

# Foundation (Prep) Newsletter

## Dates to Remember:

**Wednesday 28<sup>th</sup> March:**  
Final day for lunch orders  
Term 1.

**Thursday 29<sup>th</sup> March:**  
Easter raffle drawn at  
assembly

**Thursday 29<sup>th</sup> March:**  
End of term, early  
dismissal 2.30pm

**Monday April 16<sup>th</sup>:** First  
day Term 2

**Monday 23<sup>rd</sup> April:**  
Curriculum Day

**Tuesday 24<sup>th</sup> April:**  
Curriculum Day

**Wednesday 25<sup>th</sup> April:**  
ANZAC Day, pupil free  
day

**Tuesday 1<sup>st</sup> May:**  
Grandparent's concert  
2.30pm

**Friday 11<sup>th</sup> May:**  
Mother's Day afternoon  
tea (save the date Mums!  
More information to  
follow).

## Term 1 Overview:

We are so proud of how well the preps have settled into school. Their happy, smiling faces in line at 8.55am are always a delight for the teachers to see in the morning.

The students have begun their SMART spelling weekly word work with enthusiasm and curiosity. We are so pleased with their progress and are grateful for your commitment and dedication to the program at home. Please remember, you only need to focus on the word of the week and the common words in blue, unless your child would like an extra challenge.

## Unit of Inquiry:

During Term 1 we have investigated how people create and look after places that are special to them. The preps inquired into the features and location of places in the community, why places are special to people and what our responsibility is to care for places that are special to us and to others. A highlight of the unit was our adventure to Boyd Park, where the students drew the park's special features and inquired into what we can do to look after it. This week, the students will be creating a special place in their classrooms that they can be responsible for looking after.

## Reading at Home:

When you are reading at home with your child, please remember the books that come home are intended to be easy to help build the children's confidence, foster a love for reading and learning and to set up good reading routines at home. Please continue to encourage your child to point to every word as they read it. Remember to praise all efforts and pause (5 – 10 seconds) to allow them time to apply their reading strategies and work out the word. If they are still unsure, prompt them with questions such as 'How could we work out what this word is?' 'Does the picture give a clue?' or 'What sound does the word begin with?'

From time to time, there may be communication that comes home via your child's reader folder, so please be sure to check it for any additional information.

**You are invited!** From week 2, Term 2 parents will be welcome to join us in our morning reading sessions from Tuesday to Friday mornings 8.55am – 9.15am. During these sessions, parents will listen to a small group of children read.

**Help Needed for our Mother's Day Stall.** Calling all parent helpers! The social and fundraising committee would like to organise a Mother's Day stall at school. The children always adore selecting items from the store to show gratitude for their wonderful Mums. However, for the store to run we need parent helpers! Please contact the school office if you would like to help run our stall.



## Harmony Day

We were thrilled with how you all embraced Harmony Day. The preps looked fantastic in their harmony day dress! Thank you for helping to celebrate cultural diversity in our school.