

Term 3

3/4 Learning Intentions - Week 7 & 8

Emotional

For the students to:

Manage their emotional responses and persist in overcoming obstacles

Social

For the students to:

Identify a range of strategies to assist them to cope with challenge and change

Language

For the students to:

Participate in classroom routines, instructions and shared activities

Cognitive/Thinking

For the students to:

Recognise the importance of giving reasons and evidence to support their thinking

Physical/Health

For the students to:

Apply innovative and creative thinking in solving movement challenges

Problem Based Learning

For the students to:

Create a 2D or 3D plan or model of their Olympic facility.

Present their plan/model to the teacher and peers in focus groups.

Religious Education

For the students to:

Understand that each of us is made in God's image

Understand that Christ died for us, so we can have fullness of life, therefore every human life is sacred

Year 4:

Prepare for the Sacrament of First Eucharist by understanding the symbols and rituals of the Mass

Numeracy

For the students to:

Conduct repeated trials of chance experiments

Describe possible everyday events and order their chances of occurring

Identify events where the chance of one will not be affected by the occurrence of the other

Literacy

Reading

For the students to:

Recognise a large number of one, two, three and four syllable words rapidly and automatically

Derive the meaning of a new word from the context of the sentence or paragraph

Connect words to synonyms and antonyms to expand understanding

Writing

For the students to:

Develop an interesting fiction story using various elements eg. setting, plot with problem and solution, characters

Show the problem of the story and how one or more characters respond to it

Use paragraphs to organise ideas

Use dialogue and action to draw readers into their story

Spelling

For the students to:

Week 9

Group 1: Digraph 'ea' making the sound 'e' as in bread

Group 2 & 3: Graph /s/ making the sound 'zh' as in treasure

Week 10

Group 1: Digraph 'ey' making the sound 'e' as in key

Group 2 & 3: Digraph 'ti' making the sound 'sh' as in station

Speaking and Listening

For the students to:

Listen for key points in discussions and use the information to carry out tasks