

Term 3

Week 7 & 8 Foundation Learning Intentions

For the Children to:

Emotional:

- * Show concern and empathy for others.
- * Accept that they may not come first or they may miss out on a turn.

Social:

- * Show respect using 'whole body' listening, and refrain from speaking over others.
- * Engage in dramatic dialogue in play or role-playing contexts.

Language:

- * Repeat and practise Italian phrases and gestures: Posso avere la matita? (Week 7), Posso avere il libro (Week 8)
- * Incidental vocab: si, no, fantastico, tutti, perche, oggi, cerchio
- * Communicate effectively in a small group.
- * Adjust speaking volume for different contexts.

Cognitive:

- * Explain their thinking using evidence.
- * Describe what makes a community thrive.

Physical:

- * Practise writing the lower and uppercase letters 'Rr' and 'Xx' using correct formation.
- * Sit on the floor promptly ready to learn at the end of each break.
- * Work cooperatively in different groupings.

Literacy:

- * Practise the digraph /ea/ as in 'beach' (Week 7).
- * Revise Phase 4 common words
- * Practise the digraph /ea/ as in 'teacher' (Week 8).
- * Identify the new common word: which, them. (Week 8).
- * Express opinions about facts or information learned.
- * Express why an author might choose to write a story or write about a topic.
- * Write to inform the audience and also to engage or interest others.
- * Celebrate Book Week & read for enjoyment.

Numeracy:

- * Practise combining numbers using different strategies.
- * Solve problems of an everyday nature that relate to addition.
- * Organise answers to yes/no questions into simple data displays using objects and drawings.
- * Interpret simple data displays about yes/no questions.
- * Practise tallying numbers.

Religion:

- * Identify the members of Jesus' family and the role each member plays.
- * Identify the role they play in their family and ways they contribute to their family.