



# Lynall Hall Community School

## School Strategic Plan 2021-2025

### Summary

#### SCHOOL VISION

At LHCS our vision is to be a collaborative community of learners participating in positive relationships, critical thinking, creativity and active citizenship.
Our mission is to provide all students with a personalised learning program within an environment of strong, supportive relationships.
Our objective is to engage students in the Victorian Curriculum, Victorian Certificate of Education (including VCE - Vocational Major), Foundation Pathways Certificate and Vocational Education and Training within a framework of School Wide Positive Behaviour Support, Restorative Practice and Respectful Relationships to prepare them for a positive post-school pathway in a changing world.

#### CONTEXT

Lynall Hall Community School is a small, progressive and inclusive coeducational government secondary school.	Students make a positive choice to attend our school because they prefer our programs and the way we operate.	Student voice is fostered across the school by active engagement in student action teams, and opportunities are deliberately created for students to develop an entrepreneurial mindset.
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<b>GOAL 1</b> To improve student learning outcomes for all students with a focus on literacy and numeracy.	<b>GOAL 2</b> To improve student learning engagement with a focus on student agency and voice.	<b>GOAL 3</b> To enhance student wellbeing in order that all students can experience success.
<p><b>KIS a</b> Implement consistent whole school curriculum documentation, planning and assessment encompassing Victorian Curriculum, VCE, VCAL and VET.</p> <p><b>KIS b</b> Develop, implement and consistently apply quality evidence based pedagogical practices across the school.</p> <p><b>KIS c</b> Investigate and provide a range of relevant learning pathways that maximise student learning.</p>	<p><b>KIS a</b> Develop staff and student understanding and capability to create an environment that enables voice and agency to improve student learning.</p> <p><b>KIS b</b> Develop and implement a consistent whole school approach to student goal setting and feedback processes that empowers students in their learning.</p> <p><b>KIS c</b> Create and strengthen networks and partnerships with parents, community, agencies, other schools to support student engagement, wellbeing and learning.</p>	<p><b>KIS a</b> Further develop and implement the SWPBS framework differentiating the tiered responses.</p> <p><b>KIS b</b> Refine and embed the respectful relationships and restorative practices into the school culture.</p> <p><b>KIS c</b> Embed wellbeing programs, processes and systems throughout the school.</p>