





VCE Strategies -How to survive and thrive during VCE





Welcome – Joanne Wegener, Head of Secondary Years

A Student's Perspective – Jasmine Mackey, Class of 2023

Strategies to Support Students – Jennica Kelada,
 Counselling Coordinator

 VCE Expectations and Requirements – Geetha Nair, VCE Coordinator

Pathways Planning – Naomi Nolan, Pathways Coordinator

Q&A – Tracy Williams, Head of Learning











Student story

Jasmine Mackey how to survive and
thrive in VCE



Creating Success Together







Strategies for supporting students

– Jennica Kelada



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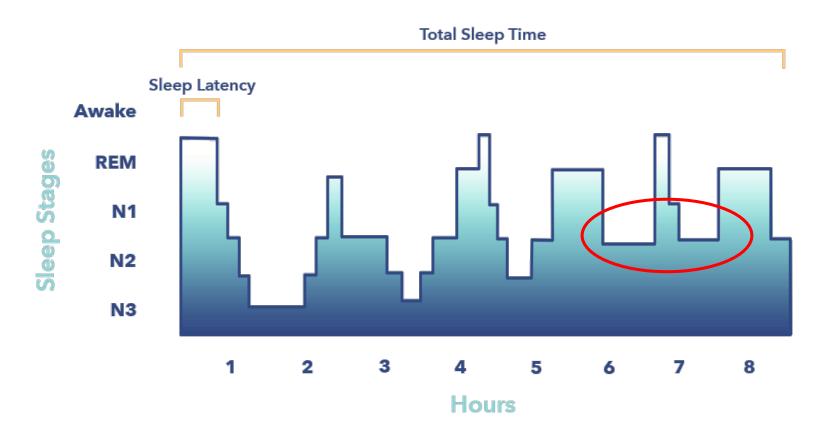
## 1. A study-friendly home

- Take a whole family approach
- Minimise Distractions
- Encourage an effective, organised study routine
- Clutter-free study space
- Minimise change and disruptions



## 2. Sleep

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- 30 minutes in advance
- Consistent bedtime
- Turn off devices
- Dark room
- Relaxing activity



- Doom scrolling on social media
- Limit caffeine intake
- Limit large heavy meals before bed

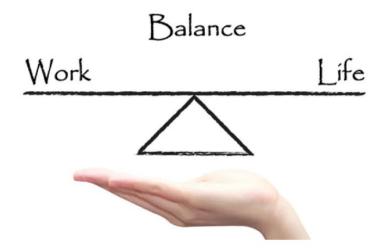






#### 3. Maintain Balance

- Scheduled break times from study
- Continue with hobbies, interests and extra-curricular activities
- Physical activity
- Connection with friends & family



#### 4. Stress vs. Distress

#### Signs of Distress:

- Marked difference in mood
- Significant changes in appetite
- Withdrawing from friends and family
- Loss of interest in previously enjoyed activities
- Loss of sleep
- Physical complaints- stomachache, headache, nausea
- Feelings of panic and hopelessness





## 5. Fostering open communication

- Actively check-in with them
- Remind them of past success
- Identify tools or techniques that have helped in the past eg. Going for a walk, playing with a pet, talking to a friend, etc
- Perspective taking
- Remind them that there is life after Year 12
- Encourage help-seeking





Jennica Kelada
<a href="Mailto:Keladaj@goodnews.vic.edu.au">Keladaj@goodnews.vic.edu.au</a>
03 5352 0237









