

Term Overview - Level 1/2 Inquiry Learning Centre Term 2, 2023

Guided Inquiry Unit: Sustainability School Value: Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.		
Opportunities for Innovation	Agency (empowered)	Community connections
<ul style="list-style-type: none">- Student led investigation in Guided Inquiry- Strategic thinking in mathematics- Writing about probability- Mothers Day stall connecting money and writing	<ul style="list-style-type: none">- Student choice in Sustainability topic- Speeches- Choosing reading books	<ul style="list-style-type: none">- Writing to shops about sustainability- Education Week Open Morning- Incursion with Bunnings Warehouse around sustainability

Week	English				Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Speaking and Listening	Reading	Writing <i>Purpose: To Persuade</i>	Codes					
1 24/04	Non-Verbal Communication	Features of Non-Fiction Texts ANZAC Day	Persuasive Talk- Generating Ideas	Review	Place Value Revisit renaming, ways to record a number, patterns in numbers?	KWL Chart	Respect: Making and maintaining friendships		Curriculum Day (24/04) ANZAC Day (25/04)
2 01/05		Text Connections: Text-to-self Text-to-text	Sizzling starts to engage the reader Cold Write: Persuasive	ee, or, ck, wh, ough Rule: Using 'ck'	Addition Create and represent Number Stories	Rotations: What to do with waste		R&V: Text Connections	Parent Phonogram Course (04/05)
3 08/05	Expressing disagreements politely	Text Connections: Text to World First Nations Connections	Why my {special person} is the best?	er, ear, ng, ck, ed Rule: using 'ed'	Addition and Money Counting small collections and ordering value of coins	Rotations: Native Animal Care/First Nations connections to sustainability	Positive Coping: Cheering up and calming down	N&A: Money Task	Mothers Day Stall (13/05) Cross country
4 15/05	Expressing Opinions with Evidence	Author's Purpose Persuasive Texts	Building an argument	ee, aw, au, ey, igh Rule: Syllable division	Measurement - Length Informal and Formal units of measuring length	Rotations: Growing fruits and vegetables	Positive Coping: Managing anger		Education Week Scholastic Book Fair (17/05-24/05) Open Morning (19/05)
5 22/05	Expressing appreciation for texts	Visualising Visualise character Visualise settings	Endings with Impact	g, dge, ay, ti Rule: fzsl gang	Subtraction Representing subtraction using different strategies: number lines,	Rotations: Water Pollution and Solutions	Positive Coping: Strategies to support being out of our comfort zone	R&W: Visualising	National Reconciliation Week Sorry Day (26/05) Anniversary of the 1967 Referendum (27/05)
6 29/05	Expressing appreciation for texts	Visualising Inside/outside traits	Chance and Probability book	ew, ui, oa, dge, eigh Rule: using 'dge'	Probability (Chance Book/Tomorrow most likely)	Rotations: Making homes sustainable	Problem Solving: Cooperative games & decision making	M&G: Probability Outcomes	Mabo Day (03/06) ICE Showcase (09/06)
7 05/06	Providing Feedback	Summarising Strategies to summarise fiction	Writing a persuasive speech	k, th, or, ng, wh Rule: Syllable division	Subtraction Connecting to addition, Using different strategies. Partitioning and rearranging. Counting on	Student Voice: investigate and present an area of sustainability	Problem Solving: Finding possible solutions	W & S&L: Speech	
8 12/06	Presentation Skills	Summarising Strategies to summarising Non-Fiction	Recording/Presenting a speech	ee, ar, ea, or, ph Rule: Silent Final E	Fractions & Time	Immersion for Term 3	Growth Mindset Inner Coach & Inner Critic	W & GI: Speech	12/06 - King's Birthday Public Holiday Planning Week
9 19/06	Communicating in social and formal situations	Fluency Reading aloud with expression	Reflection Term 2 Reflection	Codes Review	Addition and Subtraction Building Efficient Strategies			W: Term Reflection	