

# YEAR 4 NEWSLETTER

## TERM 4 2024



**Welcome back to Term 4!**

**We hope everyone had a fantastic break and enjoyed the school holidays with your family.**

### **What's on in Term 4!**

- ❖ Monday 7th October - Term 4 starts
- ❖ Monday 14th October - Division Athletics
- ❖ Friday 25th Oct & 1st Nov - Bike Education Program
  - ❖ Thursday 31st October - Twilight Sports
  - ❖ Monday 4th November - School Closure Day
  - ❖ Tuesday 5th November - Melbourne Cup Day
- ❖ Monday 11th November - Remembrance Day Prayer Service
  - ❖ Friday 15th November - School Closure Day
  - ❖ Saturday 16th November - St. John's Fete
- ❖ Monday 18th November - Swimming Program (2 wks)
  - ❖ Thursday 5th December - School Closure Day
  - ❖ Tuesday 17th December - Students last day of term

### **Home Learning**

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

<b>Timetable</b>			
<b>4F</b>		<b>4L</b>	
<b>Library</b>	<i>Thursday</i>	<b>Library</b>	<i>Monday</i>
<b>Physical Education</b>	<i>Thursday</i>	<b>Physical Education</b>	<i>Thursday</i>
<b>Auslan</b>	<i>Thursday</i>	<b>Auslan</b>	<i>Thursday</i>
<b>STEM</b>	<i>Tuesday</i>	<b>STEM</b>	<i>Tuesday</i>
<b>Performing Arts</b>	<i>Thursday</i>	<b>Performing Arts</b>	<i>Thursday</i>

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

# What We Are Learning In...

## Reading

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

Identify features used in persuasive texts to meet the purpose of the text

Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience

Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts

Understand that social interactions influence the way people engage with ideas and respond to others

## Writing

Plan, draft and publish persuasive texts containing key information and supporting details for a widening range of audiences

Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure

Create literary texts that explore students' own experiences and imagining

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Writing using clearly formed joined letters with increased fluency

## Maths

Use scaled instruments to measure and compare lengths, masses, capacities and temperatures

Compare objects using familiar metric units of area and volume

Use am and pm notation to solve simple time problems

Select and trial methods for data collection, including survey questions and recording sheets

Construct suitable data displays include tables, column graphs and picture graphs

Explore 2D shapes and 3D objects

## Inquiry Learning

This term, students will explore the question, 'How Can I Change the World?' through the Civics and Citizenship curriculum. They will explore rules and responsibilities in different areas of their life and identify the reasons why these are important. Students will explore the role of local government, investigating what they do, their roles and the services they provide.

Students will create their own countries, applying their new skills in the development of their flag, key values, rules and leadership roles.

## Religion

To begin this term in RE we will explore the Catholic Social Teachings of 'Dignity of the Human Person' and 'Solidarity' and how they relate to our community in Australia to create a more inclusive society and one of hope for the future.

They will then learn about the fruits of the Holy Spirit and explore how they can be used to make a difference, identifying how others use the fruits to make a difference.

Finally, as we move close to Christmas the focus will move to Mary as a disciple and the Christmas narrative.

## SEL

Our whole school value for the term is Cooperation. Students will explain how they can work in a group to achieve a common goal.