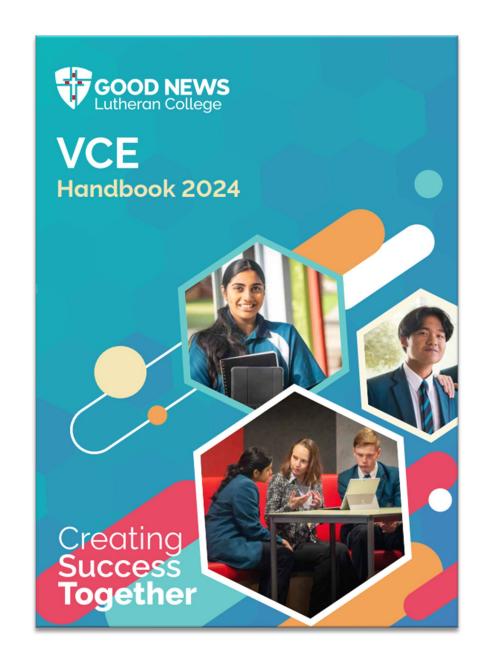




# VCE Information - Geetha Nair











- Technically, you can get your VCE with 16 units 8 at Unit 1/2 and 8 at Unit 3/4 (2 must be English).
- At GNLC we require students to do six subjects in Year 11 and five subjects in Year 12.
- Some students who meet the requirement (average MYP score of 6 or above) are able to do a Unit 1/2 subject while in Year 10





- The student must have achieved an average score of 70% or an average MYP score of 6 (0-8 scale) in English criteria in the previous year of study.
- The student must has achieved a 70% average in all subjects or an average MYP score of 6 (0-8 scale).





- Please let Mrs Nair know in advance if you are interested in undertaking a subject at VSL (language) or VSV (external VCE subject).
- As VSL/VSV requires significant independent work, there are entry requirements for this course.
- NOTE: THE SCHOOL INITIATES THE APPLICATION





#### VCE Baccalaureate Certificate

- Students choosing VSL- language other than English
- Students who achieve a score 30 and above in English
- Students who achieve 33 or above in EAL

We are proud to have had one student in 2023 achieve this prestigious honour.





#### **CHOOSING SUBJECTS**

Rumours and myths about scaling.

Some people think they can get a good ATAR by choosing subjects that 'scale up'. THIS DOES NOT WORK!

The best way to get a good ATAR is to do subjects that you like, that you are passionate about and you are good at.

We have seen many cases of students achieving outstanding ATAR results doing only subjects that 'scale down'.





- In VCE some SACs may happen after school
- If you miss a SAC, you must submit a medical certificate.
- If you need to leave school sick on the day of a SAC, you must see the Head of Years, VCE Coordinator or Assistant Head first.



#### SAC - Calendar

		Unit 3 Eng. Lang. SAC 1 27/3 L1	Unit 3 Business Mgt 29/3 after school			
	TERM 2					
	T2W1		Unit 3-4 General Maths SAC1 – 18/04	T		
	T2W2 22/4	3-4 Media SAC 24/4 L1-2	Unit 3-4 General Maths SAC1 – 24/04			
	T2W3 29/4	3-4 English/EAL SAC 2a 3-4 Physics 29/4 - 3/5(Sac2)				
	T2W4 (6/5					
	T2W5 13/5	3-4 Legal Studies 14/5 L6-7	3-4 English/EAL SAC 2b  3-4 Health and Human Development – SAC 3 (14 May)			
	T2W6 20/5			D NEWS		
Creating Succ	e <b>33 Wogether</b> 27/5	3-4 Physics (Sac3) 27/5 - 31/5 3-4 Unit 3 Eng. Lang. SAC 2 31/5 L4-L5	Business Mgt. 30/5 After school	D NEWS an College		

A scored VCE includes examinations and results in an ATAR. Satisfactory or S for Year 10 - 12 is a score above 50%. Non-Satisfactory or N is below 50%. Grade bands for Year 10 – 12 are as follows:

