

VISUAL ART TERM 3 2025

This term, art activities will compliment the classroom theme of 'Our Blue Planet' focusing on various aspects of the solar system. All classes will also complete some artworks based on Dr Seuss books and characters in the lead up to the Seussical production.

Foundation: Students will make a sun and moon painting, and a collage of the sun made from warm coloured painted papers, inspired by UK artist, Clare Youngs. After viewing Paul Klee's "Moonrise, Sunset" painting Preps will draw things they see and do at nighttime and in the day. Seuss activities based on the Cat in the Hat and "1 Fish, 2 Fish Red Fish, Blue fish" reviewing the primary colours.



Year 1: Students will make a sun collage with painted papers in warm colours inspired by UK artist, Clare Youngs, a daytime / nighttime wheel and an artwork based on Vincent Van Gogh's Starry Night painting. Hopefully on a sunny day the children will make 'sun prints' using special cyanotype paper. Seuss activities will be drawing the Cat in the Hat and Tizzle-Top-Tufted Mazurkas from a Dr. Seuss book.

Year 2: Students will create a collage featuring a half-sun, half-moon design using hand-painted papers. Inspired by Wenzel Hablik's 1909 painting, they will craft a starry sky with imaginative planets. Drawing from the Aboriginal Dreamtime story of the Seven Sisters who became the stars of the Pleiades constellation, students will also stitch the constellation into their sky using gold thread. Seuss activities will include drawing some Whoville houses and some Tizzle-Top-Tufted Mazurkas (from Dr Seuss books)



Year 3: Students will explore various rocks, crystals and geodes that are formed over time on or in the earth surface. They will make drawings using line, colour and shape to create each. Year Three will also use lines to represent a seismograph display when an earthquake occurs. Seuss activities will include a landscape and Truffula trees.

Year 4: Students will explore, crystals and opals that are formed over time on or in the earth surface. They will make drawings using line, colour and shape to create a representation of each. Year Four will then view historical artworks of the bayside coastal areas by artists such as Clarice Beckett, Arthur Boyd and Frederick McCubbin, to compare with current day, noting how erosion has changed the coastline over time. They will create artworks of these areas. Seuss activities will include a landscape and Truffula trees.



Year 5: Students will view satellite photos of Mars as inspiration to recreate the texture, colours, lines and shapes. They will also experiment and use paint techniques to create galaxy paintings. The Seuss activity will be drawing Whoville houses.

Year 6: Students will view satellite photos of Earth as inspiration to recreate the texture, colours, lines and shapes. They will explore techniques to make galaxy and planet paintings. Seuss activity will be making a 3D Whoville house from clay or cardboard.



