

TERM 3 WEEKS 6-9

Year 5 Update

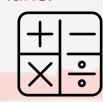
This update will be sent home twice each term to let you know what is happening in the Year 5 classes and to let you know how you can support your child and get involved at SKiPPS

LITERACY

This term, Literacy is split into a novel study and PhOrMeS, which supports reading and spelling. Students will continue to develop their reading fluency, their phonemic awareness, morphological awareness (parts of a word) and build on their understanding of the origin of a word. For our novel study, students will be finalising Tom Appleby and their information reports based on convict settlement in Australia. We then begin reading 'The Grandest Bookshop in the World', a novel by Amelia Mellor. Students will be reading and analysing the text alongside text level writing where the focus will be on building vocabulary, different types of sentences and finally planning and writing their own narrative.

NUMERACY

In Maths, students are currently focusing on decimals, expanded notation and rounding decimals to the nearest tenth, hundredth and thousandth. In week 7 and 8, we will shift our focus to measurement where students will compare units of measurement, accurately select units of measurement for length and measure capacity. In week 9, students will focus on location where they will identify coordinates on a Cartesian Plane and begin to plot coordinates on a Cartesian Plane.



INQUIRY

This term, students will explore how the colonisation of Australia changed the land and its people. They will investigate the reasons for colonisation, the experiences of different groups during this time, and key events such as the gold rush and the Eureka Stockade. Through this inquiry, students will develop an understanding of how colonial life influenced the development of Australia's identity, democracy, and society today. This learning will be closely supported by our novel study, Tom Appleby, Convict Boy, which brings to life the experiences of a young convict in early colonial Australia.

PREVIEW LEARNING

Some questions to research and explore at home to prepare your child for upcoming class learning:

- Times table and related division facts Times Table Rockstars! The logins can be found on Seesaw! https://ttrockstars.com/
- Encourage your child to read passages from their current book aloud so you can listen to their reading.
- Premiers Reading Challenge Ends 29th August!



Students will be practising their basketball skills this term. With many already participating in basketball outside of school, these students will be invited to take on leadership roles—running drills, organising minor games, and helping to lead match simulations. In addition to developing individual skills, there will be a strong focus on strategy, tactics, and improving teamwork.

Respectful Relationships:

Students will develop an understanding of positive selftalk and build vocabulary to support it. Through role-play, they will practise using positive self-talk in familiar, real-life situations. This learning will lay the foundation for further work on developing a range of practical coping strategies they can use in their everyday lives.

Play Leaders:

Our students will continue to build their Leadership skills through planning and running their lunchtime sessions for younger students. Building problem solving and management strategies will be a focus.

Buddies:

The buddies will continue to meet weekly and facilitate activities to do with their younger buddies.

REMINDERS

- Thursday 28th August: Meerkat Production
- Saturday 30th August: Working Bee!
- Monday 8th September: Year 5/6 CPR Training
- Tuesday 16th September: Year 5 at Old Melbourne Gaol