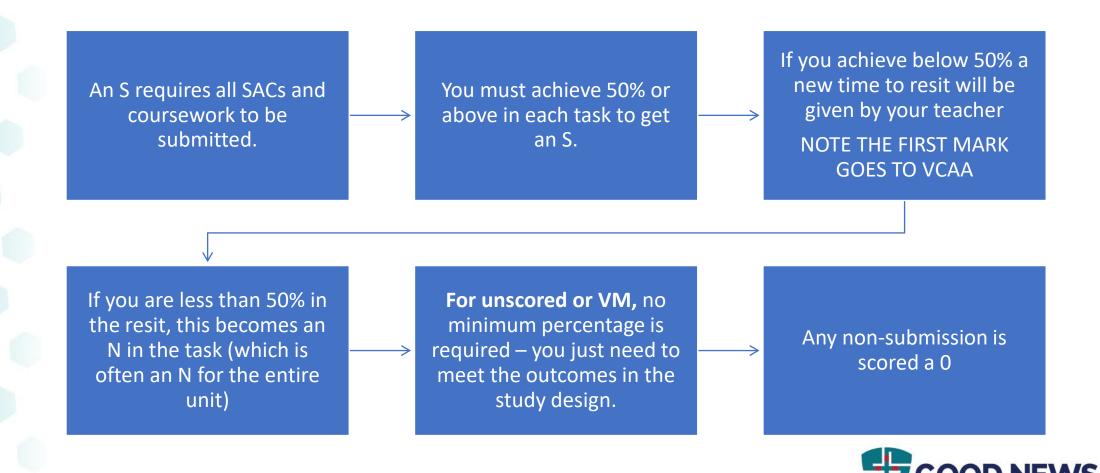
A+	90 – 100%
Α	80 – 89%
B+	75 – 79%
В	70 – 74%
C+	65-69%
С	60 – 64%
D+	55 – 59%
D	50 – 54%
E+	45 – 49%
E	40 – 44%
UG	<40%

Unscored VCE and Vocational Major do not include the end of year examinations and do not require numerical grades. VCE VM and Unscored VCE do not result in an ATAR.



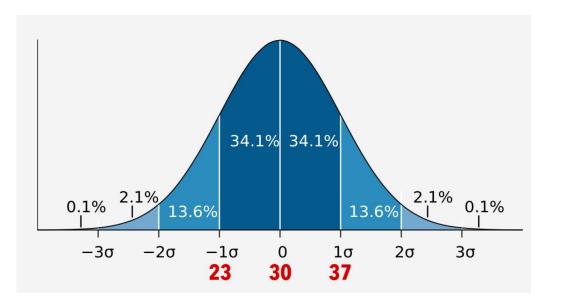
## SAC requirements for VCE

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#### **Study scores**

For each Unit 3 and 4 subject, you get a study score.
Your study score is calculated using your SACs and your final exam (usually 50-50 weighting but some subjects have different weightings)



<b>Study Score</b>	20+	25+	30+	35+	40+	45+
Students	93%	78%	53%	26%	9%	2%





## Sample study scores with SAC grades

Grade 1 Result (Unit 3)	Grade 2 Result (Unit 4)	Grade 3 Result (Exam)	Study Score
C+	C+	С	26
Α	Α	В	34
A+	A+	B+	39
Α	B+	B+	33
Α	Α	Α	36
B+	В	В	31
C+	C+	C+	26
Α	Α	Α	37
A+	A+	A+	45
C+	В	C+	28
В	В	В	30







The ATAR is a ranking used for university entrance.

It is calculated using the study scores you achieve in your Unit 3 and 4 subjects. You get the full marks for English and then your top three other subjects which are called your 'primary four.' Then you get 10% of the score for your next subjects.



Subject	Study score	Score towards
		aggregate
English	15	15
Subject 2	30	30
Subject 3	30	30
Subject 4	30	30
Subject 5	30	3
		108 raw score
	ATAR score	54.55

Subject	Study score	Score towards
		aggregate
English	30	30
Subject 2	30	30
Subject 3	30	30
Subject 4	30	30
Subject 5	30	3
		123 raw score
	ATAR score	66.75





## **Non-scored Pathway**

This is an increasingly common and valid pathway option. Last year 16% of our cohort completed an unscored VCE.

