

# Year 3 Term 1 Newsletter 2023



## Events to Remember

Please refer to the school newsletter for important dates for this term.

### Week 3:

- Mon 13th Feb School Photos
- Wed 15th Feb Parent Info Night
- Friday 17th Feb Year 3 Level Mass 9:00 am
- Sun 19th Feb Founder's Day Mass 11:15 am St. John's Mitcham

### Week 4:

- Tues 21st Feb Shrove Tuesday
- Wed 22nd Feb Ash Wednesday Mass 12:00 pm

### Week 6:

- Thurs 9th and Fri 10th Mar School Closure Days

### Week 7:

- Mon 13th Mar Labour Day

### Week 9:

- Fri 31st Mar P&F Cinema Night

### Week 10

- Tues 4th Apr P/S/T Conferences
- Wed 5th Apr P/S/T Conferences
- Thur 6th Apr Last Day of Term

## Timetable

This Semester the students will participate in **Visual Arts and STEMMS** each Tuesday.

### Physical Education:

3K Wednesday  
3H Thursday

### AUSLAN:

3K Tuesday  
3H Thursday

### Library Borrowing

3H Monday  
3K Friday



## Classroom News

Welcome back to school for a new and exciting year in 2023! The Year 3 team are looking forward to a fantastic year of learning with your children.



## Home Learning

20 minutes of reading each night (minimum of 4 nights a week). Students must record this in their diary. Diary must be signed and returned to school each Monday.

### For Example:

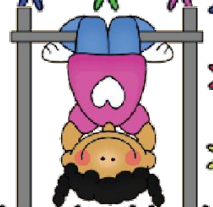
Monday 3rd of Feb:

Diary of a Wimpy Kid Page 75 - 83  
15 Minutes

Siumi: [siumi.kirby@sjvermont.catholic.edu.au](mailto:siumi.kirby@sjvermont.catholic.edu.au)

Bern (Monday and Tuesday): [bernadette.broderick@sjvermont.catholic.edu.au](mailto:bernadette.broderick@sjvermont.catholic.edu.au)

Anne (Wednesday-Friday): [anne.hayes@sjvermont.catholic.edu.au](mailto:anne.hayes@sjvermont.catholic.edu.au)



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Ashley Magee, First Grade Brain

## Integrated- Wellbeing

Our Inquiry unit this term aims to lay the foundations for a successful year; highlighting the importance of belonging, connectedness, respect, rights, rules and responsibilities.

Our focus is on the formation of relationships.

We are exploring the range of emotions we experience in different situations and the impact these emotions have on ourselves and one another. We are learning to recognise that successes, challenges and failures are all part of the learning process; and that all three strengthen our personal identities.



## Religion

Our first unit will have a focus on 'choices and forgiveness'. This will link to the Sacrament of Penance (Reconciliation). We will also begin our Lenten unit of work; exploring the seasons of Lent and Easter. We will learn about the symbols, colours, texts and events of these important Church seasons and what they mean for Christians. Throughout our Lenten journey, the students will be encouraged to take on acts of service. We will examine the events of Holy Week and Easter, with a focus on the actions and responses of Jesus and his followers throughout these events.



## Reading

This term in reading we will be focussing on our decoding and comprehension skills. We will be looking at both fiction and non-fiction texts.

We will focus on:

- Retelling/ Summarising
- Making Predictions
- Asking and Answering Questions

As part of our Term 1 lessons, we will be exposing the students to different types of comprehension questions they may experience in the Reading aspect of NAPLAN.

## Writing

In Writing this term we will begin with writing a holiday recount and our learning goals for the term. We will then look at the genres of narratives and persuasive writing to prepare the children for the written aspect of NAPLAN which is later on in the term.

In handwriting lessons, we will be focussing on the correct sizing, spacing and formation of letters and their placement on the dotted thirds. This will be in preparation for Term 2 when we begin our joined cursive handwriting.



## Mathematics

This term we have a number of mathematics topics we will be investigating. The students are currently learning about place value. Then, the students will use the place value knowledge they have built upon over the last few weeks to explore addition and subtraction. The children will learn different strategies, including the bridging strategy, the jump strategy, the split strategy and using 'open number lines' to help them solve both addition and subtraction problems.

During 'Tool Time' sessions, we will explore different types of numeracy questions the children are likely to experience in NAPLAN.

Mistakes are  
**PROOF**  
that you are  
**TRYING**

