



GREEK LANGUAGE PROGRAM



TORRENS

SEMESTER 1

Dear Parents and Caregivers,

Καλωσορίσατε και καλή χρονιά!

This year the School of Languages has provided 0.15 funding for the Greek Language program which means that Greek will be taught over three lessons for 52 students in Years 2-7.

Greek Language lessons will be held in Learning Area 22 (Morphett) every Thursday at the following times: **12:00pm MELLOR 1:30pm FISHER 2:20pm TORRENS**

Lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable.

Learning Intentions are introduced at the start of each lesson which provide the students with a clear focus of the learning intended.

Furthermore, the students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

SOCIALISING

The students will interact with peers to share simple information about themselves and their family through various games and activities e.g. *Πως λένε την μαμά σου; Έχεις αδέρφια;*

They will ask and share information about daily and classroom routines, for example, *Τι μέρα είναι σήμερα; Τι μήνας είναι; Τι ημερομηνία έχουμε σήμερα; Ποια εποχή έχουμε; Τι καιρό κάνει σήμερα;*

INFORMING

Students will survey classmates to locate key information and tabulate the results e.g. birthday charts or graphs. They will also create texts to convey and present information by using simple statements such as *Μου αρέσει το καλοκαίρι γιατί.....*

CREATING

Students will listen to, read and view creative texts such as rhymes, songs and stories and respond to questions about characters and events.

SYSTEMS OF LANGUAGE

Students will begin to recognise high-frequency words such as *η, ο, το, μου, έχω, είμαι, είναι, θέλω.*

Personal pronouns and auxiliary verbs will also be introduced (Year 3) and reviewed (Year 4) to enable students to create simple sentences.

Students will identify and write letters of the Greek alphabet, as well as the common digraphs and letter blends e.g. the double vowels (**αι, ει, οι, ου**) and vowel combinations (**αυ, ευ**). The Year 4 students will consolidate their knowledge of the double sounds by completing guided oral and written tasks. Students will also expand their number knowledge up to 50.

ROLE OF LANGUAGE AND CULTURE

Students will examine aspects of authentic Greek culture such as mask making for Apokries (the period before Lent) and wreaths for May Day identifying the language associated with them.

Furthermore, students will experience the importance of music and dance in Greek culture, as an expression of identity and emotion. They will be encouraged to take part in **OPA THURSDAY** where they will have the opportunity to express themselves by singing, dancing or exercising to Greek music.

OPA THURSDAY will take place in the Activity Room at lunch time on the **first Thursday** of each month. The dates for this semester are: **2nd March, 6th April, 4th May, 1st June and 6th July.**

You can contact me to discuss any aspect of the program on the following school email address: Voula.Pagonis555@schools.sa.edu.au

Here's to a productive, positive and successful 2017!

Voula Pagonis