Someone might consider a non-scored pathway if:

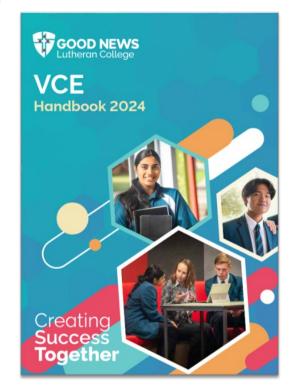
- They don't plan to go to university
- They are undertaking the VCE Vocational Major
- They are happy to take other paths to university e.g. through TAFE
- Their university course or post-school pathway does not require an ATAR
- They have mental health or physical health conditions
- They don't work best in test conditions



#### **Authentication**

There is a long section in the VCE Handbook (page 16) referring to this From (VCE Handbook) In considering whether a student's work is genuinely their own, teachers should consider whether the work:

- Is not typical of other work produced by the student
- Is inconsistent with the teacher's knowledge of the student's ability
- Contains unacknowledged material
- Has not been sighted and monitored by the teacher during its development
- Students should be asked to provide evidence that the work submitted is their own and/or was completed in accordance with VCAA requirements. Students may be asked to:
- Provide evidence of the development of the work
- Discuss the content of the work with the teacher and answer questions to demonstrate their knowledge and understanding of the work
- Provide samples of other work
- Complete, under supervision, a supplementary assessment task related to the original task
- Attend a hearing or complete a test to demonstrate understanding of the work









## **Attendance Requirements**

If students miss an assessment task or SAC, they must submit a medical certificate.

- VCAA has a minimum attendance requirement to pass
- GNLC's attendance requirement is stricter at 90% (page 7 of the VCE handbook)
- NOTE that any planned absences during school term for any student requires an application in writing to the principal to ask for permission to be absent from school. Note that extended absences for students doing VCE is not advised and may not be granted permission.
- No scheduled absences (overseas trips etc) during school term for any student doing a Unit 3/4 subject unless there are unique mitigating circumstances.





## **KEY DATES for Unit 3-4 Subjects**

- 28th FEB, Wednesday- VCE Parent Information Night.
- GAT- Tuesday- 18<sup>th</sup> June 2024
- Trial Exams- Monday 30<sup>th</sup> Sept to Friday, 4<sup>th</sup> Oct 2024 (Term 3 school holidays)
- VCE Exams Begin- 29<sup>th</sup> October 2024
- Results released- 12th December 2024









# Pathways & Planning – Naomi Nolan





#### Real-life stories – names withheld

Goal: Bachelor of Information Technology at RMIT

ATAR required: 80

ATAR received: 65

Pathway: Associate Degree of IT (2 years) 45 ATAR

<u>Plus</u> work as an IT support rover for students while studying the Associate Degree in IT as this pathway provides more hands-on experience, combined with theory to prepare for the Bachelor Degree.

Bachelor of Information <u>Technology</u> (1 year) – entered into 3<sup>rd</sup> Year performed well in the Bachelor Degree due to learned theory already having been applied within the Associate Degree.

Graduate: Offered a role with IBM Australia 2 weeks after graduating

Total Study Time = 3 years (same outcome) with added benefits of working while completing Bachelor Degree





#### VTAC (Victorian Tertiary Admissions Centre)

#### **2025** Application cycle:

Monday 29<sup>th</sup> July (9 am) Applications Open (Tertiary, SEAS, Scholarships)

Monday 30<sup>th</sup> September (5 pm) Applications Close (tertiary places)

Friday 11<sup>th</sup> October (5 pm) Applications Close (SEAS & Scholarships)

