

**Guided Inquiry (GI):** Our Changing World

**STEM (S):** Our Earth - Investigating Space

**School Value:** Inclusion

| Keys to Learning  |  |   |
|---|--|---|
| <p><b>Student Voice</b></p> <ul style="list-style-type: none"> <li>Play-Based Learning - interacting with spaces and skills</li> <li>Guided Inquiry - what changes can we observe?                             <ul style="list-style-type: none"> <li>STEM - our scientific questions</li> <li>Imaginative Texts</li> </ul> </li> </ul> | <p><b>Opportunities for Innovation</b></p> <ul style="list-style-type: none"> <li>STEM Showcase</li> <li>Information Reports - designing own animal                             <ul style="list-style-type: none"> <li>eSmart: introduction to Botley</li> </ul> </li> <li>eSmart: Device usage (privacy and passwords)</li> </ul> | <p><b>Problem-solving/Critical Thinking</b></p> <ul style="list-style-type: none"> <li>Science Experiments</li> <li>Seed Investigation</li> <li>Weather Journal</li> <li>Open ended Maths projects - collaborating with others</li> </ul> |

| Week      | English   |   |   | Mathematics<br>Ongoing: subitising                                       | Science/STEM/<br>Guided Inquiry<br>Ongoing: Indigenous<br>Seasons Calendar,<br>Investigating Space | Wellbeing  | Assessment                                       | Special Considerations   |
|-----------|---|---|---|--|--|--|--|--|
|           | Speaking & Listening<br>Ongoing: Listening behaviours<br>Ongoing: Take Home Toy         | Reading and Viewing<br>Guided Reading: Targeted reading<br>strategies (decoding, fluency and<br>expression)   | Writing/VCOP<br>Ongoing: draw & write to<br>communicate ideas<br>Ongoing: letter formation                            |  |  |  |  |  |
| 1<br>25/4 | Introduce take home toy<br>program<br><b>Circle Time</b> - Focused listening            | <u>Review:</u><br><b>Sentence Structure</b> - Capital letter<br>and full stop<br><b>Sounding out words</b> - initial sound<br><b>Responding to texts</b> - identifying<br>events and characters | Personal Recount<br><br><b>Phonograms:</b><br>Review a-z phonograms   | Place Value - Money<br>Patterns review                                   | Changes to the weather<br>Our Four Seasons and<br>Indigenous Seasons                               | Emotional Literacy<br>Let's TALK - Tell<br>Zones of Regulation | Term Goals                                       | Anzac Day (25/4)<br>Anzac Day Ceremony (26/4)                              |
| 2<br>2/5  | <b>Audience Listening</b><br>Showing focused listening<br>Initial codes in words        | Making and Justifying Predictions   | Personal Recount:<br>Seed Planting<br><br><b>Phonograms:</b> sh, ee, th, ow, ou                                       | Place Value - Financial<br>Transactions<br>2D shape Review               | Introduction to Plant Journal<br>Planting seeds  | Personal strengths: Class<br>top character strengths           | Wr: Seed Recount<br>N&A: Money                   | Parent Phonogram Course (5/5)<br>Mothers Day Stall (6/5)                   |
| 3<br>9/5  | Rhyming words<br><br><b>Presenter Voice</b><br>Use a clear voice and sensible<br>volume | Last codes in words<br>Making and Justifying Predictions  | Cross Country Recount<br><br><b>Phonograms:</b> oo, ch, ar, ay, ai  | Cross Country Project<br>(M&G, Number and S&P)                           | Investigations of Space<br>Sun and Moon  | Let's TALK - Acknowledge<br>Bravery                            | M: Cross Country<br>Project?                     | Junior Cross Country (12/5)<br>Parent Phonogram Course (12/5)              |
| 4<br>16/5 | Rhyming words<br><br><b>Presenter Voice</b><br>Use a clear voice and sensible<br>volume | Last codes in words<br>Non Fiction Texts - Finding Facts and<br>Summarising Information   | Responding to images and texts<br>Space<br><br><b>Phonograms:</b> oy, oi, er, ir, ur                                  | Place Value<br>Make, name, order and<br>record                           | Investigations of Space<br>Sun and Moon  | Let's TALK - Listen<br>Kindness                                |  | Parent Phonogram Course (19/5)   |
| 5<br>23/5 | Rhyming words<br><b>Presenter Body Language</b><br>Standing straight and still          | Last sound in words<br>Non Fiction Texts - Finding Facts and<br>Synthesising Information  | Information Report<br>Space<br><br><b>Phonograms:</b> wor, ear, ng, ea, aw  | Measurement<br>Comparing length, capacity<br>and mass using animals      | Investigations of Space<br>Earth and Planets   | Positive Coping<br>Perseverance                                | M&G: Animal<br>Comparisons                       | Education Week<br>National Sorry Day (26/5)                                |
| 6<br>30/5 | Syllables in words<br><br><b>Presenter Body Language</b><br>Standing straight and still | Non Fiction Texts - Finding Facts and<br>Synthesising Information   | Information Report -<br>Animals<br><br><b>Phonograms:</b> au, or, ck, wh, ed  | Statistics and Probability<br>Will happen, won't happen,<br>might happen | How animals change,<br>camouflage and move<br>First Nations Dance                                  | Positive Coping<br>Honesty                                     | S&P: Chance and<br>Probability                   | National Reconciliation Week<br>Mabo Day (3/6)                             |
| 7<br>6/6  | Syllables in words<br><br><b>Eye Contact</b><br>Looking at the audience                 | First Nations Dreaming Stories -<br>Identifying the Problem & Solution  | Information Reports<br>Animals<br><b>Phonograms:</b> ew, ui, oa   | Measurement & Geometry<br>3D Shapes                                      | How animals change<br>Life cycles and Habitats   | Positive Coping<br>Bravery                                     | S&L: Rhyming Words                               | Curriculum Day (9/6)<br>Curriculum Day (10/6)                              |
| 8<br>13/6 | Syllables in words<br><br><b>Eye Contact</b><br>Looking at the audience                 | First Nations Dreaming Stories -<br>Identifying/Describing the Character  | Imaginative Information Report<br>My own creature in Wurundjeri<br>Country<br><br><b>Phonograms:</b> gu, ph, ough, oe | Place Value<br>Open Ended Sports<br>Problems                             | How animals change<br>Life cycles and Habitats   | Creativity   | We: Term Reflection<br>Wr: Information<br>Report | Queens Birthday Public Holiday (13/6)<br>AFL Victoria Clinics              |
| 9<br>20/6 | <b>Audience</b><br>Responding to Presentations  | First Nations Dreaming Stories -<br>Identifying/Describing the Setting  | AFL Clinic Recount<br><br><b>Phonograms:</b> Review and Writing   | Place Value<br>Make, name, order and<br>record                           | Using our Senses   | Gratitude  |  | AFL Victoria Clinics<br>Refugee Week<br>Mount Pleasant's Got Talent (22/6) |