



Dear Families of Prep B,

Welcome back families. Mrs D will continue to be in the classroom Tuesday to Friday. Ms Hallas will be in the classroom on Monday but will also be the school PE teacher on Thursday. Our lovely teacher aide Mrs Redgrave is in the classroom every day

Termly Reminders

**8:20am** is when staff are on duty for students before school and learning begins at **8:40am**. Please make sure that students are at school by 8:30am to unpack their bags. Our day will begin promptly at 8:40am. Late arrivals (after 8:50am) and early collection require a note from the office.

Did you know we have a perfect attendance prize in class? Attendance is so important as missed days can add up to several concepts that need to be caught up on. Last term we had a popcorn party! This term it is decorating cupcakes.

Every day, before school, please encourage your child to place a **small amount of named fruit or veggie in the Brain Break basket**. It will be eaten at 10am for energy.

**Class Dojo is our primary classroom communication** for messaging and photos. Unless it is sent directly to one of teachers specifically, messages will be responded to by whichever classroom teacher is on duty. Please respect the school hours as contact time and be patient with teachers' responsive time as teaching Preps all day is wonderfully busy!

Home Tasks

**Library books:** Students need to have a library bag to borrow out books. Students' choose **2 picture books** during Friday's Library session with Mrs Ebborn and Mrs D on a Friday.

**Readers: Return all books (library and readers) on Fridays. 1 session of reading for 20 mins = 1 coloured in owl.** *The Prep goal is to read between a PM level 6 – 10 by the end of the year.*

\*Please **practise** the **tricky words** (sight words). *New tricky word sets will be sent home shortly*, so lots of practise of the older sets goes a long way. Tricky words need to be said within 3 seconds, without sounding the word out.

POND

POND is a continuation of OLLEY and looks at aspects of text. This is an oral language program that will be implemented over the next term on a Friday afternoon. This will be small group work with Prep A&B teaching staff and parent helpers.

Parent Helpers:

If you wish to help out in the classroom please contact Mrs D via Class Dojo to arrange a time. We love having parent helpers to read with students as different adults to read to helps develop confidence and clarity.

Term Events- Keep an eye for invites and reminders on Class Dojo and in your students' bag

- 100 Days of Prep-Week 2
- Prep Theatre Excursion- Week 6
- Book Week

And plenty more so please refer to the school calendar!



We're going to have a creative and engaging **Term 3** with the following learning units:

**English:**

Preps will be focusing on listening to, innovating on and creating a rhyme using written and spoken communication. Through the InitialLit program we will be practising saying the sounds of, and writing the following letters: w, ll, s, s, ff, ck, sh, ee, z, qu, zz, ch, v, x and y. We will be reading and independently writing 3-6 letter words with these sounds. Through Storytime we will investigate a text once a fortnight and interact with stories through play. Mrs D will lead this unit 4 days a week.

**Maths:**

Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands-Understanding, Fluency, Problem solving and Reasoning- students have opportunities to develop understandings of number and sharing, sequencing and data collection. Mrs D will lead this learning area 4 days a week.

**HaSS (Humanities and Social Sciences):**

We will explore the unit 'My Special Places'. We will learn to identify and describe features of places and represent them using maps and models. We will identify different perspectives and what makes a place special and suggest ways to care for special places. Ms Hallas will lead this learning area once a week.

**Earth Sciences – Weather Watch**

Students use their senses to explore and observe the weather in their local environment. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities. Students also learn about the impact of daily and seasonal changes on plants and animals. Mrs D will lead this learning area once a week.

**Health:**

We will be exploring the unit "Looking out for others". We will learn to identify and describe the different emotions people experience using facial expressions and body language. We will look at different perspectives and reasons a person might feel a certain way and describe what they could say in that situation. Health also includes BrainBoost and PATHS which are components of the school SWELL program. Ms Hallas will lead this learning area once a week.

**The Arts:**

Glenore Grove have music as a specialist subject with Ms. Hays and we also have Arts in the classroom that Ms Hallas leads. This term we are doing a media arts unit where we will plan and create family stories using a variety of techniques and processes, including using storyboards and digital technologies such as PowerPoint. Ms Hallas will lead this learning area once a week.

**Technology:**

In 'Grow, Grow, Grow' students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack. Mrs D will lead this learning area once a week.

**Auslan**

Glenore Grove has introduced Auslan as the specialist LOTE strand this year. We are excited that Preps to year 6 will be learning to build on this every year. This inclusive language is being led by Mrs Green once a week.

**Please keep an eye on the GGSS Facebook page and Class Dojo for messages and event updates.**

Looking forward to another great term.

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Prep B Classroom Teachers