Thursday 12<sup>th</sup> December (7 am) ATARs released

Monday 23<sup>rd</sup> December (10 am) December Offers released

Friday 10<sup>th</sup> January, 2025 (2 pm) January Offers (round 1) releasedy



## Tertiary Offers

Step 1: rank raw data

Step 2: apply bonuses

**Step 3:** re-rank applicants

**Bachelor of Applied Computer Science** 

Applicant	ATAR	Applicant	ATAR	<b>Bonus Points</b>	Re-Rank
Matthew	92	Matthew	92		92
Nishan	90	Nishan	90		90
Ryan	90	Ryan	90		90
Aaron	88	Aaron	88	10	98
Sebastian	87	Sebastian	87		87
Lochlan	87	Lochlan	87		87
James	82	James	82		82
Monica	78	Monica	78		78
Thea	75	Thea	75		75
Elisa	72	Elisa	72	9	81
Jessica	70	Jessica	70	10	80
Joshua	67	Joshua	67	12	79
Aliana	65	Aliana	65	5	70
Elena	64	Elena	64		64

Applicant	Re-Rank
Aaron	98
Matthew	92
Nishan	90
Ryan	90
Sebastian	87
Lochlan	87
James	82
Elisa	81
Jessica	80
Joshua	79
Monica	78
Thea	75
Aliana	70
Elena	64



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**Tertiary Guest Speakers – VCE Admin (terms 1 and 2)** 

**Tertiary Open Days (July & August)** 

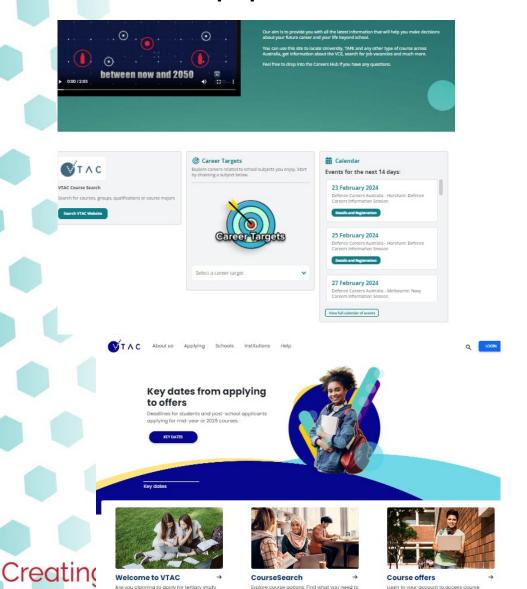
All Australian Universities (40 off) were researched and ranked across the following areas:

- student satisfaction
- research performance
- global reputation
- career impact
- equity and access

Overall	University	
Rank		
1	University of Queensland	
2	University of New South Wales	
3	Australian National University	
4	Monash University	
5	University of Adelaide	
6	Edith Cowan University	
7=	Deakin University	
7=	University of Melbourne	
15	Swinburne University	
22	Australian Catholic University	
33 =	Federation University	
33=	La Trobe University	
36	RMIT University	
39	Victoria University	
40	Torrens University	



#### Support Tools & Assistance



do to get into a course. Make a list of your

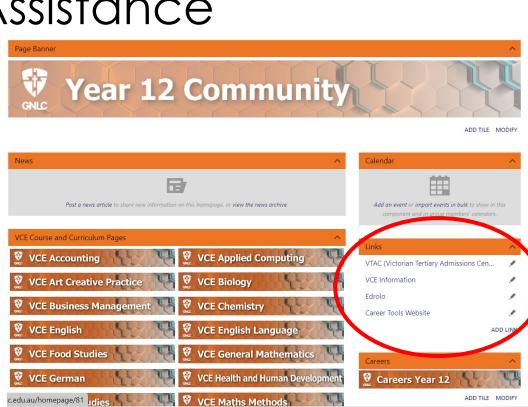
favourite courses.

offers. February supplementary offer rounds

commence soon. Check dates for all

this year? Get started with our guides and

resources before you apply.











#### **Thursday 20th June**

Universities and TAFE representatives
Plus information about subjects and courses









## Questions?



