

YEAR SIX

Parent Information

Term Three Overview 2020

CONTACT DETAILS

Year 6B

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WELCOME TO TERM THREE

Welcome Back to Term Three!

We hope you have time over the holidays to switch off and relax!

Due to COVID-19, we find ourselves teaching and learning remotely for the first five weeks of this term with the hope of seeing everyone face-to-face in the near future.

Similar to Term Two, we will be using Class Dojo to communicate with parents and set all learning tasks for students on Google Classroom.

Using our last experience, we know that less is more when it comes to learning online. We continue to strive to provide a creative environment for your children where they can continue to take ownership of their learning and enjoy the process - mistakes and all!

We know that as a team, we are able to tackle the challenges that we will face and we know that with your continued support we will be able to provide your children with engaging and enjoyable learning experiences.

This term we are exploring the idea of 'Story' and we are hoping to enable students, through explicit teaching and self reflection in all areas, to explore how our stories shape us as human beings and how they can impact on our view of the world.

Charlotte Biggs and Julie Ferguson

RELIGIOUS EDUCATION

This term, we will make connections between Biblical teachings and present day scenarios, where we can choose to follow in Jesus' footsteps. We will analyse and group Biblical teachings into different categories and will identify personal connections with these scripture passages. We will explore how sharing stories allows us to gain a deeper understanding of the world around us.

ENGLISH

Reading & Viewing

This term, we are focusing on identifying the point of view of a text. We will ask ourselves, "who is telling the story?" and "why are they telling it like that?" We are focusing on strategies authors use to draw in their audience and how the choice of vocabulary can sway the readers.

Writing

This term, we are exploring the text type; Factual Recounts. We will be examining the text structure and language features of Factual Recounts and experimenting with a variety of points of view when creating our own pieces of work. As reflective writers we will carefully examine our own writing, looking for opportunities to 'Level-Up' our vocabulary and sentence structure.

Speaking & Listening

During Home Learning, we will be focusing on speaking succinctly and with conviction. Using strategies such as accountable talk and using evidence to support our ideas, we will use ethical conundrums to discuss real world problems that link closely with our STEM Unit, Story. We want to make use of our Sentence Study knowledge when delivering our opinions, using interesting verbs and adverbs that strengthen our argument and persuade our audience to favour our opinion.

MATHEMATICS

In Term Three, we will be investigating fractions, decimals and percentages. We will explore representing equivalence between fractions, decimals and percentages in different ways, as well as, converting and comparing them.

We will use our knowledge of equivalence to help us later in the term when we will be looking at converting units of measurement.

S.T.E.M (Science, Technology, Engineering, Mathematics)

Story

The Story of Communication

This term, we will be exploring the story of communication and how it has helped the human race to evolve into what it is today. We will be driven by our 'problem': Does the media reflect our story or create it?

We will look at where our stories come from and how they have travelled over the course of time, and how different points of view can impact on the validity of what 'stories' we hear about today in the media and on the internet.

DIGITAL TECHNOLOGIES

This term in Digital Technologies, we will be investigating cyber safety and how we can remain safe online. Students will be working towards completing their 'Digital Technology Licence' which delves into the following:

- Different digital devices
- Protecting ourselves and our personal details while online
- Searching and researching
- Creating and sharing things online
- Social Networks and gaming
- Communicating safely online
- Determining the difference between friends and strangers online
- Online credits, coins and tokens.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term, we will be exploring the idea of our conscience, how it impacts the decisions we make and how we interpret the world. We will be analysing different situations that would impact our conscience and learn how to listen to and trust our 'little voice.'

Throughout Respectful Relationships this term, we will also be monitoring and analysing the ways in which we communicate with our words and actions and how we can improve our communications skills, especially reasoning and justifying, to ensure we can function as a full flourishing person.

ONGOING TASKS

- COVID-19 Journal
- Digital Technology Licence - log in details for students will posted of Google Classroom