

Level 3 Homework Matrix – Term 3, Weeks 5 & 6

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing We are revising Information Texts. The three parts of an Information Report are Introduction/ Description/ Conclusion. Write three facts about the season of Spring. (<i>Hint: this is part of the Description</i>)	Physical Education Challenge If you have a bat (or a cardboard tube) and a ball, try to hit the ball off a tee, cone, or plastic cup. Focus on using a two-handed side arm swing. Try to hit the ball five times.	Gratitude Write one sentence about what you are grateful for in the classroom. What did you see? Who was involved? How did you feel?
Spelling We have been learning about the root word 'form' which means <i>form/structure/shape/appearance</i> . Write the following words in three separate sentences: 1. conformity 2. disinformation 3. misinformation	Maths We have been learning how to tell the time on an analogue and digital clock. Write a list of activities or events that you do over a day and write the times that you did them. To challenge yourself you could write the duration of time in between each activity, Eg 9.05am ate breakfast, 9.20am got dressed. There is 15mins in between these activities.	Art Challenge Texture Rubbing Collect a leaf and draw what you see. Add details like lines, patterns and colour changes.	Mindfulness Find a peaceful calm place at home such as a shady place or resting on your bed. Then listen to some meditation music. How do you feel after listening to the music and taking some deep breaths?
Handwriting Practise writing the following sentence in your neatest handwriting: Eyeing its prey then diving swiftly down into the smooth warm waters of the Pacific Ocean, the albatross emerged with a nutritious breakfast in its beak.	Maths Skills/Fluency Practice your 4 times tables by writing them in your homework book. Test yourself by covering the times tables and asking yourself what the answers are.	Science Challenge Rock hunt - go around your home and record any ways that rocks are being used. For example, Granite benchtop in the kitchen.	Emotional Literacy Write one emotion that you experienced at school on the first day of Term 3. Discuss this with your family.
Maths We have been learning about angles. Draw and name two types of angles?	Online Platforms Read a book on Storybox Complete tasks on Mathletics	Mandarin Challenge Look at the hobbies below. Use the vocabulary to make sentences about what you like and don't like, e.g. 我喜欢画画,我不喜欢跳舞。 画画 huà huà - drawing 听音乐 tīng yīn yuè - listening to music 看书 kàn shū - reading books	Empathy What does empathy mean to you? Record this in your book and share it with a family member.

		玩电脑 wán diàn nǎo - playing computer 唱歌 chàng gē - singing 踢足球 tī zú qiú - playing soccer 踢澳式足球 tī ào shì zú qiú - playing AFL 打篮球 dǎ lán qiú - playing basketball 跳舞 tiào wǔ - dancing 喜欢 xǐ huan - like 不喜欢 bù xǐ huan - don't like	
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