>Reading</b> Christie Rachmanczuk (FM) Trish O'Brien (FL)	
<b>1:00-1:15</b>	<b>Brain Break...Outdoor Game</b>		<b>Specialist Art (FL)</b> <b>Religion (FM)</b>	<b>Brain Break...Outdoor Game</b>	
<b>1:15-2:00</b>	<b>Writing</b> Taomi Jones (FL)	<b>Maths</b>		<b>Writing</b>	
<b>2:00 - 2:30</b>	<b>AFTERNOON RECESS</b>				
<b>2:30 - 3:30</b>	<b>Maths</b>	<b>Writing</b>	<b>Specialist Art (FM)</b> <b>Religion (FL)</b>	<b>Maths</b>	
<b>Clean up, notes, jobs</b> <b>DISMISSAL</b>					

