

TERM 4 CURRICULUM OVERVIEW 2025

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to

- develop the knowledge, understanding and skills to ensure that students:
- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

PREPS



In Term 4, the Prep students will continue to practise learnt vocabulary and sentences related to numbers, colours and animals. They will also learn to name different body parts such as head, ears and nose. The students will incorporate their vocabulary to create new phrases such as blue eyes and brown hair. The students will practise some Chinese characters. The focus this term is for the students to trace and write some of the characters associated with body parts.

Wendy Chen

YEAR 1



In Term 4, Year 1 students will continue to revise and practise the names of different body parts in Mandarin. They will explore the topic “Where does it hurt?” learning how to ask what the matter is and respond with simple phrases such as “I have a headache” or “I have a toothache.” They will also learn to suggest basic remedies. Students continue to practise writing Chinese characters related to this topic and will learn Christmas songs. As part of the program, students will continue to develop an appreciation of Chinese culture through age-appropriate cultural activities.

Bei Chen

YEAR 2

The Year 2 students will build on their prior knowledge by continuing with the topic of fruits and drinks. This term, they will practise expressing their preferences such as what they like to eat and drink, and what they feel like having. Their vocabulary and conversational skills will expand as they use language in practical contexts. Students will also enjoy singing Christmas-themed songs and will make use of language software applications to support their learning. Cultural learning is woven into the program to give students opportunities to explore aspects of Chinese life and traditions.

Bei Chen

YEAR 3

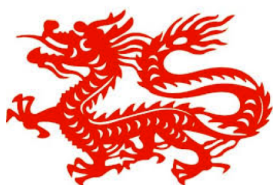
In Term 4, Year 3 students will continue revising Chinese characters introduced in previous lessons. They will further develop their understanding of character structure, learning additional common characters and practising character writing. Students will also make use of digital resources to support their progress and deepen their engagement. Students will also enjoy singing Christmas-themed songs as part of their learning. Alongside their language learning, students will continue to explore elements of Chinese culture, broadening their understanding and appreciation.

Bei Chen

YEAR 4

In Term 4, the Year 4 students will continue to practise vocabulary relating to classroom objects. They will learn to ask questions such as “May I borrow your book?” and “May I borrow your pencils?” We will focus on the usage of singular and plural nouns in Chinese. The students will also learn some new vocabulary about Christmas. They will learn how to sing a Christmas song in Mandarin. The students will practise tracing and writing some Chinese characters related to personal pronouns.

Wendy Chen

YEAR 5/6

In Term 4, the Senior students will continue to practise vocabulary relating to food. They will also revisit learnt vocabulary including countries and colours. They will learn to state “Sushi is Japanese food.” and “Pizza and pasta are Italian food.” We will focus on the usage of singular and plural nouns in Chinese. The students will also learn some new vocabulary about Christmas. They will learn how to sing a Christmas song in Mandarin. The students will practise tracing and writing some Chinese characters related to food.

Wendy Chen