Family Tech Agreement:

For Teenagers aged 13-16

Building Independence and Digital Responsibility

Teenagers are navigating social media, online identity, and peer influence. A Family Tech Agreement helps maintain open communication and clear expectations about safe, respectful, and balanced use.

Why It Matters Now

Teens spend more time online for school, socialising, and entertainment. Setting shared boundaries helps prevent problems before they start, including exposure to harmful content, privacy risks, and online pressure.

What to Discuss Together

- · How social media age rules apply for most platforms.
- · How online posts and comments affect their digital reputation.
- · Managing respectful communication and online conflict.
- · Device-free times for rest, family, and study.
- · Safe reporting and help-seeking options if something goes wrong.

Privacy and Platform Settings

Review privacy controls together:

- · Who can view posts, send messages, or tag them.
- · How to block, mute, or report unwanted contact.
- · Turn off location sharing unless necessary.
- · Revisit settings often as platforms update.

Healthy Tech Use

Help teens build their own sense of balance:

- Encourage sleep, physical activity, and social connection.
- · Support time offline and time to recharge.
- · Discuss how online spaces affect self-esteem and mood.
- · Encourage thoughtful posting and kindness online.

Remember

Teenagers value trust and respect. This agreement is not about control — it's about partnership. Keep checking in, listen without judgement, and stay interested in their digital world. Your guidance, calm approach, and consistency will help them develop safe, confident, and resilient online habits.

| Teenager's Pledge | | |
|-------------------|---|--|
| | l, | agree to: |
| | Be Safe Online | |
| | I will only use apps, games, and platforms that are age-approposed understand some social media accounts are limited for understand some social media accounts are limited for understand what I share online has an impact on my digital understand what I share online has an impact on see my contect will not attempt to get around the Social Media Regulations keep me safe. | er 16s. eal life. none number, school, and reputation. nt and activity. |
| | Be Respectful Online | |
| | I will treat others online the way I want to be treated. Before I do anything online, I will think about how it could affect to will not post or download content that is inappropriate, hater trouble. I will be an upstander, not a bystander — I will speak out or set treated badly online. I will not bully, harass, or humiliate others online, nor will I forw behaviour. | ful, or could get me in ek help if I see others being |
| | Be Responsible Online | |
| | ☐ I will use my device with purpose and avoid using it habitually.☐ I understand that many social media platforms require users to ☐ I understand these regulations are about protection, not puni.☐ I will not attempt to hide or misrepresent my age to access re.☐ I will find other age-appropriate ways to stay connected with I ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use so ☐ Phones or tablets stay out of bedrooms at night and during medians. ☐ I will follow our family rules about when and where I can use out of the family rules are family famil | to be at least 16 years of age shment. stricted platforms. my friends and family. screens. |
| | Ask for Help | |
| | I will talk to a parent or trusted adult if I see anything that worme. I will ask for help if I feel pressured to do something online that | |
| | Healthy Habits | |
| | ☐ I will seek out and be involved in activities that don't require a hobbies, or time with family and friends. | screen — like sport, |

☐ I will switch off screens one hour before bedtime so I can sleep well.

☐ I will finish homework and chores before using devices for fun and entertainment.

| Accountability |
|---|
| I will look after my device(s) and report if lost or stolen. I will keep my accounts and passwords secure. I understand there are consequences if I break this agreement. As I grow older, I will earn more digital responsibility by showing I can use technology wisely. |
| Screen Time Limits |
| My screen time limit for fun or entertainment (not schoolwork) is: |
| □ Weekdays: hours each day |
| □ Weekends: hours each day |
| |

If I Make a Mistake (Restorative Steps)

Sometimes I might make a choice online that breaks our pledge. When that happens, my family and I will:

1. Talk About What Happened

We'll stay calm and listen to each other. I'll have a chance to explain what I was thinking or feeling, and my parent or carer will help me understand what went wrong and why it matters.

2. Think About Who Was Affected

Together, we'll talk about how my actions may have affected me, my family, friends, or others online.

3. Make Things Right

We'll decide how I can fix or repair the situation — for example, apologising, deleting or reporting content, or practising safer choices next time.

4. Plan for Next Time

We'll agree on what I can do differently if a similar situation happens again and update our family rules if needed.

5. Pause Screen Time (If Needed)

If I need time to reflect, I may take a short break from devices while we work things out together. When I show that I understand what happened and can use technology responsibly, I can earn back my screen time.

I know that if I'm worried or have made a mistake online, I can always talk to my parents or a trusted adult — and I won't get into trouble just for being honest.

| Signature | |
|-----------|---------|
| Teenager: | Date:// |

I / We, _____ _____, agree to: Keep My Child Safe Online □ I will help my teenager choose apps and platforms that are right for their age. ☐ I will keep privacy and safety settings turned on. ☐ I will check in regularly about who my teenager interacts with online. Support Healthy Online Habits □ I will help my child balance screen time with sleep, school, and other activities. ☐ I will respect our family's tech-free rules to the best of my ability. ☐ I will model safe and responsible online behaviour. ☐ I will help fix problems and report or block unsafe behaviour. Be Someone They Can Talk To □ I will trust that my child is capable of making safe, respectful, and responsible decisions. □ I will have regular check-ins with my child around this agreement. ☐ I will use the restorative steps if my child makes a mistake. ☐ I will show interest in the online games, apps, and communities my child enjoys. Guide Online Independence ☐ I will check age ratings before allowing my child to download an app or online game. □ I will help my child understand that what they post and say online becomes part of their digital reputation. ☐ I will encourage and model respectful communication online. ☐ I will support my child to make safe decisions as they grow. Signatures Parent/Carer: Date: / /

Parent/Carer: _____ Date: ____/ ____

Parent/Carer's Pledge